**eGrants**

**Organization:** HUFFMAN ISD
**Campus/Site:** N/A
**Vendor ID:** 1746001418

**County District:** 101925
**ESC Region:** 04
**School Year:** 2023-2024

**SAS#: ETHSAA24**

## 2024-2026 Grow Your Own High School Education and TraÙ

| Schedule Status: Complete | Discretionary Competitive | Application ID:0035150277940001 |
|---|---|---|

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**SAS#: ETHSAA24**

## 2024-2026 Grow Your Own High School Education and Training

### Program Description
### PS3013 - Program Plan

| A.  Standard Statutory/Program Assurances |
|---|

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

    ☑ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board

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## 2024-2026 Grow Your Own High School Education and Training

### Program Description
### PS3013 - Program Plan

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**D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)**

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

   ☑ a. The LEA assures that all LEA high schools participate in a TEA-led virtual workshop in Summer 2024. All Education and Training teacher stipend recipients, principals, counselors, and LEA grant managers must attend. Participants who attended any previous Grow Your Own Summer Institutes must still attend.

   ☑ b. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum. If they are using a dual credit or different high-quality curriculum, the LEA must provide the corresponding scope and sequence(s) and/or evidence of course offerings.

   ☑ c. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities to be scheduled by TEA, not to exceed 6 hours per semester.

   ☑ d. The LEA assures that Education and Training teacher stipend recipients participate in surveys and, if requested, focus groups not to exceed 1 hour per semester and administered by TEA to receive input on the Education and Training programming.

   ☑ e. LEA grant managers shall support Practicum in Education and Training implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.

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**E. TEA Program Assurances Regarding Performance Reporting**

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

   ☑ a. LEAs shall develop a marketing and recruitment plan to increase enrollment in high school Education and Training courses. Upon request, all LEA high schools will submit their plan for marketing and student recruitment to TEA each year.

   ☑ b. The LEA must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.

   ☐

| Schedule Status: Complete | Discretionary Competitive | Application ID:0035150277940001 |
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## 2024-2026 Grow Your Own High School Education and Training

### Program Description
### PS3013 - Program Plan

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## 2024-2026 Grow Your Own High School Education and Training

### Program Description
### PS3014 - Program Narrative

| Please include complete responses for each question below. |
|---|

### A.  Summary of Program

1.  Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

> At Huffman ISD, we prioritize the comprehensive development of our students, recognizing the pivotal role played by dedicated and skilled educators. However, like many educational institutions, we encounter challenges in recruiting and retaining qualified teachers. In pursuit of our mission to empower students, we are embarking on a transformative journey by realigning our Grow Your Own (GYO) program. This strategic realignment not only aims to address immediate teacher recruitment needs but also lays a robust foundation for the future of education in our community. By targeting a younger demographic of aspiring educators, improving student retention within the program, and nurturing the growth of highly qualified candidates internally, we envision establishing a dynamic and sustainable teacher pipeline that ensures the enduring excellence of our educational system.  This past year, our efforts resulted in the recruitment of a new teacher for the Education and Training Program, who also co-sponsored the CTSO. Through their dedicated efforts, we observed increased student involvement at our field site schools and within our local TAFE chapter.

### B.  Qualifications and Experience for Key Personnel

1.  Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Include each of the following individuals and a description of each role: the LEA's

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## 2024-2026 Grow Your Own High School Education and Training

### Program Description
### PS3014 - Program Narrative

| C. |
|---|

Last Updated Date/Time: 03/30/2024 10:13 PM by user: lindsey.marek

Schedule Status: Complete                    Discretionary Competitive                    Application ID:0035150277940001

**Organization:** HUFFMAN ISD          **County District:** 101925
**Campus/Site:** N/A                   **ESC Region:** 04
**Vendor ID:** 1746001418             **School**

**SAS#: ETHSAA24**

**Organization:** HUFFMAN ISD
**Campus/Site:** N/A
**Vendor ID:** 1746001418

**County District:** 101925
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**SAS#: ETHSAA24**

## 2024-2026 Grow Your Own High School Education and Training

### Program Description
### PS3014 - Program Narrative

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**Vendor ID:** 1746001418

**County District:** 101925
**ESC Region:** 04
**School Year:** 2023-2024

| Schedule Status: Complete | Discretionary Competitive | Application ID:0035150277940001 |

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**Organization:** HUFFMAN ISD
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**Vendor ID:** 1746001418

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## 2024-2026 Grow Your Own High School Education and Training

### Program Description
### PS3014 - Program Narrative

| G.  Additional TEA Program Requirements |

1. Stipend Recipient Recruitment: Describe the plan to recruit Education and Training teachers and field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and ieg   lmMo

| Schedule Status: Complete | Discretionary Competitive | Application ID:0035150277940001 |
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**SAS#: ETHSAA24**

## 2024-2026 Grow Your Own High School Education and Training

### Program Budget
### BS6001 - Program Budget Summary and Support

**Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership 40. Educator Quality and Leadership.**

**Part 1: Available Fundingng**                          [ View List of SSA Members ]

| Schedule Status: Complete | Discretionary Competitive | Application ID:0035150277940001 |
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**County District:** 101925
**ESC Region:** 04
**School Year:** 2023-2024

**SAS#: ETHSAA24**

### 2024-2026 Grow Your Own High School Education and Training

### Program Budget
### BS6001 - Program Budget Summary and Support

| C. Breakout of Direct Admin Costs | | | | |
|---|---|---|---|---|
| Enter amounts in Direct Admin Costs fields if applicable. | | | | |
| **Description** | **Class/ Object Code** | **2024-2026 Education & Training** | | |
| | | **Program Costs** | **Direct Admin Costs** | **Total Costs** |
| 1. | | | | |
| | | | | |
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**SAS#: ETHSAA24**

## 2024-2026 Grow Your Own High School Education and Training

### Program Budget
### BS6101 - Payroll Costs

## Part 1: Total Payroll Costs

| Payroll costs entered on BS6001 | |
|---|---|
| **Total Payroll Costs** | **2024-2026 Education & Training** |
| | |

## Part 2: Number and Type of Positions

| A. Administrative Support or Clerical Staff | |
|---|---|
| **Position Type** | **2024-2026 Education & Training** |
| 1.  Administrative support or clerical staff | |

Schedule Status: Complete | Discretionary Competitive | Application ID:0035150277940001

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**SAS#: ETHSAA24**

## 2024-2026 Grow Your Own High School Education and Training

### Program Budget
### BS6201 - Professional and Contracted Services

## Part 1: Professional and Contracted Services

| | | |
|---|---|---|
| | | |
| | | |
| | | |
| **Subtotal Professional and Contracted Services Costs** | | |
| **RepAⅠ an3** | | |
| | | |

**Fund Source:**

**Organization:** HUFFMAN ISD

**County District:** 101925
**ESC Region:** 04
**School Year:** 2023-2024

**SAS#:** E1

## Part 1: Subscription Costs

| Budgeted Costs | | |
|---|---|---|
| **Description** | **Object Code** | |
| 1. SBITA Liability - Principal | 6514 | |
| SBITA Liability - Interest | 6526 | |
| Capital Lease - | 6512 | |
| Lease Interest | 6522 | |
| | 6523 | |
| Total Costs | | |

### ...of SBITA

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**SAS#: ETHSAA24**

## 2024-2026 Grow Your Own High School Education and Training

### Program Budget
### BS6601 - Capital Outlay

## Part 1: Capital Expenditures

| Budgeted Costs | |
|---|---|
| **Description** | **2024-2026 Education & Training** |
| 1. Library Books and Media (Capitalized and Controlled by Library) | |
| 2. Capital Expenditures for Additions, Improvements,or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance) | |
| 3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2 | |
| **Total Capital Outlay Costs** | |

## Part 2: Furniture, Equipment, Vehicles or Software

Number of Units: 

Total Costs:

|  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |  |
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