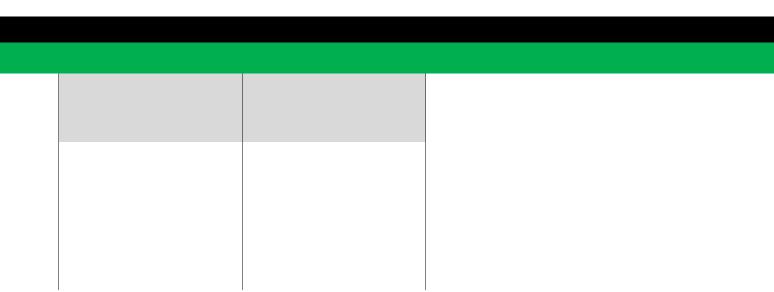
HIGH SCHOOL SOCIAL STUDIES SKILLS MATRIX

Blue Font New Student Expectation Green Font Revised Student Expectation Black Font Unchanged Student Expectation

World Geography Studies	World History Studies	United States History Studies Since 1877	Economics with Emphasis on the Free Enterprise System and Its Benefits	United States Government			
COMMUNICATION SKILLS							
KNOWLEDGE AND SKILL STATEMENT: Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:							
TUDENT EXPECTATIONS:	STUDENT EXPECTATIONS:	STUDENT EXPECTATIONS:	STUDENT EXPECTATIONS:	STUDENT EXPECTATIONS:			
22)(A) create appropriate graphics such s maps, diagrams, tables, and graphs to	(30)(A) use social studies terminology correctly;	(29)(A) create written, oral, and visual presentations of social studies	(22)(A) use social studies terminology correctly;	(20)(A) use social studies terminology correctly;			
ommunicate geographic features, istributions, and relationships;	(30)(B) use effective written communication skills, including proper	information using effective communication skills, including proper citations and avoiding plagiarism;	(22)(B) create written, oral, and visual presentations of economic information	(20)(B) create written, oral, and visual presentations of social studies			
22)(B) generate summaries,	citations and avoiding plagiarism;		using effective communication skills,	information using effective			
eneralizations, and thesis statements		(29)(B) use social studies terminology	including proper citations and avoiding	communication skills, including proper			
upported by evidence;	(30)(C) interpret and create written, oral, and visual presentations of social studies	correctly; and	plagiarism; and	citations and avoiding plagiarism; and			
22)(C) use social studies terminology orrectly; 22)(D) create original work using effective ritten communication skills, including roper citations and understanding and voiding plagiarism; and	 (30)(D) apply foundational language skills to engage in civil discourse about social studies topics, including those with multiple perspectives. 	(29)(C) apply foundational language skills to engage in civil discourse about social studies topics, including those with multiple perspectives.	(22)(C) apply foundational language skills to engage in civil discourse about economics topics, including those with multiple perspectives.	(20)(C) apply foundational language ski to engage in civil discourse about social studies topics, including those with multiple perspectives.			
22)(E) apply foundational language skills o engage in civil discourse about social tudies topics, including those with nultiple perspectives.							



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World Geography Studies	World History Studies	United States History Studies Since 1877	Economics with Emphasis on the Free Enterprise System and Its Benefits	United States Government			
PROBLEM SOLVING SKILLS							
KNOWLEDGE AND SKILL STATEMENT: Social studies skills. The student uses problem solving and decision making skills, working independently and with others. The student is expected to:	KNOWLEDGE AND SKILL STATEMENT: Social studies skills. The student uses problem solving and decision making skills, working independently and with others. The student is expected to:	KNOWLEDGE AND SKILL STATEMENT: Social studies skills. The student uses problem solving and decision making skills, working independently and with others. The student is expected to:	KNOWLEDGE AND SKILL STATEMENT: Social studies skills. The student uses problem solving and decision making skills, working independently and with others. The student is expected to use problem solving and decision making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.	KNOWLEDGE AND SKILL STATEMENT: Social studies skills. The student uses problem solving and decision making skills, working independently and with others. The student is expected to:			
 STUDENT EXPECTATIONS: (23) (A) explain governmental and democratic processes such as voting, due process, and caucuses using simulations and models; (23) (B) plan, organize, and complete a research project that involves asking geographic questions; acquiring, organizing, and analyzing information; answering questions; and communicating results; (23) (C) use case studies and GIS to identify contemporary challenges and to answer real world questions; and (23) (D) use problem solving and decision making processes to identify a problem, gather information, list and consider options, consider advantages and implement a solution, and evaluate the effectiveness of the solution. 							

