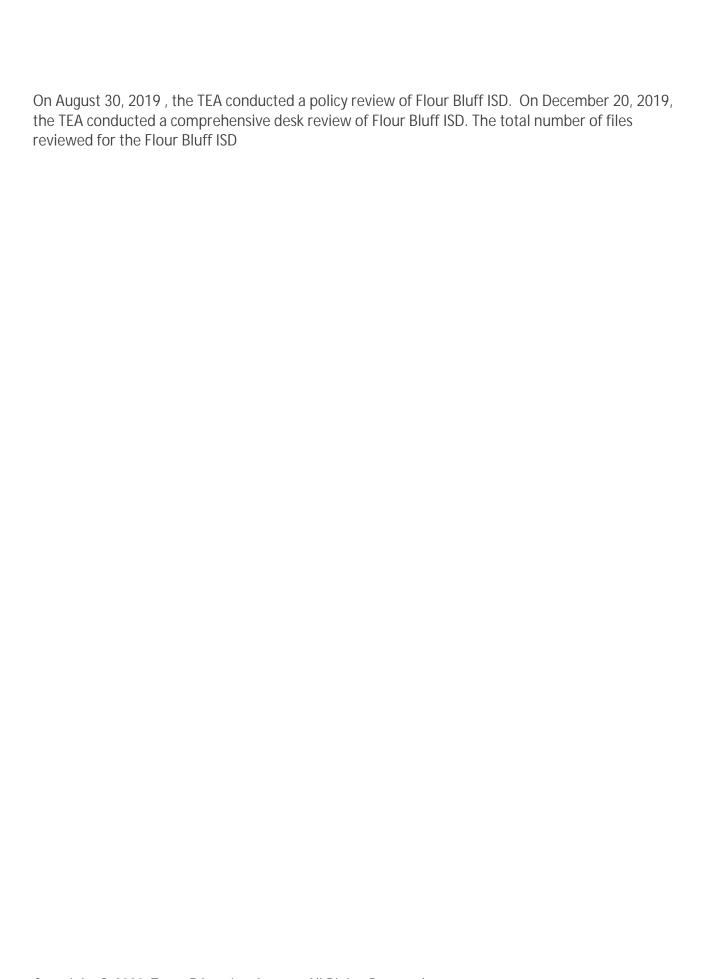


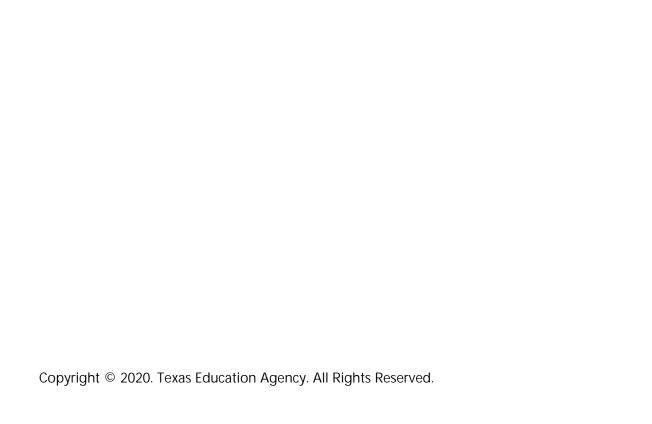
The Texas Education Agency (TEA) would like to extend appreciation to Flour Bluff ISD for their efforts, attention, and time committed to the completion of the review process.

The TEA has developed a monitoring approach that reviews compliance-based indicators while also looking for best practices. In commitment to the approach, the cyclical monitoring report will provide the results of the LEA's compliance review related to the Individuals with Disabilities Education Act (IDEA) and federal and state statutes, a summary of data related to Results-Driven Accountability (REDPA) solution and the compliance of the complication and state statutes and potential individual and the compliance of the complete complete individual and the complete individual and the

LEAs are required to submit artifacts and/or sources of evidence for compliance and promising practices review in the following areas:

Child Find/Evaluation/FAPE
IEP Development
IEP Content
IEP Implementation
State Assessment
Properly Constituted ARD Committees
Transition





intervention.

As a result of monitoring, the TEA has identified the following technical assistance resources to support Flour Bluff ISD engaging in support as determined by the RDA performance level data and artifacts within the compliance review:

- A) Behavior Support
- B) Improved Student academic outcomes: STAAR
- a. <u>Cultural and Linguistic Differences</u>, <u>Restorative Discipline Practices in Texas</u>, <u>National Educators for Restorative Practices</u> and/or <u>PBIS</u>
 Center
- b. Assessment Decision Evidence,

