

SPPI13 Secondary Transition: Frequently Asked Questions (FAQs)

Introduction

The State Performance Plan Indicator (SPPI) 13 Secondary Transition: Frequently Asked Questions (FAQs) document provides comprehensive answers to frequently asked questions about the SPPI 13 data collection in the State Performance Plan (SPP) application in the State Pe

Number	Question	Answer
1.1	Is the Admission,	Yes, the ARD Committee must document the postsecondaringoa
	Review, and	the student's Individualized Education Programment. This requirement
	Dismissal (ARD)	ensures alignment with state and federal guidelines for special
	Committee	education. For additional details, refer to the left in the left i
	required to include	Guidance provided by the Texas Education Agency

Number	Question	Answer
	postsecondary	
	goals in a student's	
	Individualized	
	Education Program (IEP)	
	documentation?	
1.2	What is meant by	"Documentation of selection procedultes to howocal
	"documentation of	educational agencies (LEAs) record the process used to create the
	selection	Official Student List and select students for State Performance Plan
	procedures"?	Indicator \$PPII3) review. This ensures transparency and compliance
		with requirements. For more details, wisitSelection Procedures document on the SPPI 13: Secondary Tranwebpage.
		document on the SFF1 13. Secondary Transverbpage.
1.3		

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Number	Question	Answer
	agencies (LEAs)	data collection criteria should be included. For further details, refer
	include private	the State Performance Plan Indicator (SPPI) Selection Procedures
	school students in	document on the PPI 13: Secondary Transitive bpage.
	data collection	
	and reporting?	

4. Roles and Authorization (4.1 to 42)

This section includes information on handling transfer students for State Performance Plan Indicator (SPP) 13.

Number	Question	Answer
6.1	Aretransfer	Υ
	students included	
	in the Official	
	Student List?	

Acronym List

Following is an alphabetized list of acronyms used in the Frequently Asked Question document:

• ARD: Admission, Review, and Dismissal