2020–2021 CYCLICAL REVIEW COMPLIANCE SUMMARY

On April 22, 2021 , the TEA conducted a policy review of Liberty-Eylau ISD. On May 28, 2021, the TEA conducted a comprehensive desk review of Liberty-Eylau ISD. The total number of files reviewed for the Liberty-Eylau ISD comprehensive desk review was 23 The review found overall that 23 files out of 23 files were compliant. An overview of the policy review and student file review for Liberty-Eylau ISD are organized in the chart beoe8812 Tc 0 Tw 0 0.0121Tc -0.7Tw 2.0Tc -0.001 Tw 0Am(L)1 (ib)--7Tj01 Tw 0A1bd.36

DATA SUMMARY OF RESULTS-DRIVEN ACCOUNTABILITY, STATE PERFORMANCE PLAN INDICATORS, AND SIGNIFICANT DISPROPORTIONALITY

The following supplemental data may be -bebe sCATORS-be sCA6.8 (.ht2 -0.0058 (C)5.7 (AT)1.00)Tj0 Tc

mastery and self-contained classes.

Communication/Collaboration

During the assessment process the evaluation staff obtain consent and provide families procedural safeguards. The staff also collects background information from the family, gathers teacher input, and utilizes multiple sources

Behavior	https://www.pbis.org/
	 Center on Positive Behavioral Interventions and Support: The center for PBIS provides articles, templates, practice descriptions, fact sheets developed by researchers. Assessment tools to determine Tier 3 support needs include the following:
	    Individual Student Systems Evaluation Tool (ISSET)
	    Efficient Functional Behavior Assessment: The Functional Assessment Checklist for Teachers and Staff (FACTS)

2020–2021 DYSLEXIA PROGRAM EVALUATION FINDINGS

As a result of the program evaluation review, the TEA Department of Review and Support: Dyslexia

LEA ACTIONS

Timeline for Strategic Support Plan (SSP) and/or Corrective Action Plan (CAP) Below:

Required Actions	Submission Due Date	Completion Due Date	Support Level	Due Date