2024-2025 Child Find and Early to Exit IEP Supports	
Letter of Interest (LOI) Application Due 11:59 p.m. CT, Oc	tober 2, 2023
NOGA ID	
Authorizing legislation	
This LOI application must be submitted via email to loiapplications@tea.texas.gov.	Application stamp-in date and time
The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signare acceptable.	ature
TEA must receive the application by 11:59 p.m. CT, October 2, 2023.	
Grant period from July 8, 2024 - August 31, 2025	
Pre-award costs permitted from Pre-award Costs Are Not Permitted	
Required Attachments	
1. Excel workbook with the grant's budget schedules (linked along with this form on the	e TEA Grants Opportunities page
(List any attachments required to be submitted with this application - limited to 10 page	es)
Amendment Number	

Applicant Information

CDN	Vendor ID	Amendment #
Shared Serv	vices Arrangements	

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

Shared services arrangements (SSAs) are NOT permitted for this grant.

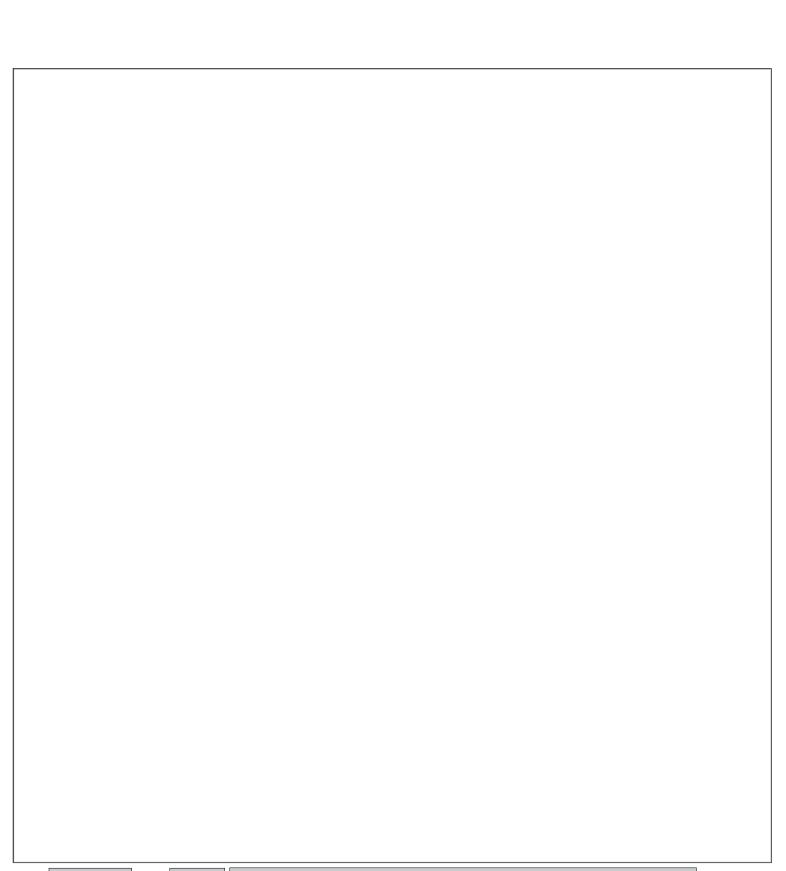
1. The applicant agrees to all Provisions and Assurances as detailed on pp. 7-9202th 2025 Child Find and Early to Exit IEP Supports Program Guidelines available on the TEA Grant Opportunities grant-specific page

CDN		Vendor ID	Amendment #
Statu	itory/Pro	gram Requirements	
have a includi goals,	a minimum of ng evaluatio and linking f	f 5 years of experience overseeing an ns and ARD meetings; transition activ amilies to applicable agencies; service	artner with TEA to support the scope of work in this grant by employing a team of professionals who d/or participating in the following areas of special education: child find and IEP development processes, ities, including conducting appropriate transition assessments, writing measurable post-secondary es to students ages 3-5. Provide a description of the qualifications key personnel in your rant and indicate how you will recruit and maintain qualified candidates if needed.

CDN	Vendor ID	Amendment #
Statutory/Pi	ogram Requirements	
ongoing support considerations for	Additionally, the plan should detail ho	monstrate an exceptional plan inclusive of all aspects of the program, including personnel, materials, and by the program will utilize existing resources and systems. The budget should also address cost ription of how you will ensure funds are used with fidelity for child find, evaluation, IEP supports,

CDN	Vendor ID	Amendment #
region) Suppo that tra	on a suite of synchronous and blended training op ts Network and Student-Centered Transitions Net ining and will provide training and oversight for the	artner with TEA to conduct and support the training of trainers (i.e., ESC representatives from every ptions previously developed by TEA and former grantees, the Child Find, Evaluation, and ARD work. The awardee will support those trained to ensure fidelity of implementation when turning around a coaching component. There may be opportunities to develop additional resources in these areas as a description of your knowledge of and experience with the trainings developed by these

CDN	Vendor ID	Amendment #
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CDN Vendor ID		Amendment #
Equitable Access and Participatio	n	
hat receive services funded by this p The applicant assures that no l funded by this program.	orogram. parriers exist to equitable acce	exist to equitable access and participation for any group ess and participation for any groups receiving services lowing groups receiving services funded by this grant, a
Group	Barrier	
Group	Barrier	
Group	Barrier	

Barrier

Group

CDN	Vendor ID		Amend	ment #
Appendix I: A	mendment Descrip	otion and P	urpose (leave this section blank when completing the initial application for	or funding)
"When to Ame be submitted f authorized offi of the applicat	end the Application" or an amendment: cial's signature and ion or budget affect	document p (1) Page 1 of date, (2) A ed by the cl	program plan or budget is altered for the reasons described is costed on the Administering a Grant page. The following are of the application with updated contact information and currer ppendix I with changes identified and described, (3) all updath hanges identified below, and, if applicable, (4) Amended Buddetails can be found on the last tab of the budget template.	required to nt ed sections
			You may duplicate this page	
Amended Sec	tion		Reason for Amendment	
<u> </u>				
RFA #701-23-	122 SAS 7 641-25	2	2024-2025 Child Find and Early to Exit IEP Supports	Page 9 of 9