Non-Compliance Identified

Corrective Actions To Be Completed

INTRODUTION

The Texas Education Agency (TEA) would like to extend appreciation to New Frontiers Public Schools, Incfor their efforts, attention, and time committed to the completion of the review process.

The TEA has developed a monitoring approach that reviews icamp based indicators while also looking for best practices. In commitment to the approach, the cyclical monitoring report will provide the results of the LEA compliance reviewelated to the Individuals with Disabilities Education Act (IDEA and federa

Schools, In are organized in the chart belowy indicating the number of compliant findings within the reviewed file submissions related to the compliance area. Itemized details of these findings are the appendix:

	Policy Review	Student File Review	
Compliance Area	(# compliant of # reviewed)	(# compliant of # reviewed)	
Child FindEvaluation/FAPE	19 of 19	12 of 15	
IEP Development	5 of 5	15 of 15	
IEP Content	3 of 3	15 of 15	
IEP Implementation	21 of 21	15 of 15	
Properly Constituted ARD	8 of 8	15 of 15	
State Assessment	4 of 4	15 of 15	
Transition			

Copyright © 2020. Texas Education Agency. All Rights Reserved.

DISPROPORTIONALITY

The followingsupplementablata may be used to support development of the Strategupport Plan (SSP for continuous improvement and/or a Corrective Action Planp if noncompliance is identified.

Year	ResultsDriven Accountability (RDA)	Significant		
	Determination Level	Compliance*	Disproportionality	
2020	DL 1-Meets Requirements	COMPLIANT	N/A	

*Indicator 11: Child Find Indicator 12: Early Childhood Transition During COVID closures, the top three ways indicated that teachers provided support to students with moderate tosevere dachers c(a)u:c(a)u 001 Tc 0.003 TweE6 - 0.001 Tw 0 59.16 TD [(Dur)4 (i)14 (ng)6 (

The TEA Department Review and Supportill further advise the LEA on the corrective action process, if applicable.

The TEA follows procedures for the correction of noncompliance consistent with federal guidelines (OSEP Memo 992.)

Before the TEA can report that noncompliance has been corrected, it must first verify the LEA:

- Has corrected each individual case of noncompliance (Prong 1); and
- Is correctly implementing the specific regulatory requirements (i.e., subsequently achieved 100% compliance) (Prong 2).

The TEA is required to monitor the completion of a corrective action plan if any noncompliance is discovered. The corrective action plan must be designed to correct any and all areas of noncompliances soon as possible, but in no case later than one year from the date of notification.

CorrectiveAction Plan (CAP)

The LEA will develop a CAP to address any items identified as noncompliance in this summary report. An approved form for the CAP can be accessed on the Review and Support website or in the resources located in Ascend Texas.

0)6) & (05L-)2374367 1ZE 89(m wat subjitsente) QAA206(356)&A2024/208656363 Tec/n Warq180 \$7)>40(4)(kO (d-26(50)8236(4)2(16)85.v (

If you have questions about the contents of this dyslexia review summary, please **dedta**ct Moralesin the Texas Education Agency Department of Review and Support: Dyslexia Monitoring, by phone at512-463-9260or by email atEdna.MoralesStrittmatter@tea.texas.gov

CorrectiveAction

The TEA reviews data collected from the dyslexia program evaluationsture compliance with federal and state regulatory requirements. In accordance with Senate Bill 2075 of the 86 Legislature, TEC 38.0031(); and 19 TAC 74.28. regarding noncompliance identified through the dyslexia program evaluation, a finding of noncompliance is identified by the citation (i.e., program or process) that is violated.

DyslexiaPerformancePlan (DPP)

If noncompliance is identified, the LEA is required to demonstrate correction of all noncompliance in the Dyslexia Performance Plan (D.PPhis tool guides LEAs through a continuous improvement process. It addresses areas of growth that will positively impact students with dyslexia or other related disorders. LEAs should complete the DPP no later thandaly20after receiving notification noncompliance. This document will be providedtible TEA or can be accessed in the resources section of the Review and Support website

LEA ACTIONS

Timeline for Stategic Support Plan (SSP) nd/or Corrective Action Plan (AP) Below:

Required Actions	Submission Due Date	Completion Due Date	Support Level	Communication Schedule
SSP	12/18/2020	Date	Universal	Not applicable
CAP	6/14/2021	4/29/2022		30 days
DPP	Not applicable			

For more information about cyclical monitoring and the Differentiated Monitoring and Support process, please visit the Review and Support website

APPENDIX

Child Find Evaluation

Student File Review

Item	IDEA Citation	TEC/TAC Citation	Evidence of Findings	Required Actions	Must Be Addressed in CAP
SE1	34 CFR §300.301(c)(1)(ii)	TAC 89.1011(c); TEC §29.004	Yes 4	Individual—Yes Convene ARD committee meetings for those students who records indicate noncompliance in this area to consider if th student's free, appropriate public educati (FAPE) has been impacted and determine if compensatory services are need Systemic—Yes Review and revise policies and proc09d p7rhr9D 30 > (r)10	he ded.

Transition

Student File Review

Item	IDEA	TEC/TAC	Evidence of	Required Actions	Must Be
	Citation	Citation	Findings		Addressed in CAI
TR1	34 CFR §300.320(b)	TAC 89.1055j); TEC §29.0111	Yes	Individual—Yes Convene ARD committee meetings floo se students whose records indicate noncompliance in this area to consider if the student's free, appropriate public education (FAPE) has bee impacted and determine if compensatory services are neede Systemie–Not Applicable	n
TRØ TR 7		TAC 89.1055 ტ)	Yes	Individual—Yes Convene ARD committee meetings for those students whose records indicate noncompliance in this area to consider if the student's free, appropriate public education (FAPE) has been impacted and determine if compensatory services are neede	
				Systemie-Yes	
				Re	