TEXAS EDUCATION AGENCY
2020-2021 CYCLICAL MONITORING REPORT
WALCOTT INDEPENDENT SCHOOL DISTRICT

CDN: 169902	
Non-Compliance Identified	Corrective Actions To Be Completed

INTRODUCTION

The Texas Education Agency (TEA) would like to extend appreciation to Walcott ISD for its efforts, attention, and time committed to the completion of the review process.

The TEA has developed a monitoring approach that reviews compliance

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Year	Results Driven Accountability (RDA) Determination Level	SPP Indicators 11, 12, 13 Compliance*	Significant Disproportionality
2020	DL 1—Meets Requirements	COMPLIANT	N/A

*Indicator 11: Child Find
Indicator 12: Early Childhood Transition
Indicator 13: Secondary Transition

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needs.
- Teachers modified work and provided individualized support.

Participants indicated that they needed professional development during COVID school closure/remote learning to provide virtual instruction and use the virtual platforms.

Participants indicated that during COVID school closure/remote learning strategies, the district's two supports that didn't work well for students with disabilities were shared devices per family and the online submission of assignments.

100% of participants indicated that they agree that school staff worked with parents/guardians in addressing severe behavior and work refusal.

This survey was approved by the Texas Education Agency's data governance board. Participation in this survey was both voluntary and anonymous. No data was collected identifying a name so that individual responses cannot be linked to any respondent. Participants were given the option to stop the survey at any time.

Strengths

Based on results of the policy review and student file review, along with data collected from LEA staff and family surveys, the Review and Support team identified the following strengths for Walcott ISD.

- All monitored special education policies and practices follow federal and state requirements and are linked to the Legal Framework.
- Admission, Review, and Dismissal (ARD) meeting notices are sent well in advance to allow for meeting date changes (if needed) and still meet annual timelines.
- Required ARD committee members attend ARDs to provide relevant input and ensure properly constituted.

Considerations

Based on results of the policy review and student file review, along with data collected from LEA staff and family surveys, the Review and Support team identified the following considerations for Walcott ISD.

- Review the operating procedures and requirements for writing a Notice of Proposal to Evaluate. Ensure all required elements are included in the notice.
- Considering revising procedures and internal monitoring processes for annual revision dates for student IEPs.
- Review the procedures and internal monitoring processes for the R

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and artifacts within the compliance review:

Topic	Resource
Notice of Proposal to Evaluate	Technical Assistance Guidance for Child Find and Evaluations The Child Find and Evaluation Technical Assistance Guidance is intended for use by Texas educators to support the implementation of services for students with or suspected of having disabilities.
Annual ARD Timeline	

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resources located in Ascend Texas.

The LEA must submit the CAP in Ascend within 30 school days from the date of this report and/or formal notification of noncompliance. The TEA will review the CAP submitted by the LEA for approval. If the TEA determines that a revision(s) is necessary, the LEA will be required to revise and resubmit. The Review and Support team will contact the LEA to provide notification when the CAP has been approved.

Individual Correction

The educational agency has 60 school days from the date of this summary report to correct all identified findings of noncompliance for individual students, unless noted otherwise in the report.

2020–2021 DYSLEXIA PROGRAM EVALUATION FINDINGS

As a result of the program evaluation review, the TEA Department of Review and Support: Dyslexia Monitoring has identified the following strengths, considerations, and technical assistance recommendations for Walcott ISD

Areas of Strength

An area of strength for the LEA includes their comprehensive parent education program with clear concise parent friendly language.

Areas of Consideration

The LEA's dyslexia program is in alignment with state and federal requirements. The following resources are recommended to support the implementation of the dyslexia program, internal systems, and procedures.

Topic	Resource
TEA Review and Support	Dyslexia Monitoring
TEA Special Education	Dyslexia and Related Disorders
Dyslexia: TEA Professional Learning Cours	TEALearn Dyslexia Modules

If you have questions about the contents of this dyslexia review summary, please contact Edna Morales in the Texas Education Agency Department of Review and Support: Dyslexia Monitoring, by phone at 512-463-9260 or by email at Edna.MoralesStrittmatter@tea.texas.gov

Corrective Action

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Dyslexia Performance Plan (DPP)

If noncompliance is identified, the LEA is required to demonstrate correction of all noncompliance in the Dyslexia Performance Plan (DPP). This tool guides LEAs through a continuous improvement

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REFERENCES

- Differentiated Monitoring and Support System
- Review and Support General Supervision Monitoring Guide
- State Performance Plan and Annual Performance Report and Requirements
- Results-Driven Accountability Reports and Data
- Results-Driven Accountability District Reports
- Results-Driven Accountability Manual

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APPENDIX

Child Find/Evaluation

Student File Review

Item	IDEA Citation	TEC/TAC Citation	Evidence of Findings	Required Actions	Must Be Addressed in CAP
SE3	34 CFR §300.304(a)	TAC §89.1011; TEC §29.004(a)	Yes	Individual—Yes Convene ARD committee meetings for those students whose records indicate noncompliance in this area to consider if the student's free, appropriate public education (FAPE) has been impacted and determine if compensatory services are needed. Systemic—Yes Review and revise policies and procedures, includingoperating procedures and practices, addressing this issue. Provide training on these procedures to the appropriate staff. Develop processes that allow for self-monitoring this area of noncompliance.	

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State Assessment

Student File Review

Item	IDEA Citation	TEC/TAC Citation	Evidence of Findings	Required Actions	Must Be Addressed in CAP
SA4		TEC §28.0213	Yes	Individual—Yes Convene ARD committee meetings for those	

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