

December 7, 2021

Mr. James L Armstrong, Superintendent
West Hardin County CISD 100908
39227 Hwy 105
Saratoga, TX 77585
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Subject: Cycle 2 Review Status Clarification and Update

Dear Mr. James L Armstrong,

The purpose of this letter is to clarify your district of its status related to the special education Cycle 2 review and any findings identified as a result of data collected and reviewed during monitoring activities in accordance with the Individuals with Disabilities Education Act (IDEA).

Status of Compliance

After an internal document review, TEA has determined that **West Hardin County CISD** received a 2020-2021 Cyclical Monitoring Report that may have contained confusing information regarding compliance standing and requirements for further action. The attached updated report corrects language on page 1, and if applicable in the Appendix.

Specifically, although individual instance(s) not meeting regulatory and/or statutory requirements during the review of LEA provided data were found, the LEA time

TEXAS EDUCATION AGENCY 2020-2021 CYCLIC MONITORING REPORT

Local Education Agency (LEA) Name: West Hardin ISD

CDN: 100908

Status: Complete - See attached letter and updated Appendix

INTRODUCTION

The Texas Education Agency (TEA) would like to extend appreciation to West Hardin County Consolidated Independent School District for their efforts, attention, and time committed to the completion of the review process.

The TEA has developed a monitoring approach that rev/MCID to SP. The TEA has developed 42 (0 scd/-Ems

2020-2021 CYCLIC REVIEW COMPLIANCE SUMMARY

On April 22, 2021, the TEA conducted a policy review of West Hardin County Consolidated Independent School District. On May 28, 2021, the TEA conducted a comprehensive desk review of West Hardin County Consolidated Independent School District. The total number of files reviewed for the West Hardin County Consolidated Independent School District comprehensive desk review was 17. The review found overall that 15 files out of 17 files were compliant. An overview of the policy review and student file review for West Hardin County Consolidated Independent School District organized in the chart below by indicating the number of compliant findings within the reviewed file submissions related to the compliance area. Itemized details of these findings are in the appendix:

Compliance Area	Policy Review (# compliant of # reviewed)	Student File Review (# compliant of # reviewed)
Child Find/9(/)-6.3 (9(/)i Tw 0 T p8 Tm <8 T965 0.98 sc. sc. scc. sh)	43.52	15.6
ref BT	0.255	0.251
0.259		sc

DATA SUMMARY OF RESULTS DRIVEN ACCOUNTABILITY STATE PERFORMANCE PLAN INDICATORS, AND SIGNIFICANT DISPROPORTIONALITY

The following supplemental data may be used to support development of the Strategic Support Plan (SSP) for continuous improvement and/or a Corrective Action Plan (CAP) if noncompliance is identified.

Year	Results Driven Accountability (RDA) Determination Level	SP Indicators 11, 12,
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effective or somewhat effective to help meet the needs of students with disabilities.

Sixty-six percent of participants felt there were frequent opportunities to collaborate with related service providers and almost seventeen percent felt there were not frequent opportunities to collaborate with service providers.

All respondents agreed there were no obstacles concerning student's special education programming and services.

All participants agree with the importance of including students' interests/life goals in the transition process with 66% of participants strongly agreeing.

All participants indicated they chose the person learning model. They reported that remote learning for students receiving special education was somewhat ineffective to extremely ineffective.

COVID

Almost 67% of participants felt that during COVID school closure/remote learning, the Emergency Contingency Plan was effective in student progress.

During COVID closures the top three methods teachers used to provide support to students with moderate to severe disabilities were:

- Teachers provided supports needed for students to be successful.
- Teachers modified work.
- Teachers made regular contact with students and parents to meet academic and emotional needs.

Participants indicated that during current COVID school closure/remote learning they needed professional development in

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individual responses cannot be linked to any respondent. Participants were given the option to stop the survey at any time.

Strengths

Based on results of the policy review and student file review, along with data collected from LEA staff and family surveys, the Review and Support team identified the following strengths for West Hardin County Consolidated Independent School District:

- Present Levels of Academic Achievement and Functional Performance (PLAAFPs) are descriptive and provide detailed information... PLAAFPs are the foundation of annual goals. Providing detailed information allows for a more robust IEP and annual goal development. [detdev](#) [\[\[Ae](#)

FINDINGS OF NONCOMPLIANCE

A finding is made when noncompliance is identified with the Review and Support report findings, SPP notification, and/or individualized education program (IEP) requirements. Noncompliance that is systemic in nature must be included in a comprehensive corrective action plan (CAP) with action steps to address each of the noncompliance findings.

Areas of Strength

An area of strength includes a comprehensive district procedure manual that includes program procedures for evaluating, identifying, instructing, and screening students with dyslexia.

Areas of Consideration

Your current dyslexia program is in alignment with state and federal mandates. The following resources are recommended for reflection of current dyslexia program to strengthen internal systems and procedures.

Topic	Resource
TEA Review and Support	Dyslexia Monitoring
TEA Special Education Dyslexia: TEA Professional Learning Course	Dyslexia and Related Disorders TEA Learn

REFERENCES

[Differentiated Monitoring and Support System](#)

Review and Support General Supervision

(d)

APPENDIX

IEP Development

Student File Review

Updated clarification 2/2021

LEA corrected the individual student folder prior to any issuance of findings by the State. No additional corrective actions required.

Item	IDEA Citation	TEC/TAC Citation	Evidence of Findings	Required Actions	Must Be Addressed in CAP
ID3	34 CFR § 300.320(a)(2)(i)		Student folder did not meet requirements upon initial review.	None- I n BT (di)4 (d no	