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The Texas Education Agency (TEA) would like to extend appreciation to Flour Bluff ISD for their efforts, attention, and time committed to the completion of the review process.

The TEA has developed a monitoring approach that reviews compliance-based indicators while also looking for best practices. In commitment to the approach, the cyclical monitoring report will provide the results of the LEA's compliance review related to the Individuals with Disabilities Education Act (IDEA) and federal and state statutes, a summary of data related to Results-Driven Accountability (RDA) Statewide Performance Indicators (SPIs) and adoption regulations for students with disabilities (SAs) statewide over six years.

LEAs are required to submit artifacts and/or sources of evidence for compliance and promising practices review in the following areas:

- Child Find/Evaluation/FAPE
- IEP Development
- IEP Content
- IEP Implementation
- State Assessment
- Properly Constituted ARD Committees
- Transition

On August 30, 2019 , the TEA conducted a policy review of Flour Bluff ISD. On December 20, 2019, the TEA conducted a comprehensive desk review of Flour Bluff ISD. The total number of files reviewed for the Flour Bluff ISD

intervention.

As a result of monitoring, the TEA has identified the following technical assistance resources to support Flour Bluff ISD engaging in _____ support as determined by the RDA performance level data and artifacts within the compliance review:

- A) Behavior Support
- B) Improved Student academic outcomes: STAAR
 - a. [Cultural and Linguistic Differences, Restorative Discipline Practices in Texas, National Educators for Restorative Practices](#) and/or [PBIS Center](#)
 - b. [Assessment Decision Evidence](#),

[Differentiated Monitoring and Support System](#)