



Organization: NORTH EAST ISD
Campus/Site: N/A
Vendor ID: 1746015301

County District: 015910
ESC Region: 20
School

SAS#: ETHSAA24



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School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.



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2024-2026 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.



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Program Description PS3013 - Program Plan

D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.



Schedule Status: Complete

Discretionary Competitive

Application ID:0035150286480001



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Program Description PS3013 - Program Plan



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Please include complete responses for each question below.

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Last Updated Date/Time: 04/01/2024 02:38 PM by user: mary.alex4

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150286480001



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1. Stipend Recipient Recruitment: Describe the plan to recruit Education and Training teachers and field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

We will seek district educators who have master's degrees and the qualifying hours to teach dual credit. We will start by reviewing CTE teaching staff then inviting those that qualify to consider participating in this program. Meanwhile, we will survey campus principals to determine whether they recommend staff that meet the criteria and relay the invitation to contact the CTE department. We will review a candidate's student data to determine achievement levels, then review their personal evaluating ratings and the relationship between educator and student.

2. Program Implementation Support: Describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives of the program.

CTE leadership will gather educators participating in this program and discuss challenges, successes, and issues. Ideally, the educators will develop their own solutions to challenges and the mans to duplicate successes at other campuses. Also, CTE leadership and educators will determine whether the current curriculum is delivering results ideal for student success as well as discuss developing industry trends and strategies. The grant program director will conduct walk-throughs then discussions with both educator, principal and career counselors to determine progress of the program.



Organization: PUÜVP ÖAÜV ÖÖ
 Campus/Site: PÁ
 Vendor ID: Fí í €Fí HÉF

County District: €Fí JF€
 ESC Region: G€
 School Year: GEG-ÉGEG

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Budget
 BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership 40. Educator Quality and Leadership.

Part 1: Available Funding

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Available Funding	
Description	2024-2026 Education & Training
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Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
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Total Direct Costs		\$€
Total Budgeted Costs		\$€
Total Funds Available Minus Total Costs		\$€

Schedule Status: New

Discretionary Competitive

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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2024-2026 Education & Training
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	2024-2026 Education & Training
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
1. SBITe		
Total Debt Service Costs		



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Program Budget

