2019–2020 CYCLICAL REVIEW COMPLIANCE SUMMARY

On August 30, 2019 , the TEA conducted a policy review of Graham ISD. On December 20, 2019, the TEA conducted a comprehensive desk review of Graham ISD. The total number of files reviewed for the Graham ISD comprehensive desk review was 37. The review found overall that 37 files out of 37 pf(ie)-1(w r5 0 Td(of)Tw T/21 I)3(SD)]TJ-0.002 Tc 0.006 Tw 4.81

2019–2020 CYCLICAL REVIEW PARENT, TEACHER, ADMINISTRATOR INTERVIEWS/SURVEY

Staff and Family Surveys

On December 7, 2019, the TEA Review and Support team received 58 surveys during the comprehensive desk review. Respondents to the staff and family survey included parents/guardians, general education teachers, special education teachers, evaluation staff, and administration staff (district and campus). The Review and Support surveys focused on the following review areas:

- Community outreach
- Communication
- Inclusion of special education staff in grade level curriculum planning and training

This survey was approved by the Texas Education Agency's data governance board. Participation in this survey was both voluntary and anonymous. No data was collected identifying a name so that individual responses cannot be linked to any respondent. Participants were given the option to stop the survey at any time.

Strengths

Based on results of the policy review and student file review, along with data collected from LEA staff and family surveys, the Review and Support team identified the following strengths for Graham ISD:

- Graham ISD successfully demonstrated compliance in the desk review
- According to the survey, Graham ISD is most successful in providing individualized support to students
- Special education staff has opportunities to participate in grade level training and curriculum planning

Considerations

Based on results of the policy review and student file review, along with data collected from LEA staff and family surveys, the Review and Support team identified the following considerations for Graham ISD

- It is recommended Graham ISD continue developing and implementing Intensive Programs of Instruction (IPIs) to support students in attaining continuous academic growth.

Technical Assistance

As a result of monitoring, the TEA has identified the following technical assistance resources to support Graham ISD engaging in **targeted** support as determined by the RDA performance level data