

# SPP11 Aggregate Report (CHF0100-003)

## Report Description

The SPP11 Aggregate Report displays the total number and percentage of each of the following:

- x The number of children for whom parental consent to evaluate was received
- x The number of children for whom the initial evaluation was completed within the required number of days
- x The number of children whose eligibility was determined within the required number of calendar days after evaluation

In addition, this report displays the sums and percentages for the range of days past the initial



	parent delay, and there <u>are</u> detailed records about the delay
Delay Agreement Transfer/Enroll (no Detailed Record)	The number and percentage of children for whom completion of the initial evaluation was delayed due to the student transferring and enrolling into a district before completion of an initial evaluation that began in the previous district, and there are <u>not</u> detailed records about the delay

# SPP11 Student Compliance Report (CHF0100-001)

## Report Description

The SPP11 Student Compliance Report lists each child between ages 3 and 6 with an eligibility determination date during the current reporting period (July 1 to June 30). This report does not include children identified for SPP12.

The SPP11 Student Compliance report indicates the compliance status for both the Full Individual and Initial Evaluation (FIIE) and the eligibility determination. FIIE compliance is based on completing the evaluation within the required timeframe after the local education agency (LEA) receives written notification that the child's need for special education is determined. Timeframe requirements vary based factors such as the number of instructional days remaining in the school year after parental consent for the initial evaluation was received, the number of student absences, and whether or not the 30th calendar day for the eligibility determination timeframe falls during the summer.

Availability: ESC, LEA, and Campus

## Report Fields

Note: Columns with asterisks are displayed beneath the previous column on the report.

Column	Column Description
Student Name	Generation code suffix, first name, and the middle name
Unique ID	Number that identifies the student in the Texas Student Data System (TSDS) Unique ID system
Student ID*	Approved alternative identification number
Sex	Male or female is indicated
Eth/Race*	One of the following codes indicating the ethnicity or race: x H - Hispanic/Latino x I - American Indian or Alaska Native x A - Asian

	<ul style="list-style-type: none"> <li>x B- Black or African American</li> <li>x P- Hawaiian or Other Pacific Islander</li> <li>x W - White</li> <li>x T- Two or more ethnicities*</li> </ul> <p>*Note: For students who are Hispanic, the system displays an H, regardless of their race codes. If students who are not Hispanic have two or more values for ethnicity, the system displays</p>
DOB	The month, day, and year of the student's birth in the format: MM/DD/YY
Campus ID*	The campus at which the student is enrolled.  Notes: The campus ID may not match the campus ID of evaluation. The campus ID is not reported for non-enrolled students.
Grd Lvl	The grade level or primary instructional level in which the student receives services at school
Instr Trck*	A unique campus calendar of school days for a particular group of students on a campus. Students with the same instructional track have the same number of days taught in a particular reporting period at a campus
Parental Consent Date	The month, day, and year of the first instructional day following the date on which the Local Education Agency (LEA) received written consent for the full individual and initial evaluation (FIIE) from the student's parent
Initial Eval Date	The month, day, and year when the FIIE written report was completed
# of Stu Absences	The number of student absences, if any, beginning the first instructional day following the date on which the Local Education Agency (LEA) received written parental consent for the FIIE
Eval/SPPI 1 Compliance	AY is displayed when the initial evaluation is in compliance with SPPI 1. An initial evaluation is

	<p>in compliance with SP11 either when the completion date is before or on the due date, or when the evaluation delay reason is either a05 (Parent Delay) or 07 (LEA Agreement with Parent to Timeframe &amp; Detailed Records Maintained by the LEA).</p> <p>An N is displayed when the evaluation is <u>not</u> in compliance with SP11; that is, either the evaluation completion date is after the due date or the evaluation delay reason code is a code other than a05 or 07.</p>
# of Days Beyond Timeline	The number of days the FIE completion date is past the due date
Eval Delay Reason	<p>The reason that the initial evaluation was completed past the due date</p> <p>For a listing of the evaluation delay reasons, see code table DC164 on the Code Tables tab in the TSDS Web Enabled Data Standards page.</p>
SPED Elig Detrmn Date	The month, day, and year the LEA held the admission, review, and dismissal (ARD) committee meeting to determine whether the child is eligible for special education services. For a child determined to be eligible, an Individualized Education Program (IEP) is developed and implemented on this same date.

