
The Texas Legislature appropriates funds to implement Texas Education Code 29.013 for these services. The funds may be used for eligible students with disabilities who would primarily for educational reasons without the provision of noneducational community-based support services.

These funds are intended to support families in efforts to return a student with a disability currently placed in a residential facility to the home, or to prevent a student with a disability who is being considered for residential placement from being placed in a residential facility.

These services are not intended to be intensive or long-term but rather, periodic and short-term.

Providing relief to parents and/or family with intermittent, short-term care (e.g. weekends, during school holidays). Regularly scheduled periods of respite care over an extended period of time is not allowable.

Providing occasional outside assistance to parents and families. These services should be provided to normalize routine family activities, including hours when families must sleep. Attendant care is not allowable for baby-sitting or to replace day/night care services.

Consulting with the student, family, and all persons involved in

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- Direct payment to parents or to a business or corporation that the parent owns.
 - Equipment
 - Sheltered workshop services
 - Babysitting (this includes attendant care when no family member is available or caring for a child while the parent is at work)
 - Remodeling or construction of the den or home
 - Food
 - Transportation to any educational service or any service being provided by another public agency
 - Medicine, medical prescriptions, doctor and dentist visits, medication therapy, evaluations
 - Special education and related services required for the provision of Free Appropriate Public Education (FAPE) as documented in the den Individualized Education Program (IEP). For example, if the Admission, Review, and Dismissal (ARD) committee of a student who has autism has determined that the student requires in-home training or viable alternatives and parent training for the provisions of FAPE, those services cannot be covered with noneducational funds.

These funds are not intended to provide services for students who are at risk of residential placements for noneducational reasons. Thus, these students be served with these funds.

Local Educational Agencies (LEAs) must apply directly through the Education Service Center (ESC) 10 website using their online application. [Link to apply](#). Parents wishing to receive these funds must first contact their child school and ask the school to apply for these funds.

No. Students who are not enrolled in public schools are not eligible to receive noneducational funds.

If a den in the name and of the den training If training the den Individualized Education Program (IEP), it is considered an educationally related service and must be paid with special education funds. If generalization training is necessary to teach parent(s) effective parenting skills and how to manage the student in the home and community away from an educational structure, noneducational support services funds can be used. In this instance, the district provides an educational program for the student while parents acquire necessary management skills. Additionally, parents may receive training in the areas of socialization and family dynamics as offered through family support groups.

It depends on the nature of the services to be provided. The funds can pay for such services as family consultation and for teaching parents effective management or parenting skills. Funds may NOT be used to pay for a psychiatrist providing treatment for a student, writing prescriptions for medications for students, or any other medical or treatment-related service.

