

Organization: DEL VALLE ISD
 Campus/Site: N/A
 Vendor ID: 1741472531

County District: 227910
 ESC Region: 13
 School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

General Information GS2000 - Certify and Submit

Due: 04/01/2024 11:59 PM
 Application Status: Received

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	02/28/2024 10:32 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	03/28/2024 02:41 PM
PS3014 - Program Narrative	*	Complete	04/01/2024 12:16 PM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	03/31/2024 11:30 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to oblige



Organization: M

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Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 Grow Your Own Education and Training for High School Pathways Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 Grow Your Own Education and Training for High School Pathways Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas

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Program Description PS3013 - Program Plan

D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150227040001



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Program Description PS3013 - Program Plan

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2024-2026 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

Del Valle ISD intends to develop a program that uses grant funds to attract our current students to become educators for our district. This would create a larger

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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

1. Recruit a diverse teaching population that reflects the diversity of our district and community.
 - Implement culturally-responsive questions into our hiring practices and Grow Your Own candidate applications to ensure we are recruiting a group of individuals with self-awareness and belief all students can succeed.
 - Work with campus administration to encourage individuals to work towards this teacher career pathway.
 - Analyze data on number of teacher openings expected by grade levels content areas and use a recruitment calendar, online marketing, and building of pipelines around referrals and an internal pipeline through the Grow Your Own program.
2. Ensure we have qualified staff to support our Emergent Bilingual students and our students receiving Special Education services.
 - Target individuals already in positions as Special Education paraprofessionals, bilingual paraprofessional positions, or substitute positions support Special Education and Dual Language classrooms.
 - Utilize application data to identify those with Spanish proficiency and/or experience working with students receiving Special Education services.
3. Retain a culturally-responsive teaching staff trained in pedagogy to meet the needs of our diverse student population.
 - Provide ongoing, job embedded training through professional learning communities, peer observations, and action research.
 - Develop pathways for teacher leadership, growth, and development to support teacher retention.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Del Valle ISD has a robust teacher support network with campus instructional coaches, trained campus-level mentors, and district-level curriculum fidelity coordinators. We will coordinate this team to engage candidates in an ongoing process of inquiry, learning, strategic goal setting, planning, implementation, and evaluation for continuous improvement. Timelines and checklists will be implemented to track milestones and allow for quarterly reviews of the grant project. We will meet quarterly to gar

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Program Description PS3014 - Program Narrative

E. Budget Narrative

- Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. This question has been broken into two sections. Please enter "NA" for the second section if the additional space is not needed. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2024 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2024

The proposed budget will meet the needs and goals of the program by providing stipends for high quality staff to support students and continue to grow the E&T Program in Del Valle ISD. The district is currently utilizing TCLAS Decision 4 funds to support the High School programs but those funds will be ending at the beginning of next school year. Those funds have allowed our students and staff to attend TAFE and FCCLA events and become active members in those groups. Teachers are able to support students by attending field site visits and getting hands on training.

a. The budget will include stipends for 2 dual credit E&T teachers = \$22,000. We will also be requesting funds for field teacher stipends to support high quality teacher recruitment for field teachers= \$2,000. There will be a required MOU for teachers receiving stipends to remain with the district for two school years. DVISD's Director of HR is working closely with several Higher Ed partners to continue to create opportunities for our students and teachers to meet the needs of our district as a whole. This is a priority for our district so we will continue to seek funding or allocate other funding sources to help continue this important work. With the loss of many COVID related funding sources we will be working with our school board to also identify other sources as we move forward.

- c. Implementation costs, limited to: i. Student transportation to and from E&T field sites for Instructional Practices and/or Practicum courses ii. CTSO event/conference participation, membership fees, and travel costs iii. Substitute coverage for teachers to participate in implementation supports and CTSO activities d. Additional funding for high schools: i. Without existing E&T courses in the 2023-2024 school year, or ii. Implementing dual credit E&T courses beginning in the 2024-2025 school year

Implementation costs will be utilized in the total of \$7,000; \$5,000 for CTSO events, transportation to E&T field sites, and student and staff participation in FCCLA and TAFE events and membership fees. \$2,000 will be requested for the implementation of dual credit E&T courses in the 2024-2025 school year.

Last Updated Date/Time: 04/01/2024 12:16 PM by user: alison.feans

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Discretionary Competitive

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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment: Describe the plan to recruit Education and Training teachers and field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

Del Valle ISD will focus on recruiting candidates that reflect the diversity of the student and community population.

The District incorporates the following recruitment best practices:

- analyze data - number of teacher openings expected by grades levels and content areas;
- recruitment calendar - DVISD has already started the recruitment process for this grant by holding informational interest meetings;
- online marketing - sending recruitment fliers to all DVISD employees through the District's email system;
- building pipelines - employee referrals and growing an internal pipeline through the Grow Your Own Grant program; and

- building a community around talent - growing our own teachers by offering stipends and support through coaching and mentoring programs

The district will incorporate a researched-based process to select the appropriate individuals. When selecting for a teacher of record for the education and training courses, priority will be given to

those demonstrating an overall Distinguished or Accomplished rating. Teachers that meet these standards on their last performance assessment will be

considered as long as they received a Distinguished and/or Accomplished rating in following areas: Goal Setting; Content Knowledge and Expertise;

Communication; Managing Student Behavior; Classroom Culture; Classroom Environment, Routines, and Procedures; and Differentiation.

Additionally, teachers that demonstrate: a successful record of measurable student achievement

2. Program Implementation Support: Describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives of the program.

DVISD will provide support for teachers teaching education courses for dual credit: The District employs a Career Technical Education Coordinator who is responsible for assisting CTE teachers in administering, monitoring and implementing the requirements for a quality CTE program and all grant requirements.

The district also employs a CTE Instructional Specialist at the high school who is responsible for coaching, supporting, and guiding secondary teachers in

authentic problem based and best practices in CTE. In addition, the district employs a State and Federal Programs Director,

who provides support to the teachers in submitting grant documentation, purchase orders, and managing the grant budget.



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership
40. Educator Quality and Leadership.

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding	
Description	2024-2026 Education & Training
1. Fund/SSA Code	429
2. Planning	
	\$0
Total Funds Available	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

Organization: ÄÖSÄKÖSSÖÄÜÖ
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 Vendor ID: ÄFÍ FÍ G HF

County District: ÄG JFE
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2024-2026 Grow Your Own High School Education and Training

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
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IÈÖä çã/S^æ^ Sããäã ÄE Qç!^•c	íí GG	
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Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

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Part 3: Description of Property

Property

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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	2024-2026 Education & Training
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Total Costs: <input type="text"/>
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Last Updated Date/Time


