

Organization: SAN ANGELO ISD
 Campus/Site: N/A
 Vendor ID: 1756002404

County District: 226903
 ESC Region: 15
 School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

General Information GS2000 - Certify and Submit

Due: 04/01/2024 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

| Description | Required | Status | Last Update |
|--|----------|----------|---------------------|
| General Information | | | |
| GS2100 - Applicant Information | * | Complete | 04/01/2024 09:02 AM |
| GS2300 - Negotiation Comments and Confirmation | | New | |
| Program Description | | | |
| PS3013 - Program Plan | * | Complete | 04/01/2024 04:00 PM |
| PS3014 - Program Narrative | * | Complete | 04/01/2024 05:05 PM |
| Program Budget | | | |
| BS6001 - Program Budget Summary and Support | | Complete | 04/01/2024 05:43 PM |
| BS6101 - Payroll Costs | | New | |
| BS6201 - Professional and Contracted Services | | New | |
| BS6401 - Other Operating Costs | | New | |
| BS6501 - Debt Services | | New | |
| BS6601 - Capital Outlay | | New | |
| Provisions Assurances and Certifications | | | |
| CS7000 - Provisions, Assurances and Certifications | * | Complete | 04/01/2024 05:50 PM |

Certification and Incorporation Statement

I hereby certify that the information contained in this application

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150338750001

Organization: SAN ANGELO ISD
Campus/Site: N/A
Vendor ID: 1756002404

County District: 226903
ESC Region: 15
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

General Information GS2100 - Applicant Information

Organization: SAN ANGELO ISD
Campus/Site: N/A
Vendor ID: 1756002404

County District: 226903
ESC Region: 15
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

Add Row

Organization: SAN ANGELO ISD
Campus/Site: N/A
Vendor ID: 1756002404

County District: 226903
ESC Region: 15
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
-

Organization: SAN ANGELO ISD
Campus/Site: N/A
Vendor ID: 1756002404

County District: 226903
ESC Region: 15
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan

D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- a. The LEA assures that all LEA high schools participate in a TEA-led virtual workshop in Summer 2024. All Education and Training teacher stipend recipients, principals, counselors, and LEA grant managers must attend. Participants who attended any previous Grow Your Own Summer Institutes must still attend.

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150338750001

Organization: SAN ANGELO ISD

Campus/Site: N/A

Vendor ID: 1756002404

County District: 226903

ESC Region: 15

School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan

Organization: SAN ANGELO ISD
Campus/Site: N/A
Vendor ID: 1756002404

County District: 226903
ESC Region: 15
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow

Organization: SAN ANGELO ISD
Campus/Site: N/A
Vendor ID: 1756002404

County District: 226903
ESC Region: 15
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

The goal of SAISD's grow-your-own program is to recruit future educators by building interest in teaching among our very own high school students through high-quality course offerings. As part of the middle school to high school transition, all SAISD students participate in a CTE Fair to see the various course offerings outside of core classes and regular electives. Students then use Xello software with their school counselors and teachers and complete interactive career, personality, and learning style assessments to help them better understand their unique interests, skills, and strengths. Each engaging assessment encourages reflection, helping students connect who they are with a relevant career option. This helps counselors, students, and parents make decisions for the best pathway for students and has helped our district expose more students to education and training courses. Through these course offerings, students will be provided with a high-quality curriculum and hands-on learning experiences to learn how to be effective communicators, collaborators, creators, and critical thinkers. These four "C" are components of SAISD's learner profile. As part of SAISD's talent management strategy, the district has an educator profile directly aligned to the learner profile. To create future-ready graduates who can be successful post-secondary, the district looks for educators who uphold a collaborative culture, building relationships, demonstrate resiliency, exhibit

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

compassion, and design authentic, engaging work that fosters profound learning to support a dynamic learning environment that is a safe, responsive, and adaptable. In recruiting such teachers, the district uses its educators to tell their stories of why they chose SAISD. The district has a dedicated portion of its website featuring stories. The district also uses the tagline and hashtags for social media: Our People Make the Difference and Difference Makers. Both high schools have active TAFE groups. The district would create a future teacher center to further promote future educators and the profession.

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Performance measures for our program include increasing the number of completers in the educational and training pathway, with students obtaining an industry-based Educational Aide I certificate. Students working to complete their degree and teacher certification at our local university or through online universities will be offered employment with the district as instructional paraprofessionals, special educational paraprofessionals, or child-care staff in our daycare facility. Employment rates will be tracked by the percentage of graduates employed and enrolled in post-secondary education after graduation and in cohorts for degree completion. Teacher effectiveness will be assessed through classroom observations and student surveys.

E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. This question has been broken into two sections. Please enter "NA" for the second section if the additional space is not needed. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2024 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2024

The proposed budget will meet the needs and goals of the program through payroll costs for 2 Education & Training teacher stipends dispersed over the 2 year grant timeline; one stipend for teacher with Masters degree teaching dual credit, one stipend for teacher without Masters degree teaching Education & Training courses not for dual credit. It will also provide \$4,000 for Education & Training field site teacher stipends, one for each high school campus. Additionally, student transportation between campuses, TAFE and Rise & Teach event/conference participation, fees, and travel costs, and substitute coverage to allow teachers to participate in CTSO activities will be paid with the \$10,000 proposed budget. Classroom curriculum resources including supplemental texts, online resources, and instructional materials will be purchased within the proposed budget of \$13,000. Recruitment efforts through the Future Teacher Planning Center will be funded through the proposed budget of \$6,500.

2. c. Implementation costs, limited to: i. Student transportation to and from E&T field sites for Instructional Practices and/or Practicum courses ii. CTSO event/conference participation, membership fees, and travel costs iii. Substitute coverage for teachers to participate in implementation supports and CTSO activities d. Additional funding for high schools: i. Without existing E&T courses in the 2023-2024 school year, or ii. Implementing dual credit E&T courses beginning in the 2024-2025 school year

N/A

Organization: SAN ANGELO ISD

Campus/Site: N/A

Vendor ID: 1756002404

County District: 226903

ESC Region: 15

School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

G. Additional TEA

| |
|--|
| |
|--|

| |
|--|
| |
|--|

Organization: SAN ANGELO ISD
 Campus/Site: N/A
 Vendor ID: 1756002404

County District: 226903
 ESC Region: 15
 School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership 40. Educator Quality and Leadership.

Part 1: Available Funding

[View List of SSA Members](#)

| Available Funding | |
|------------------------------|--------------------------------|
| Description | 2024-2026 Education & Training |
| 1. Fund/SSA Code | 429 |
| 2. Planning Amount | |
| 3. Final Amount | \$0 |
| 4. Carryover | |
| 5. Reallocation | |
| Total Funds Available | |

Part 2: Budget Summary

Organization: SAN ANGELO ISD
 Campus/Site: N/A
 Vendor ID: 1756002404

County District: 226903
 ESC Region: 15
 School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

| Description | Class/ Object Code | 2024-2026 Education & Training | | |
|---|--------------------|--------------------------------|--------------------|-------------|
| | | Program Costs | Direct Admin Costs | Total Costs |
| 1. Payroll Costs | 6100 | | | |
| 2. Professional and Contracted Services | 6200 | | | |
| 3. Supplies and Material | 6300 | | | |
| 4. Other Operating Costs | 6400 | | | |
| 5. Debt Services | 6500 | | | |
| 6. Capital Outlay | 6600 | | | |
| 7. Operating Transfers Out | 8911 | | | |
| Total | | | | |

Organization: SAN ANGELO ISD
Campus/Site: N/A
Vendor ID: 1756002404

County District: 226903
ESC Region: 15
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

**Program Budget
BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

| Payroll costs entered on BS6001 | |
|---------------------------------|---|
| Total Payroll Costs | 2024-2026 Education & Training |
| | |

Part 2: Number and Type of Positions

| A. Administrative Support or Clerical Staff | |
|---|--|
| | |
| | |

Organization: SAN ANGELO ISD
Campus/Site: N/A
Vendor ID: 1756002404

County District: 226903
ESC Region: 15
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

| Budgeted Costs | | |
|---|----------------------|--------------------------------|
| Description | Class/Object Code | 2024-2026 Education & Training |
| 1. Rental or Lease of Buildings, Space in Buildings, or Land | 6269 | |
| 2. Consulting Services | 6219 6239 6291 | |
| Subtotal Professional and Contracted Services Costs | | |
| Remaining 6200 Costs That Do Not Require Specific Approval | | |
| Total Professional and Contracted Services Costs | | |

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it doR

Organization: SAN ANGELO ISD
Campus/Site: N/A
Vendor ID: 1756002404

County District: 226903
ESC Region: 15
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Budget

Organization: ÁÜÖÉ ÁÉ ÖÖŠÜ ÁÜÖ
Campus/Site: ÁÉÉ
Vendor ID: Áí íí €€€ €

County District: ÁG J e-H
ESC Region: Áí
School Year: ÁGÉ É€€

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

| Budgeted Costs | | |
|--|--------------------------|--------------------------------|
| Description | Class/ Object Code | 2024-2026 Education & Training |
| FÉÜÖÖVÖŠääáá ÁÉ Úíá &á é | íí Fí | |
| GÉÜÖÖVÖŠääáá ÁÉ Qé!^•c | íí Gí | |
| HÉÖé äá/Š^ äé^ Šääáá ÁÉ Úíá &á é | íí FG | |
| I ÉÖé äá/Š^ äé^ Šääáá ÁÉ Qé!^•c | íí GG | |
| I ÉQé!^•c! } ÁÖ^ác | íí GH | |
| Total Debt Service Costs | | |

Part 2: Description of SBITA

Á

Ú^ à• &á c } ÁÖ[• d

Organization: SAN ANGELO ISD
 Campus/Site: N/A
 Vendor ID: 1756002404

County District: 226903
 ESC Region: 15
 School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

| Budgeted Costs | |
|--|--------------------------------|
| Description | 2024-2026 Education & Training |
| 1. Library Books and Media (Capitalized and Controlled by Library) | |
| 2. Capital Expenditures for Additions, Improvements, or | |
| | |
| Total Capital Outlay Costs | |

Organization: SAN ANGELO ISD
Campus/Site: N/A
Vendor ID: 1756002404

County District: 226903
ESC Region: 15
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. I certify my acceptance and compliance with all General and Fiscal Guidelines.

General and Fiscal Guidelines

2. I certify my acceptance and compliance with all Program Guidelines.

Program Guidelines

3.



| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |