

# TEXAS EDUCATION AGENCY 2020-2021 CYCLICAL MONITORING REPORT IMAGINE INTERNATIONAL ACADEMY

CDN: 043801

Non-Compliance Identified

Corrective Actions Completed 11/19/20

## INTRODUCTION

The Texas Education Agency (TEA) would like to extend appreciation to Imagine International Academy of North Texas for their efforts, attention, and time committed to the completion of the review process.

The TEA has developed a monitoring approach that reviews compliance indicators while also looking for best practices. In commitment to the approach, the cyclical monitoring report will provide the results of the LEA's compliance review related to the Individuals with Disabilities Education Act (IDEA) and federal and state statutes, a summary of data related to Regional Accountability (RDA), State Performance Plan (SPP), Significant Disproportionality (SD), and dyslexia program evaluation will recommend targeted technical assistance and support for LEAs related to special education, and highlight best practices of LEAs that demonstrate success.

## CYCLICAL MONITORING

The TEA conducts cyclical reviews of all LEAs statewide over six years. The purpose of cyclical monitoring is to support positive outcomes for students with disabilities and to determine compliance with special education regulations and dyslexia program regulations.

LEAs are required to submit artifacts and/or sources of evidence for compliance and promising practices review in the following areas:

- ChildFind/Evaluation/FAPE
- IEPDevelopment
- IEPContent
- IEPImplementation
- StateAssessment
- Properly Constituted ARCommittees
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## 2020-2021 CYCLICAL REVIEW COMPLIANCE SUMMARY

On December 18, 2020, the TEA conducted a policy review of Imagine International Academy of North Texas to address. On December 18, 2020, the TEA conducted a comprehensive desk review of Imagine International Academy of North Texas to address. The total number of files reviewed for the Imagine International Academy of North Texas to address comprehensive desk review was 18. The review found overall that 13 files out of 18 files were compliant. An overview of the policy review and student file review for Imagine International Academy of North Texas to address are organized in the chart below by indicating the number of compliant findings within the reviewed file submissions related to the compliance area. Itemized details of these findings are in the appendix.

Compliance Area	Policy Review (# compliant of # reviewed)	Student File Review (# compliant of # reviewed)
Child Find/Evaluation/FAPE	19 of 19	17 of 18
IEP Development	5 of 5	18 of 18
IEP Content	3 of 3	18 of 18
IEP Implementation	21 of 21	18 of 18
Properly Constituted ARD	8 of 8	18 of 18
State Assessment	4 of 4	18 of 18
Transition	6 of 6	1 of 5

## 2020-2021 CHARTER CAMPUS INFORMATION

Imagine International Academy of North Texas to address (043801) has one active campus and is approved to serve students in ~~12~~ grade. The campus is located in Collin County. The student file review included ~~12~~ files from ~~15~~ grade, 2 files from grades ~~8~~ and 4 files from grades ~~10~~. The chart below identifies the campuses which were included in the cyclical review.

Campus Name	Campus Number	County	Grade Level(s)
Imagine International Academy of North Texas	043801001	Collin County	K-12

## DATA SUMMARY OF RESULTS/EN ACCOUNTABILITY, STATE PERFORMANCE PLAN INDICATORS, AND SIGNIFICANT DISPROPORTIONALITY

## 2020-2021 COVID-19 IMPACT NARRATIVE

In the 2020-2021 academic year, Local Education Agencies (LEAs) were provided an opportunity to complete a COVID-19 impact narrative form documenting the practices incorporated to support Child Find and FAPE for students being served by special education programs during the COVID-19 pandemic.

## 2020-2021 CYCLICAL REVIEW PARENT, TEACHER, ADMINISTRATOR INTERVIEWS/SURVEY

### Staff and Family Surveys

On December 18, 2020, the TEA Review and Support team received 31 surveys during the

COVID

Sixty-nine percent of participants felt that during CO



The TEA Division of Special Education Monitoring will further advise the LEA on the corrective action process, if applicable.

The TEA follows procedures for the correction of noncompliance consistent with federal guidelines (OSEB Memo 0902.)

Before the TEA can report that noncompliance has been corrected, it must first verify the LEA:

- Has corrected each individual case of noncompliance (Pro 20.1);
- Is correctly implementing the specific regulatory requirements (i.e., subsequently achieved 100% compliance) (Pro 20.1).

The TEA is required to monitor the completion of a corrective action plan if any noncompliance is discovered. The corrective action plan must be designed to correct any and all areas of noncompliance *soon as possible, but in no case later than one year from the date of notification.*

### Corrective Action Plan (CAP)

The LEA will develop a CAP to address any items identified as noncompliance in this summary report. An approved form for the CAP can be accessed on the Review and Support website or in the resources located in Ascend Texas.

The LEA must submit the CAP in Ascend within 30 school days of the date of this report and/or formal notification of noncompliance. The TEA will review CAP submitted by the LEA for approval. If the TEA determines that a revision(s) is necessary, the LEA will be required to revise and resubmit. The Review and Support team will contact the LEA to provide notification when the CAP has been approved.

### Individual Correction

The educational agency has 60 school days from the date of this summary report to correct all identified findings of noncompliance for individual students, unless noted otherwise in the report.

## LEA ACTIONS

Timeline for Strategic Support Plan (SSP) and/or Corrective Action Plan (CAP) Below:

Required Actions	Submission Due Date	Completion Due Date
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# APPENDIX

## Child Find/Evaluation

### Student File Review

Item	IDEA Citation	TEC/TAC Citation	Evidence of Required Actions Findings	Must Be Addressed in CAP	
SE1	34 CFR §300.301(c)(1)(ii)	TAC 9.1011(c); TEC §29.004	Yes	Individual—Yes  Convene ARD committee meetings for those students whose records indicate noncompliance in this area to consider if the student’s free, appropriate public education (FAPE) had been impacted and determine if compensatory services are needed.  Systemic—Not Applicable  Review and revise policies and procedures, including operating guidelines and practices addressing this issue. Provide training on these procedures to the appropriate staff. Develop processes that allow for self-monitoring this area of noncompliance.	Yes



## Transition

### Student File Review

Item	IDEA Citation	TEC/TAC Citation	Evidence of
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## IEP Development

### Student File Review

Item	IDEA Citation	TEC/TAC Citation	Evidence of Findings	Required Actions	Must Be Addressed in CAP
ID2	34 CFR § 300.320(a)(1)		Yes	Individual—Not Applicable Corrected Systemic—Not Applicable	No