



Organization: EVADALE ISD
 Campus/Site: N/A
 Vendor ID: 1746014503

County District: 121906
 ESC Region: 05
 School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

General Information GS2000 - Certify and Submit

Due: 04/01/2024 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	02/09/2024 10:36 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	02/09/2024 10:40 AM
PS3014 - Program Narrative	*	Complete	03/11/2024 09:36 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	03/11/2024 09:17 AM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/09/2024 10:44 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Charles Initial: D Last Name: Pitts Title: Federal Programs Director

Phone: 409-449-3100 Ext: E-Mail: dpitts@evadalek12.net

Submitter Information

First Name: Charles Last Name: Pitts

Approval ID: charles.pitts Submit Date and Time: 03/11/2024 10:08:2

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150286430001



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Program Description PS3013 - Program Plan

D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.



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Discretionary Competitive

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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

The Grow Your Own Program for Evadale ISD will be a two-fold effort: 1.) High School students will be recruited into the Teacher Pathway to build interest in the teaching profession during their High School career, and then after graduation, desire to pursue a teaching career. 2.) Current non-certified or non-degreeed employees with the desire to become degreeed educators will be recruited to acquire the necessary preliminary hours of study and then enter the EISD GYO Program.

Through the EHS Vocational Teaching Pathway, EHS students with interest in a teaching career will funnel through the Education and Training Program, and with possible dual-credit coursework, then pursue a post-secondary degree in teaching. By utilizing the Field Site piece in the Teaching Pathway, observing actual classroom activity, students then choose to follow-up after graduation as a Paraprofessional, an Instructional Aide, or a Long-term Substitute teacher, enroll in an IHE or an EPP to acquire a teaching degree. As a teaching employee at EISD, administration will evaluate and determine those candidates eligible for the GYO Pcher



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

The Goals and Objectives of the Evadale ISD Grow Your Own Teacher Program are as follows:
--To raise up individuals who are dedicated to the calling of being a teacher.
--To fund these individuals with a source that will not encumber them, but enable them to pursue and successfully complete a teaching degree and desire to be a master teacher in EISD.
--To provide an atmosphere to grow as a teacher and a person who desires to invest their life by educating children.
--To present to these individuals the culture and climate for educating children in which they will desire to commit to working for their entire career
--To identify potential GYO staff members by: 1) The desire to work in EISD; 2) Their work ethic; 3) Their enthusiastic approach to teaching; 4) Their willingness to pursue a degree.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Evadale ISD is intentional with regard to the method for which EHS students are recruited, prepared, tracked, and directed to achieve a post-secondary degree. Strong, solid course instruction, teacher modeling, and career counseling are the benefit of all students graduating from EHS. With the assurance of the well defined Teaching Pathway, a potential future GYO Teacher Candidate is tracked and monitored by his/her successful completion of classwork and fieldwork. By the progression through the Education and Training path and upon HS graduation, the student then enrolls in an EPP to pursue a teaching degree, complete required initial coursework hours, work as a Para, an Instructional Aide, or long-term Substitute, and then qualify as a GYO participant from which GYO funding from EISD is provided.
With the Evadale ISD Grow Your Own Teacher Program, an intentional, strong, stable, and diverse teacher pipeline is built from within our community geared toward the needs of our school. By building the interest in teaching from an early age, teacher shortages are met and demographic gaps are closed.
Progress Monitoring and Evaluation
To determine the success of Goal Attainment for the EISD GYO Program, the initial Enrollment data and class rolls tracked with the graduation to completion with credentials data and follow-up tracking post-secondary attainment of the teaching degree will be monitored and recorded by Administration, with continuous review and revision to ensure progr



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. This question has been broken into two sections. Please enter "NA" for the second section if the additional space is not needed. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2024 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2024

- a. Education and Training stipends-- \$11,000;
- b. Education and Training Field Site Teacher Stipends-- \$2,000

2. c. Implementation costs, limited to: i. Student transportation to and from E&T field sites for Instructional Practices and/or Practicum courses ii. CTSO event/conference participation, membership fees, and travel costs iii. Substitute coverage for teachers to participate in implementation supports and CTSO activities d. Additional funding for high schools: i. Without existing E&T courses in the 2023-2024 school year, or ii. Implementing dual credit E&T courses beginning in the 2024-2025 school year

- c. Implementation costs: Student transportation, membership fees, events, supplies and materials-- \$5,000



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2024-2026 Grow Your Own High School Education and Training

Program Budget
BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	2024-2026 Education & Training

Part 2: Number and Type of Positions



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2024-2026 Education & Training
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	2024-2026 Education & Training
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	



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Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Select One Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Select One Contract Start Date: Contract End Date:



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Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	2024-2026 Education & Training
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Number of Units:

Total Costs:

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