

Organization: SEAGRAVES ISD
Campus/Site: N/A
Vendor ID: 1756000202

County District: 083901
ESC Region: 17
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant

Organization Name: SEAGRAVES ISD
Mailing Address Line 1: P O BOX 577
Mailing Address Line 2:
City: SEAGRAVES State: TX Zip Code: 79359

B. Unique Entity Identifier (SAM)

UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact

Select Contact: or

First Name: Bonnie	Initial:	Last Name: Avey
Title: Superintendent		
Telephone: 806-387-2035	Ext.:	E-Mail: bonnie.avey@seagravesisd.com

B. Secondary Contact

Select Contact: or

First Name: Daylan	Initial: B	Last Name: Sellers
Title: Principal		
Telephone: 806-387-2520	Ext.:	E-Mail: daylan.sellers@seagravesisd.com

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Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

Last Updated Date/Time: 03/27/2024 10:24 AM by user: yvonne.avey

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150325940001

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Program Description PS3013 - Program Plan

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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

The program to be implemented with the Grow Your Own grant funds is designed to establish a high school program of study in education and training in Seagraves ISD. The overarching mission is to cultivate a homegrown cadre of educators by providing students with a pathway to an Associate of Arts in Teaching degree and potentially allowing them to earn their bachelor's degrees locally. This initiative aims to address Seagraves ISD's specific needs by responding to high teacher turnover rates, an increase in economically disadvantaged students, and the absence of an existing ET program. The program will capitalize on local talent, encouraging students to pursue teaching careers within their community. The grant will address the district's teacher pipeline needs by: Facilitating the development of a sustainable local teacher workforce by reducing dependency on external recruitment, which is subject to fluctuating turnover rates. Directly responding to the financial constraints and the surge in economic disadvantage among students. Expanding access to teacher education for students, particularly those from underrepresented or economically disadvantaged backgrounds, aligning with the district's new affiliation with the Collegiate Edu-Nation rural network and Teach Where it Matters program. Establishing a foundation for future growth, as the district plans to apply for a P-TECH planning year, setting students on a direct path to employment within the district upon graduation.

B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Include each of the following individuals and a description of each role: the LEA's grant manager, LEA leaders involved in program implementation, the campus principals, college/career counselors, and teachers of participating Education and Training high schools, and any other personnel responsible for implementation the grant.

For the successful implementation of the Grow Y

Last Updated Date/Time: 03/28/2024 03:31 PM by user:

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Program Description PS3014 - Program Narrative

E. Budget Narrative

- Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. This question has been broken into two sections. Please enter "NA" for the second section if the additional space is not needed. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2024 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2024

The budget allocates \$11,000 for an ETC Teacher Stipend to offer embedded dual credit coursework. Seagraves ISD has identified a qualified teacher eligible to teach these college-level courses, allowing high school students to earn dual credit and get a head start on their teacher preparation. Also, \$11,000 is included for two non-dual credit teachers. Additionally, \$2,000 is budgeted for mentor teacher stipends at the elementary level. These funds will compensate experienced educators for their time in mentoring and providing clinical residency experiences to aspiring teachers enrolled in the Instructional Practices course. The allocations for Supplies and Materials includes: \$5,000 for Implementation Cost that will support the establishment of the new TAFE (Teaching and Future Educators) Program at Seagraves ISD. These funds will be used to purchase essential resources and materials for the ET (Education and Training) program classroom, ensuring a conducive learning environment for teacher candidates. Travel costs are embedded: To facilitate clinical experiences and residencies at local elementary schools, \$2,000 is allocated for transportation costs. This funding will enable teacher candidates to gain valuable hands-on experience in real classroom settings, a critical component of their preparation. Community Engagement: Part of the \$5,000 Implementation Cost will be used for community engagement efforts, such as the "Teach Where it Matters" campaign.

- c. Implementation costs, limited to: i. Student transportation to and from E&T field sites for Instructional Practices and/or Practicum courses ii. CTSO event/conference participation, membership fees, and travel costs iii. Substitute coverage for teachers to participate in implementation supports and CTSO activities d. Additional funding for high schools: i. Without existing E&T courses in the 2023-2024 school year, or ii. Implementing dual credit E&T courses beginning in the 2024-2025 school year

These initiatives will promote the TAFE Program and attract potential candidates, fostering local investment in growing the district's educator workforce. Currently, Seagraves ISD does not have a dedicated budget for similar teacher preparation programs, as this will be a new initiative supported by the Grow Your Own Teacher grant funds. Looking ahead, the budget includes an "Extra Funding" line item of \$2,000 for additional classroom supplies. This flexibility acknowledges that needs may evolve as the program progresses. Seagraves ISD will closely monitor expenditures and program requirements, making adjustments as needed.

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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities

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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership
40. Educator Quality and Leadership.

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding	
Description	2024-2026 Education & Training
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	\$0
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	2024-2026 Education & Training		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
	Total			

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**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	2024-2026 Education & Training

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	2024-2026 Education & Training
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	2024-2026 Education & Training
1. Professional staff	

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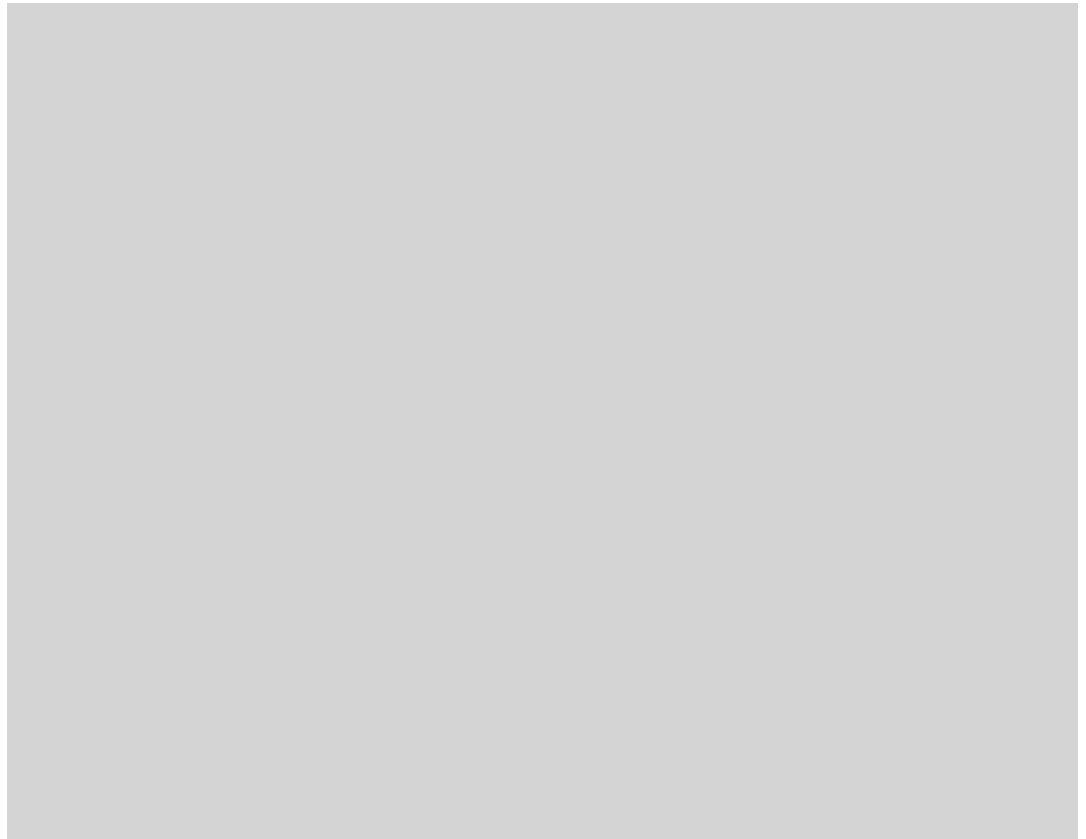
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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs



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**Program Budget
BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs



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**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	2024-2026 Education & Training
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

	Number of Units: <input type="text"/>
	Total Costs: <input type="text"/>

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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. I certify my acceptance and compliance with all General and Fiscal Guidelines.

General and Fiscal Guidelines

2.

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