



Organization: ÁÖÜÖXÇŠÖÁÖÖ
Campus/Site: ÁÖE
Vendor ID: Áíí çççFJH

County District: ÁÇEJEG
ESC Region: ÁF
School Year: ÁÇE-ÉÇE

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
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T ççç * ÁÇççí^•• Áççç ^ÁÇK
ÖæçççPÇŠVUT ÁÖQY ÜççççKAY Zçççç Ö(ççççí Fí

B. Unique Entity Identifier (SAM)
WÖQÜÇE DK

Part 2: Applicant Contacts

Select Contact: or



Organization: BIRDVILLE ISD
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2024-2026 Grow Your Own High School Education and Training

General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

Add Row



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2024-2026 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 Grow Your Own Education and Training for High School Pathways Program Guidelines.





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Program Description PS3013 - Program Plan

D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.



Last Updated Date/Time: 04/01/2024 03:09 PM by user: andrea.anderson2

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150325880001



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2024-2025  Grow Your Own High School Education and Training



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2024-2026 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

The performance measures identified for this program primarily focus on student outcomes related to enrollment in Education and Training courses and students' subsequent success in pursuing teaching careers. These measures align closely with the program's goal of increasing enrollment and ultimately returning to a model with multiple teachers. Key performance indicators include:

1. Enrollment Numbers: Tracking the number of students enrolling in Education and Training courses each semester or academic year serves as a primary measure of program success. This measure reflects the program's ability to attract and retain students interested in pursuing careers in education.
2. Student Success Metrics: Monitoring student outcomes, such as completion rates, grades, and participation in extracurricular activities like CTSO events, provides insight into the effectiveness of the program in preparing students for future careers in teaching.
3. Placement Rates: Assessing the number of program graduates who successfully secure teaching positions post-graduation serves as a crucial measure of the program's effectiveness in meeting its long-term goal of placing more teachers in classrooms.

By systematically tracking student outcomes, utilizing appropriate measurement tools, and implementing processes for continuous improvement, the program aims to ensure its effectiveness in achieving its goals of increasing enrollment and preparing students for successful careers in teaching.

E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. This question has been broken into two sections. Please enter "NA" for the second section if the additional space is not needed. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2024 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2024

The funding allocated for our program has been meticulously designed to address the various needs and goals essential for its success. Each allocation is strategically planned to maximize the impact on student outcomes and program effectiveness.

Education and Training Teacher Stipends:

A portion of the funds will be allocated towards teacher stipends to recognize the invaluable contributions of our dedicated Education and Training teacher. This stipend serves to acknowledge her commitment to student success, both inside and outside the classroom. By providing this stipend, we aim to incentivize continued excellence in teaching and mentorship, fostering a supportive learning environment for our students.

2. c. Implementation costs, limited to: i. Student transportation to and from E&T field sites for Instructional Practices and/or Practicum courses ii. CTSO event/conference participation, membership fees, and travel costs iii. Substitute coverage for teachers to participate in implementation supports and CTSO activities d. Additional funding for high schools: i. Without existing E&T courses in the 2023-2024 school year, or ii. Implementing dual credit E&T courses beginning in the 2024-2025 school year

Student Transportation:

Another significant portion of the budget is dedicated to student transportation. Recognizing the importance of hands-on experiences and exposure to diverse learning environments, we prioritize facilitating access to various campuses and community events. This funding ensures that students can participate in educational activities, such as visits to elementary campuses for practicum experiences and transportation to conferences and competitions.

CTSO Student Conference Participation:

We have allocated funds to support student participation in conferences and competitions related to Education and Training. These events provide valuable opportunities for students to showcase their skills, network with industry professionals, and gain insights into the teaching profession. By covering registration fees, travel expenses, and accommodation costs, we enable students to fully immerse themselves in these enriching experiences, empowering them to pursue their career aspirations with confidence.

Substitute Teachers:

Lastly, a portion of the budget is reserved for substitute teachers. Recognizing the dynamic nature of classroom instruction and the occasional need for teacher absences, we prioritize maintaining continuity in student learning. By ensuring adequate coverage during teacher absences, we minimize disruptions to the learning process and uphold the quality of instruction provided by our staff.



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2024-2026 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Education and Training Teacher Stipends:

A portion of the funds will be allocated toward teacher stipends to recognize the invaluable contributions of our dedicated Education and Training teacher. This stipend serves to acknowledge her commitment to student success, both inside and outside the classroom. By providing this stipend, we aim to incentivize continued excellence in teaching and mentorship, fostering a supportive learning environment for our students.

Total Projected Dollar Amount: \$11,000

* Teacher teaches Instructional Practices and Practicum in Education and Training and will be implementing dual credit.

* Teacher meets criteria: master's degree who is teaching Instructional Practices and/or Practicum in Education and Training for dual credit.

Substitute Teachers:

Lastly, a portion of the budget is reserved for substitute teachers. Recognizing the dynamic nature of classroom instruction and the occasional need for teacher absences, we prioritize maintaining continuity in student learning. By ensuring adequate coverage during teacher absences, we minimize disruptions to the learning process and uphold the quality of instruction provided to our students.

Total Projected Dollar Amount: \$2,000

(Projected amount for substitute teachers)

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Professional Services and Contracted Services:

Professional services will include a promotional video to raise awareness of the dual credit program district-wide and to the community. This video will also educate students about the opportunities in the field of teaching.

Total Projected Dollar Amount: \$4,000

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Supplies and Materials:

Supplies and materials will include online curriculum to provide supplemental instructional resources that is rigorous and relevant to enhance the students' learning experiences and to support implementation of dual credit.

Total Projected Dollar Amount: \$10,000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Student Transportation:

Another significant portion of the budget is dedicated to student transportation. Recognizing the importance of hands-on experiences and exposure to diverse learning environments, we prioritize facilitating access to various campuses and community events. This funding ensures that students can participate in educational activities, such as visits to elementary campuses for practicum experiences and transportation to conferences and competitions.

CTSO Student Conference Participation:

We have allocated funds to support student participation in conferences and competitions related to Education and Training. These events provide valuable opportunities for students to showcase their skills, network with industry professionals, and gain insights into the teaching profession. By covering registration fees, travel expenses, and accommodation costs, we enable students to fully immerse themselves in these enriching experiences, empowering them to pursue their career aspirations with confidence.

Total Projected Dollar Amount: \$5,000

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Technology:

Laptops for student projects, such as lesson plan design, multimedia presentations and portfolio. Also, students will need a laptop to complete dual credit coursework.

Total Projected Dollar Amount: \$18,000



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Program Description PS3014 - Program Narrative

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$50,000.00

G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment: Describe the plan to recruit Education and Training teachers and field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

For nearly two decades, the Education and Training program has been a significant part of Birdville's Career and Technical Education (CTE) offerings. The district has hired many program graduates as teachers and educational assistants. However, since the onset of the Covid pandemic, enrollment in the program has dropped. Next year, only 29 students have signed up for Instructional Practices and 12 for Education & Training Practicum. Despite this, there is still interest, with 33 students enrolling in the Principles of Education & Training class. To adapt, the district plans to consolidate these courses under one teacher, based at the career and technology campus. Birdville ISD will use the Grow Your Own Grant to boost funding and enrollment in this program. Additionally, Birdville ISD is partnering with Tarleton University to offer the Instructional Practices course as dual credit, with more courses planned in the coming years. The grant will also provide a stipend to recognize the teacher's efforts in the classroom and with TAFE, a CTSO. Furthermore, funds will support transporting students to elementary campuses for hands-on experiences and aid in recruiting efforts. As student participation grows, so does the network of cooperating teachers, which benefits both students and campuses. This cycle helps new teachers become better prepared to meet the challenges of today's classrooms and support student success academically and behaviorally.

2. Program Implementation Support: Describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives of the program.

This year marks a period of consolidation and rebuilding for our program. All new and existing students will be relocated to the centrally located career and technology campus. The Education and Training teacher, supported by the CTE Coordinator who oversees the program, will manage the grant throughout its duration. The coordinator will aid in implementing the curriculum provided, attend training sessions alongside the teacher, and furnish necessary feedback as required by the grant providers. The district's CTE office actively supports recruitment efforts for the program. Teachers engage directly with all 9th and 10th-grade students annually, while 8th graders tour the CTE campus to familiarize themselves with the programs. Additionally



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2024-2026 Grow Your Own High School Education and Training

Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	2024-2026 Education & Training		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	2024-2026 Education & Training

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	2024-2026 Education & Training
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	2024-2026 Education & Training
1. Professional staff	



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2024-2026 Education & Training
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrativl19

Organization: RIBBY

SAS ETHSAA24

Part 1: Subscription-Based Costs

Budgeted Costs		
Description	Class/ Object Code	
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription	
<input type="checkbox"/>	1. SBITA Description: <input type="text"/>
	Fund Source: <input type="text" value="Select One"/>
	<input type="text"/>



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Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	2024-2026 Education & Training
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Total Costs: <input type="text"/>
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. I certify my acceptance and compliance with all General and Fiscal Guidelines.

General and Fiscal Guidelines

2.

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