

Action Not Required

December 7, 2021

Mr. Jason Gilstrap, Superintendent
Floresville ISD 247901
1200 5th St
Floresville, TX 78114-1852
askted@fisd.us

Subject: Cycle 2 Review Status Clarification and Update

Dear Mr. Jason Gilstrap,

The purpose of this letter is to clarify your district of its status related to the special education Cycle 2 review and any findings identified as a result of data collected and reviewed during monitoring activities in accordance with the Individuals with Disabilities Education Act (IDEA).

Status of Compliance

After an internal document review, TEA has determined that **Floresville ISD** received a 2020-2021 Cyclical Monitoring Report that may have contained confusing information regarding compliance standing and requirements for further action. The attached updated report corrects language on page 1, and if applicable in the Appendix.

Specifically, although individual instance(s) not meeting regulatory and/or statutory requirements during the review of LEA provided data were found, the LEA timely corrected those instance(s) prior to any letter of finding from the State being issued. Therefore, no further actions resulting from the LEA's cyclical review are required.

Should you have any questions regarding the cyclical review process and/or questions related to the updated report information, please contact the Office of Special Populations and Monitoring at (512) 463-9414.

Sincerely,

Jennifer Alexander
Interim Deputy Commissioner
Office of Special Populations and Monitoring
Texas Education Agency

cc: LEA Special Education Director
Executive Director, Region 20 Education Service Center
Special Education Contact, Region 20 Education Service Center

Enclosure

TEXAS EDUCATION AGENCY 2020-2021 CYCLICAL MONITORING REPORT

Local Education Agency (LEA) Name: Floresville ISD

CDN: ~~1029001~~

Status: Complete – See attached letter and updated Appendix

opportunities to collaborate with service providers.

The obstacles concerning student's special education programming and services were reported as:

Timely updates on student progress.

Knowledge of available resources. (r)14 (t)5 mi-4un

All full and individual evaluations (FIE) were completed within 45 school days of the date the district received written consent for evaluation. Comprehensive Desk Review indicate strong practices in the documentation of IEP Implementation ensuring consideration of Least Restrictive Environment.

Considerations

Based on results of the policy review and student file review, along with data collected from LEA staff and family surveys, the Review and Support team identified the following considerations for Floresville Independent School District:

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FINDINGS OF NONCOMPLIANCE

A finding is made when noncompliance is identified with the Review and Support report findings, SPP notification, and/or individualized education program (IEP) requirements. Noncompliance that is systemic in nature must be included in a comprehensive corrective action plan (CAP) with action steps to address each of the noncompliance findings. ***When noncompliance has been identified as part of this cyclical review, Floresville Independent School District will receive formal notification of noncompliance in addition to this report.***

The TEA Division of Special Education Monitoring will further advise the LEA on the corrective action process, if applicable.

The TEA follows procedures for the correction of noncompliance consistent with federal guidelines (OSEP Memo 09-02.)

Before the TEA can report that noncompliance has been corrected, it must first verify the LEA:

- Has corrected each individual case of noncompliance (Prong 1); and
- Is correctly implementing the specific regulatory requirements (i.e., subsequently achieved 100% compliance) (Prong 2).

Areas of strength include extensive training and preparation for the general education teachers as well as their dyslexia specialists.

Areas of Consideration

Your current dyslexia program is in alignment with state and federal mandates. The following resources are recommended for reflection of current dyslexia program to strengthen internal systems and procedures.

Topic	Resource
TEA Review and Support	<u>Dyslexia Monitoring</u>
TEA Special Education Dyslexia: TEA Professional Learning Course	<u>Dyslexia and Related Disorders</u> TEALearn Dyslexia Modules

REFERENCES

[Differentiated Monitoring and Support System.](#)

[Review and Support General Supervision Monitoring Guide.](#)

[State Performance Plan and Annual Performance Report and Requirements.](#)

[Se. Rep. and Sr. Rep. SB 882D 0 refEMC BT/P AMCID 16 22C /CS1 cs 0 scn9 -0 0 9 54 655.6802.07](#)

APPENDIX

IEP Implementation

Student File Review

Updated clarification 12/2021

LEA corrected the individual student folders prior to any issuance of findings by the State. No additional corrective actions are required.

IEP Development

Student File Review

Updated clarification 12/2021

LEA corrected the individual student folder