Action Not Required

December 14, 2021

Ms. Jessica Sanchez, Superintendent
Henry Ford Academy Alameda School for Art + Design 015833
501 W Cesar E Chavez Blvd
San Antonio, TX 78205
jsanchez@thealamedaschool.org

Subject: Cycle 2 Review Status Clarification and Update

Dear Ms. Jessica Sanchez,

The purpose of this letter is to clarify your district of its status related to the special education Cycle 2 review and any findings identified as a result of data collected and reviewed durin(nt)-1.1J0.00 m1.1J3.2on9 (nd)-1.1 (ont)o3 (ev)-

ndix

eting regulatory and/or statutory requirements during the
mely corrected those instance(s) prior to any letter of
urther actions resulting from the LEA's cyclical review are

cal review process and/or questions related to the updated
cial Populations and Monitoring at (512) 463-9414.

vice Center
tion Service Center

Copyright © 2020. Texas Education Agency.

The TEA follows procedures for the correction of noncompliance consistent with federal guidelines (OSEP Memo 09-02.)

Before the TEA can report that noncompliance has been corrected, it must first verify the LEA:

- Has corrected each individual case of noncompliance (Prong 1); and
- Is correctly implementing the specific regulatory requirements (i.e., subsequently achieved 100% compliance) (Prong 2).

The TEA is required to monitor the completion of a corrective action plan if any noncompliance is

Copyright © 2020. Texas Education Agency. All Rights Reserved.

If you have questions about the contents of this dyslexia review summary, please contact Edna Morales in the Texas Education Agency Department of Review and Support: Dyslexia Monitoring, by phone at 512-463-9260 or by email at Edna.MoralesStrittmatter@tea.texas.gov.

Corrective Action

The TEA reviews data collected from the dyslexia program evaluation to ensure compliance with federal and state regulatory requirements. In accordance with Senate Bill 2075 of the 86th Legislature, TEC 38.003 (c-1), and 19 TAC 74.28. regarding noncompliance identified through the dyslexia program evaluation, a finding of noncompliance is identified by the citation (i.e., program or process) that is violated.

Dyslexia Performance Plan (DPP)

If noncompliance is identified, the LEA is requir10 (t)10 (h (m)-7 (a)-16 (d10 (m)4 (o)12 (ns)6 (tr)4 (a)14.1 (te)3 (
1 (d)10 (e)3 (r)4 (s)-6 (a)7 (t)5 (E)3 (A)4 (s)6 (f)2 (ul)14 (d c)8 (o)2 (m)14 (pl)4 (e0 (t)10.1 (e)3 ( )10 (the)13 (DP)12 (P)2
wi)4 (l)4 (l)4 ( )10 (be)3 ( )10 (pr)4.1 (o)2 (v)7 (i)4 (d)10 (e)3 (t)10 (hb)10 (y)8 (the)13 (T)2 (E)3 (A)14 (o)a cabe ac cessed1in th

Review and Support website.

**LEA ACTI00.8(0)-3(X)(N)-5(S)]TJ0 g0 G0 Tc 0 Tw 0 Tz 100 Ts 0 Tr 0 Ts 0 Tr 0 Ts 0 Tr 0

REFERENCES

Differentiated Monitoring and Support System

Review and Support General Supervision Monitoring Guide

State Performance Plan and Annual Performance Report and Requirements

Results-Driven Accountability Reports and Data

Results-Driven Accountability District Reports

Results-Driven Accountability Manual

Copyright © 2020. Texas Education Agency. All Rights Reserved.

Copyright © 2020. Texas Education Agency. All Rights Reserved.