

Organization: GREGORY-PORTLAND ISD
 Campus/Site: N/A
 Vendor ID: 1746001014

County District: 205902
 ESC Region: 02
 School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

General Information GS2000 - Certify and Submit

Due: 04/01/2024 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

| Description | Required | Status | Last Update |
|--|----------|----------|---------------------|
| General Information | | | |
| GS2100 - Applicant Information | * | Complete | 03/30/2024 07:10 PM |
| GS2300 - Negotiation Comments and Confirmation | | New | |
| Program Description | | | |
| PS3013 - Program Plan | * | Complete | 03/29/2024 06:12 PM |
| PS3014 - Program Narrative | * | Complete | 03/30/2024 07:05 PM |
| Program Budget | | | |
| BS6001 - Program Budget Summary and Support | | Complete | 04/01/2024 05:08 PM |
| BS6101 - Payroll Costs | | New | |
| BS6201 - Professional and Contracted Services | | New | |
| BS6401 - Other Operating Costs | | New | |
| BS6501 - Debt Services | | New | |
| BS6601 - Capital Outlay | | New | |
| Provisions Assurances and Certifications | | | |
| CS7000 - Provisions, Assurances and Certifications | * | Complete | 04/01/2024 05:13 PM |

Certification and Incorporation Statement

I hereby certify that the information co

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2024-2026 Grow Your Own High School Education and Training

General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
-

Add Row

Delete Row

Last Updated Date/Time: 03/29/2024 06:12 PM by user: buffy.longoria

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150274800001

Organization: GREGORY-PORTLAND ISD

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Program Description

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150274800001

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Program Description PS3013 - Program Plan

Last Updated Date/Time:

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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

The performance measurements will be written, verbal, and project based performance measures. There will be opportunities for differentiated learning styles. There will be portfolio to keep track of their learning and processes with additional one on one meetings with the teacher to evaluate the students progress in the program.

E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. This question has been broken into two sections. Please enter "NA" for the second section if the additional space is not needed. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2024 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2024

In order to meet the needs and goals of the program, we require current teaching tools such as online curriculum, internships at elementary and middle school campuses, as well as to different university teaching programs. Also to provide the Educational Teacher the opportunities to attend training and conferences that will assist her with providing teaching strategies and techniques to share with students. The Education and Training field site teacher stipend will be disbursed with both years of the grant timeline which 2024-2025 & 2025-2026 school years.

2. c. Implementation costs, limited to: i. Student transportation to and from E&T field sites for Instructional Practices and/or Practicum courses ii. CTSSO event/conference participation, membership fees, and travel costs iii. Substitute coverage for teachers to participate in implementation supports and CTSSO activities d. Administrative costs

Empty text box for implementation costs details.

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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment: Describe the plan to recruit Education and Training teachers and field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

N/A

2. Program Implementation Support: Describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives of the program.

We will implement high quality education and training courses and incentives students to pursue education as a career by offering dual credit classes. We will promote the education and training pathway with frequent collaboration with our middle school 8th grade students, counselors, and teachers. We will also utilize showcases and career fairs to market and promote the education and training pathway. In order to meet the needs and goals of the program, we require current teaching tools such as online curriculum, internships at elementary and middle school campuses, as well as to different university teaching programs. Also to provide the Educational Teacher the opportunities to attend training and conferences that will assist her with providing teaching strategies and techniques to share with students. The Education and Training field site teacher stipend will be disbursed with both years of the grant timeline which 2024-2025 & 2025-2026 school year.

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2024-2026 Grow Your Own High School Education and Training

Program Budget BS6001 - Program Budget Summary and Support



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| 1. Administrative support or clerical staff (integral to program) | |

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| 1. Professional staff | <input type="checkbox"/> |
| 2. Paraprofessionals | |

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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

| Budgeted Costs | | |
|---|----------------------|--------------------------------|
| Description | Class/Object Code | 2024-2026 Education & Training |
| 1. Rental or Lease of Buildings, Space in Buildings, or Land | 6269 | |
| 2. Professional and Consulting Services | 6219 6239 6291 | |
| Subtotal Professional and Contracted Services Costs | | |
| Remaining 6200 Costs That Do Not Require Specific Approval | | |
| Total Professional and Contracted Services Costs | | |

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

| Itemized Professional and Consulting Service (6219, 6239, 6291) | |
|--|--------------------------------|
| Description | 2024-2026 Education & Training |
| 1. Service: <input type="text"/> | |
| Specify Purpose: <input type="text"/> | |
| <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> | |

Organization: AÖÜÖÜYÜÜVŠÖAÖÖ
Campus/Site: A BÖE
Vendor ID: AÍ | ì €€€€

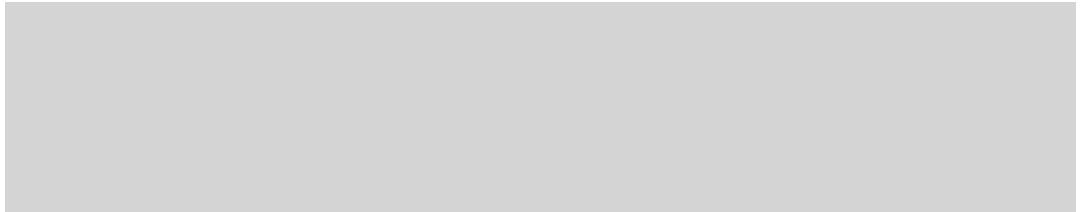
County District: AÖÍ J€G
ESC Region: A€G
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2024-2026 Grow Your Own High School Education and Training

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs



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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

| Budgeted Costs | |
|--|--------------------------------|
| Description | 2024-2026 Education & Training |
| 1. Library Books and Media (Capitalized and Controlled by Library) | |
| 2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance) | |
| 3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2 | |
| Total Capital Outlay Costs | |

Part 2: Furniture, Equipment, Vehicles or Software

| | |
|--|---------------------------------------|
| | Number of Units: <input type="text"/> |
| | Total Costs: <input type="text"/> |

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