

Action Not Required

December 7, 2021

Jana Lin Lowe, Superintendent
Leggett ISD 187906
P O Box 68
Leggett, TX 77350-0068
jlowe@leggettisd.net

Subject: Cycle 2 Review Status Clarification and Update

Dear Jana Lin Lowe,

The purpose of this letter is to clarify your district of its status related to the special education Cycle 2 review and any findings identified as a result of data collected and reviewed during monitoring activities in accordance with the Individuals with Disabilities Education Act (IDEA).

Status of Compliance

After an internal document review, TEA has determined that Leggett ISD received a 2020-2021 Cyclical Monitoring Report that may have contained confusing information regarding compliance standing and requirements for further action. The attached updated report corrects language on page 1, and if applicable in the Appendix.

Specifically, although individual instance(s) not meeting regulatory and/or statutory requirements during the review of LEA provided data were found, the LEA timely corrected those instance(s) prior to any letter of finding from the State being issued. Therefore, no further actions resulting from the LEA's cyclical review are required.

Should you have any questions regarding the cyclical review process and/or questions related to the updated report information, please contact the Office of Special Populations and Monitoring at (512) 463-9414.

Sincerely,

Jennifer Alexander
Interim Deputy Commissioner
Office of Special Populations and Monitoring
Texas Education Agency

cc: LEA Special Education Director
Executive Director, Region 6 Education Service Center
Special Education Contact, Region 6 Education Service Center

Enclosure

TEXAS EDUCATION AGENCY 2020-2021 CYCLICAL MONITORING REPORT

Local Education Agency (LEA) Name: Leggett ISD
CDN: 187906

INTRODUCTION

The Texas Education Agency (TEA) would like to extend appreciation to Leggett ISD for their efforts, attention, and time committed to the completion of the review process.

The TEA has developed a monitoring approach that reviews compliance indicators while also looking for best practices. In commitment to the approach, the cyclical monitoring report will provide the results of the LEA's compliance review related to the Individuals with Disabilities Education Act (IDEA) and

Year	ResultsDriven Accountability (RDA)DeterminationLevel	SPFIndicators11, 12, 13 Compliance*	Significant Disproportionality
2020	DLs6-2c426.t (13.384po)14	426on48 14	

Corrective Action Plan (CAP)

The LEA will develop a CAP to address any items identified as noncompliance in this summary report. An approved form for the CAP can be accessed on the Review and Support website or in the resources located in Ascend Texas.

The LEA must submit the CAP in Ascend within 30 school days from the date of this report and/or formal notification of noncompliance. The TEA will review the CAP submitted by the LEA for approval. If the TEA determines that a revision(s) is necessary, the LEA will be required to revise and resubmit. The Review and Support team will contact the LEA to provide notification when the CAP has been approved.

Individual Correction

The educational agency has 60 school days from the date of this summary report to correct all identified findings of noncompliance for individual students unless noted otherwise in the report.

2020-2021 DYSLEXIA PROGRAM EVALUATION FINDINGS

As a result of the program evaluation review, the TEA Department of Review and Support: Dyslexia Monitoring has identified the following strengths, considerations, and technical assistance recommendations for Leggett ISD.

An area of strength includes a comprehensive district procedure manual that includes program procedures for evaluating, identifying, instructing, and screening students with dyslexia.

The current dyslexia program is in alignment with state and federal 4 (s)2 (t)-4 wpro Td /P <</M Tc 8T

Dyslexia Performance Plan (DPP)

If noncompliance is identified, the LEA is required to demonstrate correction of all noncompliance in the Dyslexia Performance Plan (DPP). This tool guides LEAs through a continuous improvement process. It addresses areas of growth that will positively impact ~~students~~ with dyslexia or other related disorders. LEAs should complete the DPP no later than ~~120~~ 20 days after receiving notification of noncompliance. This document will be provided by the TEA or can be accessed in the resources section of the Review and Support website.

LEA ACTIONS

Timeline for Strategic Support Plan (SSP) and/or Corrective Action Plan (CAP) Below:

Required Actions	Submission Due Date
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REFERENCES

DifferentiatedMonitoringandSupportSystem

ReviewandSupportGeneralSupervisionMonitoringGuide

StatePerformancePlanandAnnualPerformanceReportandRequirements

ResultsDrivenAccountabilityReportsandData

ResultsDrivenAccountabilityDistrictReports

ResultsDrivenAccountabilityManual

APPENDIX

Transition

Student File Review

Item	IDEA Citation	TEC/TAC Citation	Evidence of Findings	Required
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