



Organization: LUBBOCK-COOPER ISD
 Campus/Site: N/A
 Vendor ID: 1751360736

County District: 152906
 ESC Region: 17
 School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

General Information GS2000 - Certify and Submit

Due: 04/01/2024 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	03/20/2024 03:39 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	03/21/2024 08:10 AM
PS3014 - Program Narrative	*	Complete	03/27/2024 08:35 AM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	03/27/2024 10:32 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify A

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150305750001



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2024-2026 Grow Your Own High School Education and Training

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant			
Organization Name: LUBBOCK-COOPER ISD			
Mailing Address Line 1: 13807 INDIANA AVE			
Mailing Address Line 2:			
City: LUBBOCK	State: TX	Zip Code: 79423	

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Sarah	Initial:	Last Name: Allen				
Title: CTE						
Telephone: 806-993-2320	Ext.:	E-Mail: saraha@lcisd.net				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Debbie	Initial:	Last Name: Smith				
Title: CTE Director						
Telephone: 806-863-7105	Ext.: 5007	E-Mail: dsmith@lcisd.net				



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments



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Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously oMrvel o



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Program Description PS3013 - Program Plan

D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. The LEA assures that all LEA high schools participate in a TEA-led virtual workshop in Summer 2024. All Education and Training teacher stipend recipients, principals, counselors, and LEA grant managers must attend. Participants who attended any previous Grow Your Own Summer Institutes must still attend.
 - b. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum. If they are using a dual credit or different high-quality curriculum, the LEA must provide the corresponding scope and sequence(s) and/or evidence of course offerings.
 - c. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities to be scheduled by TEA, not to exceed 6 hours per semester.
 - d. The LEA assures that Education and Training teacher stipend recipients participate in surveys and, if requested, focus groups not to exceed 1 hour per semester and administered by TEA to receive input on the Education and Training programming.
 - e. LEA grant managers shall support Practicum in Education and Training implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.

E. TEA Program Assurances Regarding Performance Reporting

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. LEAs shall develop a marketing and recruitment plan to increase enrollment in high school Education and Training courses. Upon request, all LEA high schools will submit their plan for marketing and student recruitment to TEA each year.
 - b. The LEA must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.
 - c. By May 31, 2024, all grant-funded teachers must be identified and submitted to TEA.

F. TEA Program Assurances Regarding Amendments (See the General and Fiscal Guidelines, Amending the Application)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. If a teacher is unable to continue with the grant program, LEAs must file an application amendment and provide TEA with an update of the new amount of teacher stipend recipient(s) within 30 days of notification.
 - b. LEAs must file application amendments within 7 days of a request from TEA.

G. TEA Program

Empty box for TEA Program details.

Schedule Status: Complete

Discretionary Competitive

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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

The Grow Your Own grant will support the ongoing development of the Education and Training pathway at Lubbock-Cooper High School, facilitating the integration of work-based learning experiences for secondary students under the guidance of field site teachers. Through these experiences, students will gain valuable practical insights into the field of education. Additionally, grant funds will ensure student participation in the Career and Technical Student Organization (CTSO), specifically Family, Career, and Community Leaders of America (FCCLA), enabling students to compete at the regional and state levels in events aligned with the Education and Training pathway. This initiative aims to enrich students' educational journey while fostering a deeper understanding of teaching methodologies and classroom dynamics. Field trips to postsecondary institutions, including South Plains College and Texas Tech University, will expose students to careers in the education and training pathway. Campus guest speakers will be coordinated throughout the academic year and will also involve students as they complete course selections and revise their four-year plans to include coursework in the pathway. Additionally, district-created marketing videos will be developed to highlight the careers offered within the pathway. The targeted outreach opportunities support the exposure required to meet students at multiple points throughout their high school careers.

B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Include each of the following individuals and a description of each role: the LEA's grant manager, LEA leaders involved in program implementation, the campus principals, college/career counselors, and teachers of participating Education and Training high schools, and any other personnel responsible for implementation the grant.

Existing Personnel

The Grant Manager will assume the CTE Director position for the 2024-2025 school year. The manager possesses a Texas teacher certification and certification in Family and Consumer Sciences (6-12), with thirteen years of classroom experience.

Campus Principals

Lubbock-Cooper High School Administrative Team, including campus principal, associate principal, and 3 assistant principals. Individuals possess a Texas teacher certification and Principal certification.

College/Career Counselor:

Lubbock-Cooper High School Counselors, including the Lead Counselor and Academic Counselors, possess a School Counselor certificate. Additionally, the College, Career and Military Readiness counselor has experience with financial aid, college admissions, and case management to support students as they prepare for the transition from secondary to either career or postsecondary.

Education & Training Teacher:

The Education and Training teacher possesses a Texas teacher certification and certification in Family and Consumer Sciences (6-12), with three years of classroom experience. The teacher has previously implemented courses within the Education and Training pathway, including Child Development and Instructional Practices in Education and Training.

Proposed Partners

External Consultants: Representatives and faculty of post-secondary institutions within the pathway, including South Plains College, Associate of Arts in Teaching (AAT) and Texas Tech University.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

Last Updated Date/Time: 03/27/2024 08:35 AM by user: sarah.allen9

Schedule Status: Complete



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. This question has been broken into two sections. Please enter "NA" for the second section if the additional space is not needed. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2024 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2024

The proposed budget will provide E&T teacher stipends to financially support the development and work of the E&T teacher as they continue to establish and grow the E&T pathway to include relevant student placement at elementary and secondary schools within the district. Additionally, hMk of thMMThe)pends to fin ©



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment: Describe the plan to recruit Education and Training teachers and field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

Recruitment of E&T training teachers includes the current E&T teacher at LCHS. The E&T teacher represents a diverse background, with a proven record of supporting diverse learners, addressing inclusivity in the classroom and educational system, and recruiting diverse learners into the E&T pathway with



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**Program Budget
BS6001 - Program Budget Summary and Support**

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership 40. Educator Quality and Leadership.SD



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	2024-2026 Education & Training		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	2024-2026 Education & Training

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	2024-2026 Education & Training
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	2024-2026 Education & Training
1. Professional staff	



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted		



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Program Budget
BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		



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**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	2024-2026 Education & Training
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for	
Total Capital Outlay Costs	



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification: a. <input type="checkbox"/>	

