

Texas Education Agency

2020-2021 CYCLICAL MONITORING REPORT

Local Education Agency (LEA) Name: Corpus Christi Montessori School
CDN: 178807

LEA Compliant	Non-Compliance Identified	Corrective Actions Completed
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INTRODUCTION

The Texas Education Agency (TEA) would like to extend appreciation to Corpus Christi Montessori School for their efforts, attention, and time committed to the completion of the review process.

The TEA has developed a monitoring approach that reviews compliance-based indicators while also looking for best practices. In commitment to the approach, the cyclical monitoring report will provide the results of the LEA's compliance review related to the Individuals with Disabilities Education Act (IDEA) and federal and state statutes, a summary of data related to Results-Driven Accountability (RDA), State Performance Plan (SPP), Significant Disproportionality (SD), and dyslexia program evaluation will recommend targeted technical assistance and support for LEAs related to special education, and highlight best practices of LEAs that demonstrate success.

CYCLICAL MONITORING

The TEA conducts cyclical reviews of all LEAs statewide over six years. The purpose of cyclical monitoring is to support positive outcomes for students with disabilities and to determine compliance with special education regulations and dyslexia program regulations.

LEAs are required to submit artifacts and/or sources of evidence for compliance and promising practices review in the following areas:

- Child Find/Evaluation/FAPE
- IEP Development
- IEP Content
- IEP Implementation
- State Assessment
- Properly Constituted ARD Committees

2020–2021 CYCLICAL REVIEW COMPLIANCE SUMMARY

On December 18, 2020, the TEA conducted a policy review of Corpus Christi Montessori School. On December 18, 2020, the TEA conducted a comprehensive desk review of Corpus Christi Montessori School. The total number of files reviewed for the Corpus Christi Montessori School comprehensive desk review was 10. The review found overall that 3 files out of 10 files were compliant. An overview of the policy review and student file review for Corpus Christi Montessori School are organized in the chart below by indicating the number of compliant findings within the reviewed file submissions related to the compliance area. Itemized c44 (9 (b)10 (e)3 (r)4 (o)12 (f (a)e)34 o)12 (f (a)e)34 of (a)efB7b(18,1

and family surveys, the Review and Support team identified the following areas that must be addressed for Corpus Christi Montessori School:

- x Develop a process to ensure all Annual ARDs are held by the annual anniversary date.
- x Ensure all necessary Individualized Education Program (IEP) Committee members are invited, participate, and are documented in the IEP meeting.
- x Develop a process for documenting that an Intensive Program of Instruction or Accelerated Program of Instruction was discussed and

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REFERENCES

[Differentiated Monitoring and Support System](#)

[Review and Support General Supervision Monitoring Guide](#)

[State Performance Plan and Annual Performance Report and Requirements](#)

[Results-Driven Accountability Reports and Data](#)

[Results-Driven Accountability District Reports](#)

[Results-Driven Accountability Manual](#)

Item	IDEA Citation	TEC/TAC Citation
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impacted and determine if compensatory services are needed.

Systemic—Yes

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