

Schedule Status: Complete

Discretionary Competit

Organization: CLINT IS
Campus/Site: N/A
Vendor ID: 1746000522

SAS#: ETHSAA24

2024-2026 Grow Your Own High School

General Information GS2000 - Certify and S

Due: 04/01/2024 11:59 PM
Application Status: Submitted

Description	Required
General Information	
GS2100 - Applicant Information	*
GS2300 - Negotiation Comments and Confirmation	
Program Description	
PS3013 - Program Plan	*
PS3014 - Program Narrative	*
Program Budget	
BS6001 - Program Budget Summary and Support	
BS6101 - Payroll Costs	
BS6201 - Professional and Contracted Services	
BS6401 - Other Operating Costs	
BS6501 - Debt Services	
BS6601 - Capital Outlay	
Provisions Assurances and Certifications	
CS7000 - Provisions, Assurances and Certifications	*

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization is authorized to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing obligations shall be in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general

Last Updated Date/Time: 03/18/2024 11:44 AM by user: james.littlejohn

Schedule Status:

Organization: CLINT ISD
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Vendor ID: 1746000522

County District: 071901
ESC Region: 19
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2024-2026 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan

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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

Clint Independent School District is innovating and recognizes "row

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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

Recruitment - Support in selecting the Education and Training program will begin in the 8th grade level as students complete the College and Career Readiness course. Recruitment of Hispanic, at-risk, and non-traditional students, as males, who have expressed interest in the education field through their high school endorsement, Public Service, will be a focus for recruitment.
Counselor Guidance - High school counselors will provide student guidance on dual-credit courses and the coherent sequence aligned to the Education and Training program of study.
Career Guidance - High school counselors will provide information as early as junior year of potential community colleges and universities.
Internships - Opportunity for internships through work-based learning. High school students assist teachers at neighboring elementary or middle schools through the practicum course. The interns might tutor younger students, assist teachers in creating lesson plans, help with preparation materials, and mentor incoming interns.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Mentorship - Clint ISD teachers will nurture the student's interest in becoming a teacher through mentoring and providing support in transiting from high school to college/university and finally the teaching profession.
Preparedness - Clint ISD CTE teachers in partnership with the Texas Workforce will support in resume development and interview preparation.
Building Awareness - The department of Human Resources will provide seniors an in depth presentation on the process to apply for a position as a substitute, paraprofessional, and a teacher.
LEA's approach is to 1) provide a high-quality education and training program for high school students, particularly Hispanic, at-risk, and non-traditional to be exposed to the teaching profession through work-based learning experiences within our community 2) support students who see teaching as a desirable and

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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. This question has been broken into two sections. Please enter "NA" for the second section if the additional space is not needed. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2024 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2024

Teacher in the program will receive stipends to teach the Education and Training Courses, which may be either high school credit or dual credit. Teachers will be expected to conduct extra-curricular program activities aligned to work based learning and on the job experiences. Teachers will take program participants to corresponding district schools to interact and be involved in classroom hands-on learning. This coordination will require the teachers to collaborate with their colleagues to align lessons with the filed work, ensure that the program of study course connect with the classroom experience, and enable the teacher to assess the level of knowledge attainment from the students in the program. Teachers will in essence hold their own Education and T

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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Stipends for teachers:
1 non-dual credit E & T teacher at 1 high school stipend:
\$5,000

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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment: Describe the plan to recruit Education and Training teachers and field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

Plan:

Data Use - use student enrollment data to forecast staffing needs and to determine who is underrepresented in the Workforce/Labor Market Information. Intentional Placement and Recruitment - consider the overall conditions of the school and the diverse set of teachers and their strengths/performance measures (T-TESS, TIA, Extra Activities, Sponsor, Coach) that match the program goals and objectives. Try to recruit from within before placing new teachers.

Relationship-Based Recruitment - build personal relationships with nontraditional students, such as males, at the recruiting grade level (8th grade) through teacher and student campus that align to activities in the Education and Training program.

Implicit Bias - all members involved in hiring and recruiting use interviewing techniques that reveal one's experience, knowledge, and strengths rather than one sided.

Teachers participating in the grant will receive a stipend contract for their implementation practices aiming to meet grant goals and objectives.

2. Program Implementation Support: Describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives of the program.

Professional Learning, Education and Training teachers will be provided support in attending workshops for professional growth to implement a standards-aligned curriculum that integrates rigorous academic and technical content and provide meaningful course- work aligned to the programs goals and objectives.

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Discretionary Competitive

Application ID:0035150532270001

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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	2024-2026 Education & Training		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0		\$0
2. Professional and Contracted Services	6200	\$0		\$0
3. Supplies and Material	6300	\$0		\$0
4. Other Operating Costs	6400	\$0		\$0
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating				
		\$0		\$0

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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
	2024-2026 Education & Training
Total Payroll Costs	\$0

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
	2024-2026 Education & Training
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
	2024-2026 Education & Training
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	

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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Last Updated Date/Time: 03/28/2024 04:04 PM by user: melissa.williams16

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1. I certify my acceptance and compliance with all General and Fiscal Guidelines.

General and Fiscal Guidelines

2. I certify my acceptance and compliance with all Program Guidelines.

Program Guidelines

3.

