# Title I Committee of Practitioners

LOCATION:

DATE: February 12, 2020

#### Minutes

#### Members Present

Martha Anderson, Shirley Clark, Alex Dominguez, Pam Evans, Brenda Faz-Villarreal, Marilyn Harris, Angela Lengefeld, Carrie Matthews, Cris Muñoz, Jayne Tavenner, Alexis Neumann, Mary Thomas, Nadine Wolf

#### Members Absent

Laura Colangelo, Melody Collier, and Mia Hall

## Texas Education Agency (TEA) Staff Present

Anita Villarreal, Vivian Smyrl, Idalia Ibañez, Nez Paniagua-Jimenez

### Call to Order

Shirley Clark called the meeting to order at 9:05 am before welcoming the committee and guests. The commit ee re ie ed he norms for ir all mee ings of ensire ha all members could access he chafea re and he more normal endors.

# Minutes of Previous Meeting

The minutes from the November 12, 2019, Committee of Practitioners Meeting were approved as written by voice vote, following a motion by Jayne Tavenner and a second by Cris Muñoz.

#### Committee Discussion Items

### Federal Program Compliance Division Updates

Anita Villarreal, Division Director of the Federal Program Compliance Division, shared the following updates with the committee:

Validations: Division staff are now in the home stretch in terms of completing the validation calendar for the 2019-2020 school year. We will bring you a report on the validations for the Title I program as soon as the results have been analyzed. This will serve as part of our needs assessment for the training that will be conducted in 2020-2021.

Title I PFE Statewide Cluster Trainings: We have completed four of the six Parent and Family Engagement Cluster Trainings that are scheduled for 2019-2020. These include:

ESC Region 9 Wichita Falls

ESC Region 3 Victoria

ESC Region 18 Midland

ESC Region 2 Corpus Christi

The remaining two trainings will be held at:

ESC Region 10 Richardson (February 17-18)

ESC Region 5 Beaumont (March 1-2)

The first day of the training, on building capacity and building relationships, is conducted by Terri Stafford and Skip Forsyth from the Title I PFE Statewide Initiative that is housed at ESC 16. In the afternoon of the first day, a school district from the host region is invited to share highlights of its PFE program. The second day, which is primarily for administrators and federal program directors, is conducted by staff in the Federal Program Compliance Division.

ESEA Conference Updates—February 4 through 7 in Atlanta, GA

This conference was attended by LaNetra Guess, who sends the following notes concerning Equitable Services to Private Schools for the commi ee s informa ion

USDE anticipates an open public comment segment for a Title VIII Equitable Services FAQ document in Spring 2020.

Title VIII carryover for equitable services is still a hot (and ever changing) discussion. TEA hopes to receive more direct guidance once Title VIII FAQ is released.

The following responses were provided by the Office of General Council:

LEA deadlines and consequences must be clearly defined for private schools during consultation.

LEA can consider equitable services declined if private school does not meet LEA deadlines.

There can be multiple designed equitable service options within one LEA (LF2 111e6Tf1 0 0 1 139.46 246.2

application package, and 7 documents required to complete the application package that could take up to 180 minutes to complete. The new application only requires 1 website, 1 page of instructions, 1 document to complete and the average time to complete the new application is below 10 minutes.

### Ed-Flex—Updates

#### **Ed-Flex Renewal**

Ms. Smyrl informed the committee that the US Department of Education Agency has appro ed he s a e s renewal application to continue its waiver authority under the Ed-Flex program through the 2023-2024 school year. As a result, we will be following though with plans to update the General Provisions and Assurances for both ESSA and the Perkins grant, so that the revised language as approved by the USDE is incorporated into the eGrants system.

The Ed-Flex program applies to the following programs:

#### ESSA

- o Title I, Part A (except for Section 1111)
- o Title I, Part C
- o Title I, Part D
- o Title II, Part A
- o Title IV, Part A

Perkins

The Ed-Flex statute lists several aspects of these programs that <u>cannot</u> be waived:

Maintenance of effort;

Comparability of services;

Are he Agenda I ems rele an o he Commi ee s ork Sae ide Polic recommenda ions?

- o 60% -- Always
- o 40% -- Most of the time

Does the value of committee activities justify the time COP takes you away from your job?

- o 60% -- Definitely yes
- o 20% -- Probably yes
- o 20% -- Probably not

Is the meeting format conducive to committee participation?

- o 50% -- Definitely yes
- o 20% -- Probably yes
- o 30% -- Might or might not

If a hybrid meeting format were available, which form of attendance would you be most likely to use?

- o 50% -- In person
- o 30% -- ZOOM
- o 20% -- Other

What type of presentation is most beneficial to the committee

- o 70% -- Both PowerPoint and paper copy
- o 10% -- Paper copy
- o 10% -- PowerPoint
- o 10% -- Other

The Agency will use the results and comments from the survey to better meet the needs of COP members. Thank you very much for your honesty and participation!

# Adjourn

Shirley Clark adjourned the meeting at 11:00 a.m.