



Organization: MART ISD
Campus/Site: N/A
Vendor ID: 1746001701

County District: 161908
ESC Region: 12
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

General Information GS2000 - Certify and Submit

Due: 04/01/2024 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	03/22/2024 10:09 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	03/22/2024 10:10 AM



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Campus/Site:Á•BE
Vendor ID:Áííí EEí eF

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School Year:ÁEG-EEG

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2024-2026 Grow Your Own High School Education and Training

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA)



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Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 Grow Your Own Education and Training for High School Pathways Program Guidelines.

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150280310001



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Program Description PS3013 - Program Plan

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150280310001



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2024-2026 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan



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Please include complete responses for each question below.

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1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

The mission of the District, in partnership with the home and community, is to provide the best educational opportunities in a challenging yet supportive environment where individuals and cultural diversity are respected so that our students become knowledgeable and responsible citizens who are capable of lifelong learning and who have developed the necessary skills to contribute productively to a complex and ever changing world. The Grow Your Own grant allows the district to grow and improve the Educational and Training program within the district in order to provide richer opportunities for students. The district is located in a rural community and has a difficult time competing with larger districts in finding teachers and other educational professionals. The growth of the district E&T programs helps promote careers in education to our local students encouraging them to return to Mart and teach when they complete their college education and training.

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1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Include each of the following individuals and a description of each role: the LEA's grant manager, LEA leaders involved in program implementation, the campus principals, college/career counselors, and teachers of participating Education and Training high schools, and any other personnel responsible for implementation the grant.

The project personnel consists of the E&T Teacher (1), High School Counselor (1), High School Principal (1), and Superintendent who acts as grant manager (1). The E&T Teacher is required to have more than 5 years of experience as a classroom teacher. The teacher must be willing to fulfill grant projects and requirements while meeting all E&T classroom requirements. The teacher must hold a TTESS average of 3.5 or above and be in good standing with the district. The counselor and campus principal manage the grant on the campus level ensuring that the teacher is meeting all grant requirements and distributing funds for materials as appropriate. The counselor and principal also make sure that classes are scheduled and offered according to the grant requirements and as needed by students. The superintendent acts as grant manager monitoring funds and requirements at the district level.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

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1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

The goal/objective of the program is 1. to expose students to careers in education and training and 2. increase applications for educational professionals in MarMons



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List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities

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1. Stipend Recipient Recruitment: Describe the plan to recruit Education and Training teachers and field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

The district will advertise the E&T teacher opportunity along with all other district opportunities and accept applications from interested individuals. The administrative team will choose the stipend recipient from the applications that meet requirements based on who will better serve the students in this area.

2. Program Implementation Support: Describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives of the program.

The E&T teacher will be offered training and mentorship throughout the program. The counselor and campus principal will do quarterly checks to measure program goals and progress. Any lack of progress will be addressed with training as needed.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership 40. Educator Quality and Leadership.

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding	
Description	2024-2026 Education & Training
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	\$0
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Contracted Professional and Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	2024-2026 Education & Training		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating T T				



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1. Administrative support or clerical staff (integral to program)	

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1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

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1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>



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Schedule Status: New

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