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Organization Name: LIFE SCHOOL

Mailing Address Line 1: 132 E OVILLA RD, STE A

Mailing Address Line 2:

City: RED OAK State: TX Zip Code: 75154

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Organization: LIFE SCHOOL
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ESC Region: 10
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1.	Date: <input type="text"/>	Schedule: <input type="text" value="Select One"/>
TEA Negotiation Note:		
<div style="border: 1px solid black; height: 50px;"></div>		
Grantee Comments:		<input type="checkbox"/> LEA Completed Change
<div style="border: 1px solid black; height: 50px; background-color: #cccccc;"></div>		

Add Row

Delete Row

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150323730001

Organization: LIFE SCHOOL
Campus/Site: N/A
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2024-2026 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

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Program Description PS3013 - Program Plan

D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- a. The LEA assures that all LEA high schools participate in a TEA-led virtual workshop in Summer 2024. All Education and Training teacher stipend

Schedule Status: Complete

Discretionary Competitive

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Program Description PS3013 - Program Plan

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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

The mission of Life School's E&T program of study is to equip students with the skills necessary to prepare them for a future occupation in education. As part of this mission we partner with elementary campuses to provide a comprehensive academic learning experience that prepares students for leadership positions in the workforce and/or post secondary community. In response to high teacher turnover & a lack of qualified candidates, Life School has focused on developing a Grow Your Own (GYO) program to establish a teacher pipeline from within. In our 25 years, we have hired over 75 former students. Our students who return as staff are aligned to our mission & strategic plan, which includes providing a supportive & collaborative environment. Our recent graduates reflect our student body, allowing for increased diversity. In the last 3 years, 28 Education & Training (E&T) students graduated with their educational aide certification. Life School has employed students who have both completed their program of study and graduated from high school as aides within the district as they are completing their degrees. As a new program, there has not been enough time for the students to complete a 4-year degree and return as a teacher. We anticipate them applying for teaching positions once they have completed their degree and certification requirements. Our CTE program manager and teachers of E&T teachers track students post high school.

B. Qualifications aey Orgg

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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

This program supports students through Education and Training (E&T) courses, field experiences, obtaining their educational aide certification, and offering employment as a certified educational aide upon graduation from high school. As an educational aide they complete their bachelor's degree and transition to a teaching position once they meet requirements. Life School teachers are supported by curriculum coordinators, district and campus instructional coaches, mentors and campus administration.

By the Summer of 2025, Life School will increase enrollment in its E&T courses by at least 10%. This will be accomplished by the marketing and recruitment efforts of the E&T Program of Study. Marketing and recruitment begins as early as elementary, as we place E&T students within elementary classrooms to complete practicum experience. Life school E&T students wear uniforms on a daily basis, but on the days they are going to elementary campuses they are allowed to wear their E&T shirts advertising their participation in the program. In middle school, we host an annual CTE fair for both students and parents emphasizing the different programs of study, including E&T. As they transition into high school, they meet individually with counselors as they set up their degree plans and course of study they would like to pursue in high school.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Students participating in our E&T courses are workforce-ready and better prepared for college degrees due to their field experience and participation in TAFE. The classes and field experience provides students with real-world exposure to the field of education, resulting in an easier transition to the workforce and a commitment to the profession.

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

We are anticipating 25 completers for 23-24 and 29 for 24-25 for the E&T POS. Current demographics are: 20% male, 80% female, 4% White, 48% AA, and 48% Hispanic. All students are active members and compete in TAFE. The number of completers has increased by 44% over the last 5 years. Of those completers, roughly 25% will return to Life School for eb" 4

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Program Description PS3014 - Program Narrative

E. Budget Narrative

- Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. This question has been broken into two sections. Please enter "NA" for the second section if the additional space is not needed. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2024 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2024

Life School is actively growing our E&T POS. We are committing to paying stipends to 2 teachers who teach the E&T training courses. These teachers will attend the Summer 2024 TEA-led GYO Institute. Students are invested in the career path they are exploring with the E&T pathway. They are members of TAFE and compete in local and state competitions. They are provided with the opportunities and resources needed to be successful in this career path. As the E&T program has been implemented and we continue to grow, we anticipate an increase in the number of students returning to our district to become teachers. Stipends for teachers - \$11,000 two teachers (\$5,500 LHSW, \$5,500 LSOC); Implementation Costs: Transportation to and from field sites for practicum - \$850 (LHSW), CTSO event/Conference participation, membership fees, and travel \$9,150 (\$4,150 LHSW, \$5,000 LSOC). After the life of the GYO grant, state CTE funds will be used to pay for TAFE fees, supplies, and instructional materials to continue the program.

- c. Implementation costs, limited to: i. Student transportation to and from E&T field sites for Instructional Practices and/or Practicum courses ii. CTSO event/conference participation, membership fees, and travel costs iii. Substitute coverage for teachers to participate in implementation supports and CTSO activities d. Additional funding for high schools: i. Without existing E&T courses in the 2023-2024 school year, or ii. Implementing dual credit E&T courses beginning in the 2024-2025 school year

N/A

Last Updated Date/Time: 02/19/2024 08:49 AM by user: sarah.bateman

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150323730001

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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	2024-2026 Education & Training		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0		\$0
2. Professional and Contracted Services	6200	\$0		\$0
3. Supplies and Material	6300	\$0		\$0
4. Other Operating Costs	6400	\$0		\$0
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
	Total	\$0		\$0

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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	2024-2026 Education & Training
	\$0

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	2024-2026 Education & Training
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	2024-2026 Education & Training
1. Professional staff	

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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2024-2026 Education & Training
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	2024-2026 Education & Training
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	

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1. Ci HcZG]U]Y'HFUj Y' Z'f 9a d'cmYg LEA must keep documentation locally.	6411	
2. HFUj Y' Z'f'Gh XYb]g'hc 7 cbZfYbW]g'fKcYg'bch]bWi XYZ]YX'f]dgk. Requires pre- authorization in writing.	6412	
3. 9Xi WU]cbU' :]YX'HF]dg LEA must keep documentation locally.	6412 6494	
4. G]hdYbXg'Z'f'Bcb! Ya d'cmYg'cH Yf'h Ub h cgY]bWi XYX']b'*(% Requires pre- authorization in writing.	6413	
5. HFUj Y'7 cglg'Z'f CZ]WUg'gi W'Ug 9l YW'hj Y'8]fY]Wcfz Gi dYf]bh]bXYb]zcf 6cUfX'AYa VYfg Allowable only when such costs are directly related to the grant. If Out-of- State Travel, LEA must keep documentation locally.	6411 6419	
6. Bcb!9a d'cmY'7 cglg Z'f'7 cbZfYbW] Requires pre- authorization in writing.	6419	
7. <cg]b['7 cbZfYbW]g Z'f'Bcb!9a d'cmYg LEA must keep documentation locally.	64xx	
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Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	2024-2026 Education & Training
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Total Costs: <input type="text"/>
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150323730001

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