



Texas Education Agency 2020-2021 CYCLICAL MONITORING REPORT

Local Education Agency (LEA) Name: Leakey Independent School District
CDN: 193902

LEA Compliant

Non-Compliance Identified

Corrective Actions: Not Applicable

2020

- Assuring students receive accommodations and/or modifications as outlined in the IEP.

All participants agree with the importance of including student interests/life goals in the transition process with 64 percent of participants strongly agreeing.

Sixty-seven percent of participants felt that during COVID school closure/remote learning, the Emergency Contingency Plan was effective.

- The ARD committee considers and addresses least restrictive environment for each student based on the student's needs.
- The ARD committee includes all necessary members relevant for the student's education.

Considerations

Based on results of the policy review and student file review, along with data collected from LEA staff and family surveys, the Review and Support team identified the following considerations for Leakey ISD:

- Consider reviewing guidance and providing staff training related to IEP goal development to ensure that goals are standards-based and student-specific.
- Consider reviewing guidance and providing staff training related to student-specific transition

	<p>state law and rule.</p> <p><u>National Technical Assistance Center on Transition (NTACT)</u>: A resource supported by the Office of Special Education Programs (OSEP) and Rehabilitation Services Administration (RSA). Resources related to transition planning, graduation, post-school success, and data analysis and use are linked in this resource. Effective practices for transition are delineated into evidence-based, research-based, promising practices, and unestablished practices.</p>
<p>School, Family, and Community Engagement Network</p>	<p><u>School, Family, and Community Engagement Network (SPEDTex)</u> : The School, Family, and Community Engagement Network provides resources and professional development to build the capacity of educators to work collaboratively with families and community members in supporting positive outcomes for students with disabilities. As part of the School, Family, and Community Engagement Network, SPEDTex (the Texas Special Education Information Center) optimizes information and responds with technical assistance in a succinct and useful format that is user friendly, culturally responsive, and accessible to all individuals. All parent resources connected to the Special Education Strategic Plan will either be housed or linked on the SPEDTex website.</p>
<p>Inclusion in Texas Network</p>	<p><u>The Inclusion in Texas network</u>: The Inclusion in Texas Network is working to promote a statewide culture of high expectations for students with disabilities and significantly improve academic and functional outcomes for students served by special education. The network assists LEAs build capacity to develop and appropriately implement instructional programs that provide meaningful access to inclusive environments and grade-level standards, where appropriate.</p>
<p>Small and Rural Schools Network</p>	<p><u>Small and Rural Schools Network</u>: This network strives to build capacity of small and rural LEAs to provide a more equitable level of access for students with disabilities in these communities. The network will develop state-level infrastructures, resources, and professional development to support LEAs who face unique</p>

part of this cyclical review, Leakey ISD will receive formal notification of noncompliance in addition to this report.

The TEA Division of Special Education Monitoring will further advise the LEA on the corrective action process, if applicable.

The TEA follows procedures for the correction of noncompliance consistent with federal guidelines (OSEP Memo 09-02.)

Before the TEA can report that noncompliance has been corrected, it must first verify the LEA:

Has corrected each individual case of noncompliance (Prong 1); and
Is correctly implementing the specific regulatory requirements (i.e., subsequently achieved 100% compliance) (Prong 2).

The TEA is required to monitor the completion of a corrective action plan if any noncompliance is discovered. The corrective action plan must be designed to correct any and all areas of noncompliance as soon as possible, but in no case later than one year from the date of notification.

Corrective Action Plan (CAP)

The LEA will develop a CAP to address any items identified as noncompliance in this summary report. An approved form for the CAP can be accessed on the Review and Support website or in the resources located in Ascend Texas.

For more information about cyclical monitoring and the Differentiated Monitoring and Support process, please visit the [Review and Support website](#)

**LEA may have previously identified corrective actions in addition to findings in this report.

REFERENCES

[Differentiated Monitoring and Support System](#)

[Review and Support General Supervision Monitoring Guide](#)

[State Performance Plan and Annual Performance Report and Requirements](#)

[Results-Driven Accountability Reports and Data](#)

[Results-Driven Accountability District Reports](#)

[Results-Driven Accountability Manual](#)