

Last Updated Date/Time:

Source:

Organization:

SAS#: ETHSAA24

Scouts

Schedule Status: Complete

Discretionary Competitive

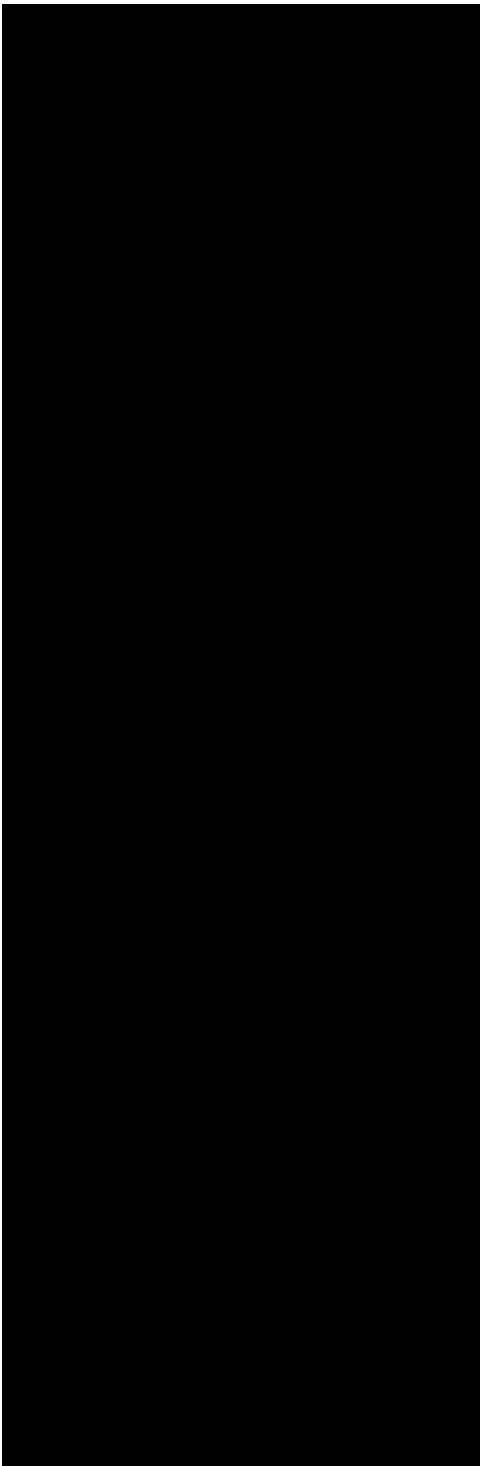
Application ID:0035150334130001



Organization: DENTON ISD
Campus/Site: N/A
Vendor ID: 1756001311

County District: 061901
ESC Region: 11
School

SAS#: ETHSAA24





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2024-2026 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

By the conclusion of the GYO project, our primary objectives are to graduate 30 high school students with a minimum of 6 credit hours towards their Associates of Arts in Teaching and Education Aide I Certificate. We aim to recruit these graduates to serve as instructional aides or long-term substitutes in critical areas such as Bilingual, ESL, Special Education, Math, or Science classrooms during their degree completion. Our goals are multifaceted: 1. Foster interest in the teaching profession. 2. Provide stipends to highly skilled diverse CTE teachers for foundational skills development. 3. Maintain established partnerships with NCTC to offer dual credit courses. 4. Expand TAFE activities/competitions and employ outstanding diverse candidates as they earn teaching credentials, addressing teacher-student diversity gaps and disparities. To achieve our objectives, DISD has devised a comprehensive talent management strategy, which encompasses recruiting, hiring, and retaining qualified teachers. We start by identifying potential future teachers as early as kindergarten, nurturing their interests through middle school participation in TAFE and exploration of teaching pathways. GYO graduates are seamlessly integrated into our district as instructional aides while they pursue teaching credentials, paving the way for a career in DISD. Additionally, we prioritize the recruitment of diverse paraprofessionals in high-need areas, assisting them in attaining teacher certification.

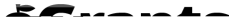
2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Our recruitment strategy involves a task force comprising district stakeholders, students from the Education & Training Pathway, and community partners, with initiatives such as targeted marketing, informational sessions, and focus groups to attract diverse talent. Moreover, DISD strengthens partnerships with universities, facilitating student teacher placements and recruitment efforts, priority hiring for LEA alumni, and support for career advancement within the district.

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Aligned with our commitment to diversity & inclusion, DISD seeks to recruit & empower a minimum of 15 high school students, mirroring the diversity of our student body, to graduate with 6 dual credit hours. Through the GYO framework, campuses will employ annual TEA-approved progress monitoring tools, tracking teacher stipend recipients, student completion in designated Education & Training courses, & student participation in TAFE activities & competitions, with attention to demographic representation. Additionally, monitor the number & demographics of students intending to pursue education post-secondary. Quarterly data collection & analysis will enable resource allocation to ensure program objectives are met, guided by an annual evaluation. Our program's core purpose is to cultivate robust, diverse teacher pipeline tailored to Denton ISD's workforce needs, aiming for a 5% increase in diverse student enrollment in the Education & Training pathway by grant cycle's end. Quarterly benchmarks will steer progress, including teacher identification, dual credit classes, implementation of high-quality curriculum, diverse student recruitment, college transition, & TAFE participation. Continued recruitment & collaboration with partner institutions will ensure ongoing support & resource accessibility for student success. Diligent data collection will facilitate vigilant monitoring of program services & progress, enabling informed decision-making for program enhancement & sustainability.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. This question has been broken into two sections. Please enter "NA" for the second section if the additional space is not needed. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2024 b. M&M



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity

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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment: Describe the plan to recruit Education and Training teachers and field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

Our recruitment plan for E&T teachers prioritizes equitable access & diverse representation. Eligible candidates must hold a Texas teaching certificate, demonstrating proficiency in K-12 curriculum & culturally responsive pedagogy. Additionally, one teacher is required to possess a master's degree in education to teach dual credit.

Recruitment Strategies will include: a. Evaluating candidates' classroom achievements, including involvement in CTSO TAFE chapters, student engagement, and marketing initiatives. b. Considering candidates' commitment to DISD, leadership roles, TTESS evaluations, and passion for student success. c. Gathering recommendations from current supervisors to validate candidates' suitability. d. Diverse teachers will be selected based on their applications & recommendations, ensuring representation across each high school.

Recognizing the significance of teacher-student relationships, we prioritize candidates who actively invest in their students' growth & success. Our aim is to recruit teachers who reflect our student population, serving as relatable role models for aspiring educators.

The overarching goal of our recruitment strategy is to identify, reward, & retain effective teachers who mirror the diversity of DISD. By promoting education as a viable career choice, increasing student enrollment, & enhancing student achievement, we aspire to foster a supportive & inclusive learning environment within our district.

2. Program Implementation Support: Describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program.

Last Updated Date/Time: 03/27/2024 01:50 PM by user: leah.zavala

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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		\$0

Part 2: Description of SBITA

Subscription Cost:



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1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
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<input type="checkbox"/> 1. Generic Description: <input type="text"/> Fund Source: <input type="text"/>	Number of Units: <input type="text"/>
	Total Costs: <input type="text"/>



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2024-2026 Grow Your Own High School Education and Training

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. I certify my acceptance and compliance with all General and Fiscal Guidelines.

General and Fiscal Guidelines

2.

