

Under the proposed criteria, in order to be eligible for reallocation under ESSA formula programs, an LEA must:

- Be an eligible participant in the prior-year grant.
- Be an eligible participant in the current-year grant.
- Not be a “carryover only” project.
- Have no late refunds due or processed from the prior-year project.
- Be compliant with ESSA Maintenance of Effort in both the prior and current year.
- Be compliant with general program grant guidelines (no “hard holds” or “soft holds” or suspended status).
- Not be an Education Service Center. (ESC fiscal agents receive reallocation funds via their eligible member LEAs)
- Have spent at least 50% of the prior-year allocation and have not lapsed carryover in the prior year.

Reallocation under Title I, Part C—Migrant Education would follow same formula as in the past. For LEAs that are eligible for reallocation, the Agency would only reallocate at the percentage that was expended in 2018-19. Example: if LEA expended 60% of 2018-19, reallocation amount would only be 60% of what the reallocation amount for LEA calculated. The amount remaining from LEAs with less than 100% would be reallocated to LEAs with 100%.

Grants Administration Division will administer the ESSA formula grant reallocation process based on these criteria, if approved. The Federal Fiscal Compliance and Reporting Division will calculate the reallocation amounts based on approved criteria. In the future, the reallocation criteria would only be brought to the Title I Committee of Practitioners if any changes to the criteria are proposed. Otherwise, these will be the criteria that are used.

A motion to recommend these reallocation criteria was made by Alexis Neumann and seconded by Jayne Tavenner; the motion passed unanimously.

Committee Informational Items

Federal Program Compliance Division Updates

Anita Villarreal, Division Director of the Federal Program Compliance Division, shared the following updates with the committee:

Validations: Division staff are on schedule according to the Validation Calendar for the 2019-2020 school year and are presently conducting random validations in the following areas:

- Migrant Education Program Evaluations
- Unsafe School Choice Option
- Title I, Part A Supplement Not Supplant

- Private Nonprofit Equitable Services

The documents associated with each of these validations can be found online at:

<https://tea.texas.gov/sites/default/files/2019-2020%20Random%20Validation%20Documents%20Web%20Page.pdf>

Parent and Family Engagement Cluster Trainings

Ms. Villarreal shared information about the Parent and Family Engagement (PFE) Cluster Meetings that will be provided at six regional education services centers around the state during the 2019-2020 school year. The Cluster Meeting is a one-day training intended for PFE coordinators, PFE liaisons, counselors, teachers, federal programs staff, school administrators and ESC staff. The training addresses how to make connections with parents and families, reviews the newly updated Dual-Capacity Framework, and provides a variety of resources. During the afternoon, a model school from the region is showcased. On the day following the cluster meeting, a half-day training is offered to LEA and campus administrators on the PFE Requirements under Section 1116.

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