TEXAS EDUCATION AGENCY
2020-2021 CYCLICAL MONITORING REPORT
SCHULENBURG INDEPENDENT SCHOOL DISTRICT

CDN: 075903
LEA Compliant

INTRODUCTION

The Texas Education Agency (TEA) would like to extend appreciation to Schulenburg Independent School District for their efforts, attention, and time committed to the completion of the review process.

The TEA has developed a monitoring approach that reviews compliance-based indicators while also looking for best practices. In commitment to the approach, the cyclical monitoring report will provide the results of the LEA's compliance review related to the Individuals with Disabilities Education Act (IDEA) an

Independent School District. The total number of files reviewed for the Schulenburg Independent School District comprehensive desk review was 21 files. The review found overall that 21 files out of 21 files were compliant. An overview of the policy review and student file review for Schulenburg Independent School District are organized in the chart below by indicating the number of compliant

Topic	Resource
Intensive Program of Instruction (IPI)	Intensive Intervention Resources**. The National Center for on Intensive Intervention** – The linked document and additional resources are designed to help state and local program leaders find time for intensive supports through scheduling strategies. Scheduling for Intensive Services Technical Assistance - IEP Development p.27: **The Texas Education Agency** – Specific guidance for the district and state assessment decisions.
The Texas Complex Access Network (TX CAN)	The Texas Complex Access Network (TX CAN) : The Texas CAN Network provides statewide leadership and support to increase the capacity of LEAs and families to meet the needs of students with significant cognitive disabilities. The network provides resources and supports that provide for the complex and intensive educational and functional needs of students with significant cognitive disabilities.

FINDINGS OF NONCOMPLIANCE

REFERENCES

Differentiated Monitoring and Support System

Review and Support General Supervision Monitoring Guide

State Performance Plan and Annual Performance Report and Requirements

Results-Driven Accountability Reports and Data

Results-Driven Accountability District Reports