

PLANNING FOR EFFECTIVE PROFESSIONAL DEVELOPMENT

The purpose of Title II, Part A is to increase student achievement consistent with the challenging State academic standards;

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EOY*/SUMMER - INITIAL PLANNING AND COLLABORATION

- Seek staff input
- Identify local needs - Comprehensive Needs Assessment (CNA)
- Consider choosing a focus and limit to one (or a few) initiative(s) that fits LEA and/or campus needs
- Align with CNA, LEA plan, and campus plans



BOY* - INDIVIDUAL STAFF GOAL SETTING¹

- Select personalized plans for each educator to address the educator's specific needs identified in observation or other feedback
- Self-assess and identify areas of development



- Evaluate impact on student achievement and adjust throughout the year

CONTINUED ON BACK

¹ LEAs utilizing the Texas Teacher Evaluation and Support System (T-TESS) may choose to incorporate this system in consideration of individual staff goal setting to support teachers in their professional growth.

*End of Year (EOY), Beginning of Year (BOY)

PLANNING FOR EFFECTIVE PROFESSIONAL DEVELOPMENT *Continued...*

ONGOING - SUPPORT/COLLABORATION

- Principals and administrators observe, monitor and provide feedback
- Collaboration is key to sustaining a job-embedded professional learning plan
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