

Title I Committee of Practitioners Meeting

DATE: April 11, 2024

9:00 a.m.

LOCATION: Virtual Meeting via Zoom

Dr. Lisette Allen, Maria Anzualda, Pamela Evans, Brenda Faz-Villarreal, Lauren Hodge, Ellie Ross

Laura Colangelo, Melody Collier, Meredith2.4580.42 Td()TjET@ 0 62 792 reW* nBT7Tu55080.42 Td(M)-ET@ 0 62 792 reW*

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on program requirements for receiving the ESSA Basic Services Initiative Grant, Education Service Centers (ESC) must provide LEA's PNP equitable services training, technical assistance, and guidance.

explained the agency is developing a new process and concept for the 2024-2025 Program Monitoring Validations process. The rationale for the change is TEA feels the current process was developed during the pandemic to minimize the burden on LEAs. The agency is shifting to pre-pandemic program monitoring along with changes based on data and feedback received from the United States Department of Education (USDE). The concerns on the current, pandemic-type monitoring are that the number of LEAs monitored is limited and the selection parameters for the LEAs monitored make it difficult to have a representative sample that allows LEAs to be monitored on a cyclical basis.

The proposed monitoring process is to consolidate all the federal programs, administered by the Federal

