

TEXAS EDUCATION AGENCY
2020-2021 CYCLICAL

number of compliant findings within the reviewed file submissions related to the compliance area. Itemized details of these findings are in the appendix:

Compliance Area	Policy Review (# compliant of # reviewed)	Student File Review (# compliant of # reviewed)
Child Find/Evaluation/FAPE	19 of 19	10 of 13
IEP Development	5 of 5	13 of 13

Participants indicated that during current COVID school closure/remote learning they needed professional development in how to teach virtually, how to use virtual platforms, and how to increase and assess engagement.

Participants indicated that during COVID school closure/remote learning the top two supports used by the district that didn't work well for students with disabilities were shared devices per family and online submission of assignments.

The majority of participants indicated that they agreed or strongly agreed that they worked with parent/guardian in addressing severe behavior and work refusal.

This survey was approved by the Texas Education Agency's data governance board. Participation in this survey was both voluntary and anonymous. No data was collected identifying a name so that individual responses cannot be linked to any respondent. Participants were given the option to stop the survey at any time.

Strengths

Based on results of the policy review and student file review, along with data collected from LEA staff and family surveys, the Review and Support team identified the following strengths for Waco Charter School:

h t Annual goals and objectives are standards based as evidenced within the IEP. Ren2 (e v) Fin 00 (R) (1) 4 (the

TECHNICAL ASSISTANCE

As a result of monitoring, the TEA has identified the following technical assistance resources to support Waco Charter School engaging in **targeted** support as determined by the RDA performance level data and artifacts within the compliance review:

Topic	Resource
Virtual Learning Resource	https://tea.texas.gov/texas-schools/health-safety-discipline/covid/covid-19-support-instructional-continuity-planning The purpose of Instructional Continuity planning is to help districts launch "at-

REFERENCES

APPENDIX

Child Find/Evaluation

Student File Review

Item	IDEA Citation	TEC/TAC Citation	Evidence of Findings	Required Actions	Must Be Addressed in CAP
SE1	34 CFR §300.301(c)(1)(ii)	TAC 89.1011(c) TEC §29.004	Yes	Individual—Yes Individual student ARDs must be held to discuss the findings, review progress, and discuss whether compensatory services are recommended	1.36 a4 (