



Department of Review and Support  
Results Driven Accountability Framework Webinar  
Frequently Asked Questions (FAQ)

October 13, 2020

Texas Education Agency

Office of Special Populations and Monitoring

Department of Review and Support

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# Results Driven Accountability Framework

## 1. Can I find my LEA's determination level (DL) in my RDA report?

No, determination levels (DLs) will not be displayed on the 2020 RDA reports. However, DLs will be posted in the Ascend Texas application as they were posted to ISAM in previous years. Also, the DLs will be available publicly on the Texas Academic Performance Reports (TAPR) later this year.

## 2. How do I determine what determination level (DL 1, DL 2, DL 3, or DL 4) my LEA will be from my RDA data?

In 2020, due to limitations in available data, program areas BE/ESL/EL and OSP use ~~substate~~ ~~state~~ ~~performance~~ based on two indicators (Graduation and Dropout) distributed for DL assignment. For the SPED program area, a calculated mean based on the number of RDA indicators on which a LEA



5. How is



# Technical Assistance



## Self Assessment

1. What are the differences between the special education self-assessment and the English learner self-assessment?

The purpose of special education self-assessment is to assist LEA leadership teams in evaluating and improving their educational program serving students with disabilities. The special education self-assessment is completed annually by all LEAs, regardless of RDA framework determination level (DL), and is intended to engage leadership teams in proactively addressing special education compliance and improving student performance.

The purpose of the English learner self-assessment is to assist LEA leadership teams in evaluating and improving their bilingual education (BE) and/or English as a second language (ESL) program. The self-assessment is intended to help the leadership team take a proactive approach by addressing areas of concern in the bilingual education or English as a second language program and improving student outcomes.

2. Will the Special Education Self-assessment be submitted into Ascend Texas or retained locally?

The special education self-assessment is completed annually by all local education agencies (LEAs), regardless of RDA framework Determination Level (DL), and is intended to engage leadership teams



# Strategic Support Plan and Corrective Action Plan

## 1. How is the strategic support plan developed?

The 2020 Results Driven Accountability (RDA) Webinar conducted on October 13, 2020 did not provide information pertaining to the development of the strategic support plan (SSP), however; an overview will be posted on the Department of Review and Support page on October 19, 2020. The session will provide an overview of the SSP and walkthrough the steps of the development process.

## 2.



5. Is it necessary for a LEA who obtained a designation level (DL) 1 to identify a District Coordinator of





# Ascend Texas Application

## 1. May LEAs request access to Ascend Texas now?

Beginning in the 2020-2021 academic year, local education agency staff may request various roles within Ascend Texas through TEAL to complete Differentiated Monitoring and Support (DMS) monitoring components associated with RDA, Cyclical and Targeted Reviews, SPED and EL self assessment and SPP noncompliance. At this time, LEAs may request access to the Ascend Texas application located in the [Texas Education Log \(TEAL\)](#). For additional information regarding Ascend Texas, please refer to the [DMS Ascend Texas Application Access Guide](#)

## 2. Is the LEA Data Entry role based upon program designation (i.e. SPED, BE/ESL/EL, etc.)

The local education agency (LEA) should determine the appropriate roles of LEA staff who will be required to enter data into the Ascend Texas application. For additional information regarding Ascend Texas, please refer to the [DMS Ascend Texas Application Access Guide](#)

## 3. May a LEA select more than one data entry role in Ascend Texas?

The local education agency (LEA) should determine the appropriate number of data entry roles within the LEA to address the district's need. For additional information regarding Ascend Texas, please refer to the [DMS Ascend Texas Application Access Guide](#)

## 4. Is Ascend Texas replacing ISAM?

Beginning in the 2020-21 academic year, the Department of Review and Support will begin transitioning DMS monitor



8. May LEAs participating in a Shared Service Agreement access multiple districts?

Local education agencies (LEAs) participating in a Shared Service Agreement, may request appropriate Ascend Texas roles to fulfill data entry requirements for various Districts. Different Monitoring and Support (DMS) monitoring components, including required submissions related to Results Driven Accountability (RDA) determinations and corrective action.

If you have any questions regarding FAQ, please feel free to contact the Department of Review and Support at (512) 463-1114 or by email [ReviewandSupport@tea.texas.gov](mailto:ReviewandSupport@tea.texas.gov)

