

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150281690001

Organization: ALAMO HEIGHTS ISD
Campus/Site: N/A
Vendor ID: 1746002029

County District: 015901
ESC Region: 0024
School Year: 2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

General Information GS2100 - Applicant Information

Part 1: Organization Information

E

A. Applicant

Organization Name: ALAMO HEIGHTS ISD	
Mailing Address Line 1: 7101 BROADWAY ST	
Mailing Address Line 2:	
City: SAN ANTONIO	State: TX

—

Cf[Ub]nUjcb. ÁŠČE U/ PÒØPVÙÁÖ
7 Ua di g#G]H. Á-DE
J

G5 G. 9H<G5 5 &

Organization: ALAMO HEIGHTS ISD
Campus/Site: N/A
Vendor ID: 1746002029

County District: 015901
ESC Region: 20
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.



Organization: ALAMO HEIGHTS ISD
Campus/Site: N/A
Vendor ID: 1746002029

County District: 015901
ESC Region: 20
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan

D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. The LEA assures that all LEA high schools participate in a TEA-led virtual workshop in Summer 2024. All Education and Training teacher stipend recipients, principals, counselors, and LEA grant managers must attend. Participants who attended any previous Grow Your Own Summer Institutes must still attend.
 - b. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum. If they are using a dual credit or different high-quality curriculum, the LEA must provide the corresponding scope and sequence(s) and/or evidence of course offerings.
 - c. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities to be scheduled by TEA, not to exceed 6 hours per semester.
 - d. The LEA assures that Education and Training teacher stipend recipients participate in surveys and, if requested, focus groups not to exceed 1 hour per semester and administered by TEA to receive input on the Education and Training programming.
 - e. LEA grant managers shall support Practicum in Education and Training implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.

E. TEA Program Assurances Regarding Performance Reporting

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. LEAs shall develop a marketing and recruitment plan to increase enrollment in high school Education and Training courses. Upon request, all LEA high schools will submit their plan for marketing and student recruitment to TEA each year.
 - b. The LEA must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.
 - c. By May 31, 2024, all grant-funded teachers must be identified and submitted to TEA.

F. TEA Program Assurances Regarding Amendments (See the General and Fiscal Guidelines, Amending the Application)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. If a teacher is unable to continue with the grant program, LEAs must file an application amendment and provide TEA with an update of the new amount of teacher stipend recipient(s) within 30 days of notification.
 - b. LEAs must file application amendments within 7 days of a request from TEA.

G. TEA Program Assurances Regarding Eligibility Requirements of Stipend Recipients

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required. The LEA assures that it will select stipend recipients according to the following eligibility requirements:
- 1. Non-dual credit teachers of record for Principles of Education and Training, Instructional Practices, and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education

Last Updated Date/Time: 03/24/2024 06:58 PM by user: jimmie.walker

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150281690001

SAS#:

Organization: ALAMO HEIGHTS ISD
Campus/Site: N/A
Vendor ID: 1746002029

County District: 015901
ESC Region: 20
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1.

Organization: ALAMO HEIGHTS ISD
Campus/Site: N/A
Vendor ID: 1746002029

County District: 015901
ESC Region: 20
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

The major goals of the Alamo Heights TEACH program within the Education and Training Career Cluster are to:

1. Provide comprehensive and engaging education and training student experiences that encompasses planning, managing, and executing educational services and related support.
2. Introduce students to a broad array of career opportunities within the education and training fields.
3. Prepare CTE students for professional roles in teaching, instructional design, and material development.
4. Develop an understanding of diverse student populations and their specific learning needs.

To achieve these goals and objectives, the following activities and strategies will be implemented:

Our Teaching and Training program of study will include Principles of Education and Training (Level 1), Human Growth and Development (Level 2), Instructional Practices (Level 3) and a Practicum in Education and Training (2 Credits Level 4). Additionally, TEACH Program students will participate in our Texas Association of Future Educators student organization with the opportunity to learn and compete at the state and national level.

Students begin classroom observation experiences freshman year. Instructional Practices includes several short-term assignments in an AHISD classroom. During the 2-credit practicum senior-level course, TEACH Program students will be assigned to one cooperating teacher for a full semester and spend two out of eight classroom periods working in an AHISD classroom.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Additional work experience will be available to our TEACH Program students in our AHISD summer school. After freshman year, students will have the opportunity to earn volunteer service hours working with students in our June summer school program. During the following three summers of high school, TEACH Program students are eligible to apply for paid internship positions as educational assistants in June summer school. The TEACH program is designed so that students can complete the CTE Teaching and Training Program of Study, earn 30 college hours, and be eligible to apply for their Educational Aide I certification through TEAL. All students who participate in TEACH Program will receive priority in interviewing for any jobs for which the student is qualified that are available on the student's completion of the program.

Regarding the talent management strategy, the LEA will focus on:

- Proactive recruitment by attending job fairs, engaging with higher education institutions, and utilizing social media platforms to attract a diverse pool of candidates.
- Implementing a rigorous hiring process that assesses not only qualifications but also alignment with the educational goals and culture of the institution.
- Retaining qualified teachers through competitive compensation packages, continuous professional development opportunities

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Participation: We will measure participation in TEACH Program by tracking enrollment numbers each year and evaluate the growth of the program and the demographics of participants to ensure demographics of the TEACH Program reflect the overall demographics of our high school.

Achievement: To ensure Teach Program participants are on track with overall academic gains, we will measure EOC scores with a goal of 80% of all TEACH Program students score at Approaches or higher.

College Readiness: To ensure Teach Program participants are on track with overall college readiness, we will measure TSIA scores with a goal of 70% of all TEACH Program students meet TSIA criteria in mathematics and ELA/Reading (CCMR definition) by graduation.

Industry Certification: To ensure Teach Program participants are on track with overall career readiness, we will evaluate the number of graduates eligible for Educational Aide I certification with a goal of 70% of all TEACH Program students eligible to earn this certification.

Organization: ALAMO HEIGHTS ISD
Campus/Site: N/A
Vendor ID: 1746002029

County District: 015901
ESC Region: 20
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$11,000 for dual credit teacher with a master's degree disbursed over 2-years
\$5,500 for non-dual credit teacher with a master's degree disbursed over 2-years
\$2,000 for field site stipend to be divided between site cooperating teachers and disbursed over 2-years
\$1,000 for substitutes for TAFE Conferences and Contests

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$1000 for TAFE Membership Fees (Campus is \$100, \$10 for TAFE membership)
\$2000 for Student Transportation to TAFE (area and state) and field sites

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$1000 for student supplies for Practicum course

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$2000 Travel to TAFE Conferences and Competitions

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

NA

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$25,500

Organization: ALAMO HEIGHTS ISD
Campus/Site: N/A
Vendor ID: 1746002029

County District: 015901
ESC Region: 20
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment: Describe the plan to recruit Education and Training teachers and field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

Our stipend recipient recruitment strategy is centered on attracting Education and Training teachers and field site educators who are distinguished by their professional excellence and willingness to engage in our program. Our outreach will include targeted social media campaigns and dynamic presentations at campus staff meetings to inform and interest a diverse cohort of educators. By focusing on a broad spectrum of channels, we aim to draw in a wide array of candidates, resulting in a program enriched by diverse experiences and viewpoints.

Prospective participants will be selected based on their academic and professional accomplishments, active involvement in school-related activities, and the quality of their student interactions, as reflected by their TTESS evaluation scores. Our selection process is grounded in equity and transparency, prioritizing the identification of educators who have a verified impact on student engagement and success. This focused recruitment ensures the inclusion of individuals who possess both the qualifications and the passion to foster the development of future Texas teachers.

2. Program Implementation Support: Describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives of the program.

AHISD has a 10-year history of partnership with St. Philip's College, a member of the Alamo Colleges District. We currently offer one Education and Training dual credit course on our high school campus and are expanding this pathway to include a 2-credit practicum and dual credit course for teaching special populations. Through this long-standing partnership with St. Philip's College, we have articulated agreements on disability support services, parent involvement and FERPA, and investing in a college culture among students. AHISD holds specific parents and student meetings to explain the opportunities and rigorous expectations of dual credit courses in our high school. AHHS dual credit teachers attend faculty and department meetings with St. Philip's for implementation support for teaching college-level courses.

For Level I and II courses, the teacher will be assigned a mentor who has previous experience with those courses to support the development of curriculum and fair assessment of students. For our level III and IV courses our dual credit teacher will be mentored by a St. Philip's College professor.

Additionally, there are regularly scheduled meetings between the Academic Dean and Teach Program Coordinator to monitor student progress and program outcomes and address any challenges. There are also regular check in meetings, both formal and informal, between the field-site teachers and the TEAC Program coordinator.

Twice a year, there will be formal Program Review

Organization: ALAMO HEIGHTS ISD
Campus/Site: N/A
Vendor ID: 1746002029

County District: 015901
ESC Region: 20
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership 40. Educator Quality and Leadership.

Organization: ALAMO HEIGHTS ISD
 Campus/Site: N/A
 Vendor ID: 1746002029

County District: 015901
 ESC Region: 20
 School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	2024-2026 Education & Training		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0		\$0
2. Professional and Contracted Services	6200	\$0		\$0
3. Supplies and Material	6300	\$0		\$0
4. Other Operating Costs	6400	\$0		\$0
5. Debt Services	6500	\$0		\$0
6. Capital Outlay	6600	\$0		\$0
7. Operating Transfers Out	8911			
Total		\$0		\$0



JYbXcf 1746002029

GW cc 2023-2024

G5 G . 9H<G5 5 &

&\$&(!&\$&* ; fck 'Mci f' Ck b' <] [\ ' GW cc ` 9 Xi WU]cb ' UbX' HFU]b]b[

Dfc[fUa `6 i X[Yh
6 G* &\$%! 'DfcZYgg]cbU `UbX' 7 cbfUWYX' GYfj]Wg

DUFh% 'DfcZYgg]cbU `UbX' 7 cbfUWYX' GYfj]Wg

6 i X[YHXX' 7 cgtg		
8 YgW]dl]cb	7 `Ugg#CV`YWh 7 cXY	&\$&(!&\$&* ` 9 Xi WU]cb/ ' HFU]b]b[
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
Professional and Consulting Services	6219 6239 6291	
Gi Vfc:HU `DfcZYgg]cbU `UbX 7 cbfUWYX' GYfj]Wg' 7 cgtg		
FYa U]b]b[* &\$ \$ 7 cgtg` H UH8 c ` Bch FYei]fY' GdYWZVW5 ddfc j U		
Hc:HU `DfcZYgg]cbU `UbX' 7 cbfUWYX GYfj]Wg' 7 cgtg		

DUFh& `8]fYW5 Xa]b]g]fUHj Y' 7 cgtg

DUFh&6fYU_ci hicZ8]fYW5 Xa]b]g]fUHj Y' 7 cgtg]g\]XXYb `VYWU gY`]hXcYg `bchUdd` mhc` R Y' Z bX]b[`gci fWf]g:Z:f` R]g[fUbhUdd]WU]cb"

DUFh' . :#Ya]nYX`DfcZYgg]cbU `UbX' 7 cbgi `h]b[`GYfj]Wg



Organization: ALAMO HEIGHTS ISD
Campus/Site: N/A
Vendor ID: 1746002029

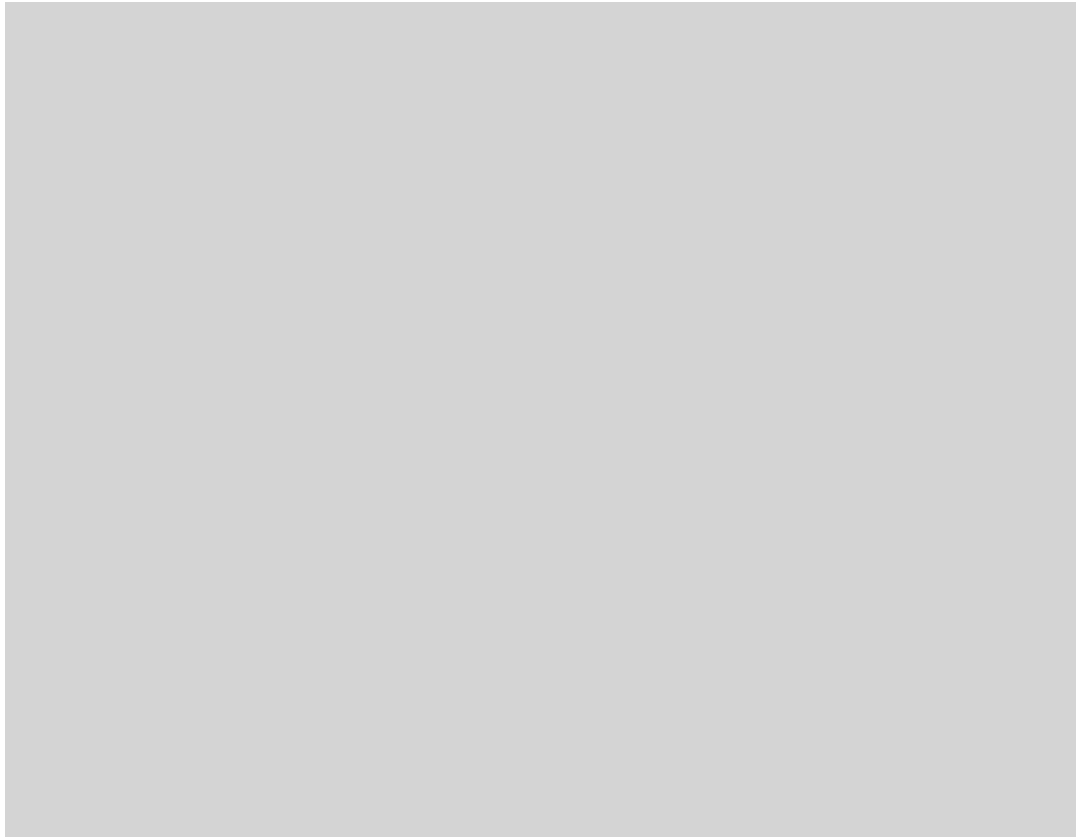
County District: 015901
ESC Region: 20
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Budget
BS6401 - Other Operating Costs

Part 1: Other Operating Costs



Organization: ALAMO HEIGHTS ISD
Campus/Site: N/A
Vendor ID: 1746002029

County District: 015901
ESC Region: 20
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		\$0

Part 2: Description of SBITA



Vendor ID: 1746002029

School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

**Program Budget
BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	2024-2026 Education & Training
1.	
	\$0
Total Capital Outlay Costs	\$0