

HIGH SCHOOL SOCIAL STUDIES SKILLS MATRIX

Blue Font **New Student Expectation**
 Green Font **Revised Student Expectation**
 Black Font **Unchanged Student Expectation**

World Geography Studies	World History Studies	United States History Studies Since 1877	Economics with Emphasis on the Free Enterprise System and Its Benefits	United States Government
COMMUNICATION SKILLS				
KNOWLEDGE AND SKILL STATEMENT: Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:				
<p>STUDENT EXPECTATIONS:</p> <p>(22)(A) create appropriate graphics such as maps, diagrams, tables, and graphs to communicate geographic features, distributions, and relationships;</p> <p>(22)(B) generate summaries, generalizations, and thesis statements supported by evidence;</p> <p>(22)(C) use social studies terminology correctly;</p> <p>(22)(D) create original work using effective written communication skills, including proper citations and understanding and avoiding plagiarism; and</p> <p>(22)(E) apply foundational language skills to engage in civil discourse about social studies topics, including those with multiple perspectives.</p>	<p>STUDENT EXPECTATIONS:</p> <p>(30)(A) use social studies terminology correctly;</p> <p>(30)(B) use effective written communication skills, including proper citations and avoiding plagiarism;</p> <p>(30)(C) interpret and create written, oral, and visual presentations of social studies information ; and</p> <p>(30)(D) apply foundational language skills to engage in civil discourse about social studies topics, including those with multiple perspectives.</p>	<p>STUDENT EXPECTATIONS:</p> <p>(29)(A) create written, oral, and visual presentations of social studies information using effective communication skills, including proper citations and avoiding plagiarism;</p> <p>(29)(B) use social studies terminology correctly; and</p> <p>(29)(C) apply foundational language skills to engage in civil discourse about social studies topics, including those with multiple perspectives.</p>	<p>STUDENT EXPECTATIONS:</p> <p>(22)(A) use social studies terminology correctly;</p> <p>(22)(B) create written, oral, and visual presentations of economic information using effective communication skills, including proper citations and avoiding plagiarism; and</p> <p>(22)(C) apply foundational language skills to engage in civil discourse about economics topics, including those with multiple perspectives.</p>	<p>STUDENT EXPECTATIONS:</p> <p>(20)(A) use social studies terminology correctly;</p> <p>(20)(B) create written, oral, and visual presentations of social studies information using effective communication skills, including proper citations and avoiding plagiarism; and</p> <p>(20)(C) apply foundational language skills to engage in civil discourse about social studies topics, including those with multiple perspectives.</p>



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PROBLEM SOLVING SKILLS				
<p>KNOWLEDGE AND SKILL STATEMENT: Social studies skills. The student uses problem solving and decision making skills, working independently and with others. The student is expected to:</p>	<p>KNOWLEDGE AND SKILL STATEMENT: Social studies skills. The student uses problem solving and decision making skills, working independently and with others. The student is expected to:</p>	<p>KNOWLEDGE AND SKILL STATEMENT: Social studies skills. The student uses problem solving and decision making skills, working independently and with others. The student is expected to:</p>	<p>KNOWLEDGE AND SKILL STATEMENT: Social studies skills. The student uses problem solving and decision making skills, working independently and with others. The student is expected to use problem solving and decision making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.</p>	<p>KNOWLEDGE AND SKILL STATEMENT: Social studies skills. The student uses problem solving and decision making skills, working independently and with others. The student is expected to:</p>
<p>STUDENT EXPECTATIONS: (23)(A) explain governmental and democratic processes such as voting, due process, and caucuses using simulations and models;</p> <p>(23)(B) plan, organize, and complete a research project that involves asking geographic questions; acquiring, organizing, and analyzing information; answering questions; and communicating results;</p> <p>(23)(C) use case studies and GIS to identify contemporary challenges and to answer real world questions; and</p> <p>(23)(D) use problem solving and decision making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.</p>	<p>STUDENT</p>			

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