



Organization: FLOYDADA COLLEGIATE ISD  
 Campus/Site: N/A  
 Vendor ID: 1756001589

County District: 077901  
 ESC Region: 17  
 School Year: 2023-2024

SAS#: ETHSAA24

## 2024-2026 Grow Your Own High School Education and Training

### General Information GS2000 - Certify and Submit

Due: 04/01/2024 11:59 PM  
 Application Status: Submitted

Amendment #: 00  
 Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	03/25/2024 03:56 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	03/25/2024 04:01 PM
PS3014 - Program Narrative	*	Complete	03/28/2024 11:27 AM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	03/28/2024 11:00 AM
BS6101 - Payroll Costs		Complete	03/28/2024 11:56 AM
BS6201 - Professional and Contracted Services		Complete	03/28/2024 11:56 AM
BS6401 - Other Operating Costs		Complete	03/28/2024 11:56 AM
BS6501 - Debt Services		Complete	03/28/2024 11:56 AM
BS6601 - Capital Outlay		Complete	03/28/2024 11:57 AM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	03/27/2024 09:24 AM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to oblige



Organization: ...
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2024-2026 Grow Your Own High School Education and Training

General Information
GS2100 - Applicant Information

Part 1: Organization Information

Table with 1 column and 4 rows for Applicant information.

Table with 1 column and 1 row for Unique Entity Identifier (SAM).

Part 2: Applicant Contacts

Table with 3 columns for Primary Contact information.

Table with 3 columns for Secondary Contact information.





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## 2024-2026 Grow Your Own High School Education and Training

### Program Description

### PS3013 - Program Plan

#### A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.





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### Program Description PS3013 - Program Plan

#### D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- a. The LEA assures that all LEA high schools participate in a TEA-led virtual workshop in Summer 2024. All Education and Training teacher stipend recipients, principals, counselors, and LEA grant managers must attend. Participants who attended any previous Grow Your Own Summer Institutes must still attend.
- b. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum. If they are using a dual credit or different high-quality curriculum, the LEA must provide the corresponding scope and sequence(s) and/or evidence of course offerings.

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Last Updated Date/Time





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## 2024-2026 Grow Your Own High School Education and Training

### Program Description PS3014 - Program Narrative

#### C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

The program's major goal is to establish a sustainable, local pipeline of educators through enhanced Education and Training (E&T) pathways, targeting the recruitment, development, and retention of high-quality teachers from within the community. Strategies include leveraging partnerships for dual-credit opportunities, offering stipends, and integrating AmeriCorps placements for real-world teaching experience. The talent management strategy focuses on creating an attractive, supportive environment that encourages graduates to commence and continue their teaching careers in the local area, addressing both immediate and long-term educator needs. The objectives include expanding the education and training program of study, and ensuring a seamless transition for students into the teaching profession with no financial burden. Strategies include:

- ? Enhancing the P-TECH program partnership to facilitate student progression towards an education degree.
- ? Implementing a robust talent management strategy to attract, develop, and retain educators through mentorship, professional development, and competitive incentives.
- ? Fostering a supportive community culture that values education professionals and encourages retention.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

NA

#### D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Performance measures will focus on the increase in student enrollment in the E&T pathway, the number of students completing the pathway and earning their AAT, and tracking graduates entering the teaching profession within the district. Tools for measuring performance include student tracking systems, surveys for feedback from participants, and partnership with higher education institutions to monitor graduate progression. Regular evaluations and stakeholder meetings will ensure the alignment of activities with goals, allowing for real-time adjustments to strategies based on performance data and feedback.





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### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. This question has been broken into two sections. Please enter "NA" for the second section if the additional space is not needed. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2024 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2024

The budget plan strategically allocates funds to essential program components, ensuring comprehensive support for Education and Training (E&T) pathways. It includes stipends for dual credit instructors and field site teachers, promoting quality teaching and mentorship. Funding for TAFE events and the launch of a practicum course highlights a commitment to professional development and practical experience, with transportation ensuring access to teaching sites.

Supporting TAFE is crucial for fostering future educators, as it provides students with leadership opportunities and real-world teaching experiences. Participation in TAFE enhances understanding and interest in the teaching profession, directly contributing to the development of a dedicated and skilled teacher pipeline. Additionally, TAFE events offer networking and learning opportunities that are vital for personal and professional growth.

Last Updated Date/Time: 03/28/2024 11:27 AM by user: shauna.lane

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150334520001



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### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment: Describe the plan to recruit Education and Training teachers and field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

FCISD employs a multifaceted recruitment strategy to attract E&T and field site teachers, aiming for a diverse workforce that mirrors the student population. Recognizing the challenges inherent in rural recruitment, the district draws from a wide array of sources to find candidates with proven success, active involvement in community and student activities, excellent evaluations, and strong student relationships. This approach ensures a robust, diverse pool of educators committed to the district's mission and the community's needs. However, we are fortunate to have a qualified dual credit E&T teacher currently on staff. She has a proven track record of using various strategies and events to recruit diverse individuals and field site teacher stipend recipients as evidenced by the growth in number of students engaging in the program and placed with a field site teacher. Her resume, evaluation ratings, and current program success support her pedagogical qualifications, involvement in student organizations, and the ability to build strong student and teacher relationships. The E&T teacher will work with campus principals to recruit field site stipend recipients based on student needs for experience and growth, content area of specialization, qualifications, and proven high student achievement. Placement will focus on the strengths and interests of the students and field site stipend recipients through formal/informal interviews and consistent observation and feedback.

2. Program Implementation Support: Describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives of the program.

The grant manager, advisors, and campus administrators will ensure the E&T program goals/objectives are included in the campus and district improvement plans in order to continuously review program development, implementation, and progress in alignment with grant purpose and assurances. The campus principal, field site stipend recipients, and the E&T teacher stipend recipient will be provided mentor teacher training through the CEN Teach Where It Matters program, and will use the elements in the training to monitor and support program strengths and areas of need for students and teachers engaged in field site assignments. E&T teacher stipend recipients at Floydada Collegiate ISD will receive comprehensive support, including mentorship and professional development opportunities through Collegiate Edu-Nation and the Teach Where It Matters campaign. This support framework aims to ensure the successful implementation of the curriculum by providing access to a rural network sharing best practices. This network facilitates the exchange of innovative teaching strategies tailored to rural settings, aligning with the program's objectives to cultivate effective educators who can inspire and engage students in lifelong learning.



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## 2024-2026 Grow Your Own High School Education and Training

### Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership 40. Educator Quality and Leadership.

#### Part 1: Available Funding

[View List of SSA Members](#)

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**2024-2026 Grow Your Own High School Education and Training**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**C. Breakout of Direct Admin Costs**

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	2024-2026 Education & Training		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
	<b>Total</b>			



Schedule Status: Complete

Discretionary Competitive

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### Program Budget



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**2024-2026 Grow Your Own High School Education and Training**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.





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**2024-2026 Grow Your Own High School Education and Training**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Leasebi		
<b>Total Debt Service Costs</b>		



Organization:

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