



Cycle 1 Group 1

Dates: October 2019 – December 2019

Texas Education Agency 2019–2020 CYCLICAL MONITORING REPORT

Local Education Agency (LEA) Name: Comquest Academy
CDN: 101842

LEA Compliant

Non-Compliance Identified

Corrective Actions Completed N/A

INTRODUCTION

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The TEA has developed a monitoring approach that reviews compliance-based indicators while also looking for best practices. In commitment to the approach, the cyclical monitoring report will provide the results of the LEA's compliance review related to the Individuals with Disabilities Education Act (IDEA) and federal and state statutes, a summary of data related to Results-Driven Accountability (RDA), State Performance Plan (SPP), and Significant Disproportionality (SD) occurrences. The purpose of cyclical monitoring is to support positive outcomes for students with disabilities and to determine compliance with special education regulations.

LEAs are required to submit artifacts and/or sources of evidence for compliance in the following areas:

Child Find/Evaluation/FAPE Transition 2.4257.1Tdc()TJMC /LBody /MCID 33 4

2019–2020 CYCLICAL REVIEW COMPLIANCE SUMMARY

On August 30, 2019, the TEA conducted a policy review of Comquest Academy. On December 20, 2019, the TEA conducted a comprehensive desk review of Comquest Academy. The total number of files reviewed for the Comquest Academy comprehensive desk review was 4. The review found overall that 4 files out of 4 files were compliant. An overview of the policy review and student file review for Comquest Academy are organized in the chart below by indicating the number of compliant findings within the reviewed file submissions related to the compliance area.

Compliance Area	Policy Review (# compliant of # reviewed)	Student File Review (# compliant of # reviewed)
Child Find/Evaluation/FAPE	11 of 11	4 of 4
IEP Development	6 of 6	4 of 4
IEP Content	3 of 3	4 of 4
IEP Implementation	8 of 8	4 of 4
Properly Constituted ARD	7 of 7	4 of 4
State Assessment	5 of 5	4 of 4
Transition	4 of 4	4 of 4

DATA SUMMARY OF RESULTS-DRIVEN ACCOUNTABILITY, STATE PERFORMANCE PLAN INDICATORS, AND SIGNIFICANT ASSESSMENT FINDINGS

as of 10/1/2020
 J. P. Jonsson
 T. A. B. B.

IEP Development

IEPs: Developing High

LEA ACTIONS

Timeline for SSP and/or CAP Below:

REFERENCES

[Differentiated Monitoring and Support System](#)

[Review and Support General Supervision Monitoring Guide](#)

[State Performance Plan and Annual Performance Report and Requirements](#)

[Results-Driven Accountability Reports and Data](#)

[Results-Driven Accountability District Reports](#)

[Results-Driven Accountability Manual](#)