

# Texas Education Agency 2019-2020 CYCLICAL MONITORING REPORT

Local Education Agency (LEA) Name: Dew Independent School District  
CDN: 08-006

LEA Compliant

Non-Compliance Identified

Corrective Actions: } u % o š

## INTRODUCTION

The Texas Education Agency (TEA) would like to extend appreciation to Dew for their efforts, attention, and time committed to the completion of the review process.

The TEA has developed a monitoring approach that reviews compliance indicators while also looking for best practices. In commitment to the approach, the cyclical monitoring report will provide the results of the LEA compliance review related to the Individuals with Disabilities Education Act (IDEA)

## 2019–2020 CYCLICAL REVIEW COMPLIANCE SUMMARY

On August 27, 2019, the TEA conducted a policy review of Dew ISD. On May 13, 2020, the TEA conducted a comprehensive desk review of Dew ISD. The total number of files reviewed for the Dew ISD comprehensive desk review was 11. The review found overall that 9 files out of 11 files were compliant. An overview of the policy review and student file review for Dew ISD is organized in the chart below by indicating the number of compliant findings within the reviewed file submissions related to the compliance area. Itemized details of these findings are in the appendix.

Compliance Area	Policy Review (# compliant of # reviewed)	Student File Review (# compliant of # reviewed)
Child Find/Evaluation/FAPE	11 of 11	11 of 11
	6 of 6	11 of 11

# 2019–2020 CYCLICAL REVIEW PARENT, TEACHER, ADMINISTRATOR INTERVIEWS/SURVEY

## Staff and Family Surveys

Minimum size requirements not met. Results not published within this report due to the limitation of



# LEA ACTIONS

Timeline for SSP and/or CAP Below:

Required Actions	Submission Due Date	Completion Due Date	Support Level	Communication Schedule
SSP	N/A		Universal	N/A
CAP	08/03/2020	05/31/2021		30 days

For more information about cyclical monitoring and the Differentiated Monitoring and Support process, please [Review and Support website](#)

\*\*LEA may have previously identified corrective actions in addition to findings in this report.

# REFERENCES

Differentiated Monitoring and Support System

Review and Support General Supervision Monitoring Guide

State Performance Plan and Annual Performance Report and Requirements

Results-Driven Accountability Reports and Data

ResultsDriven Accountability District Reports

ResultsDriven Accountability Manual

# APPENDIX

## Properly Constituted ARD

### STUDENT FILE REVIEW

Item	IDEA Citation	TEC/TAC Citation	Evidence of Findings	Required Actions	Must Be Addressed in CAP