

Organization: TOMBALL ISD Campus/Site: N/A Vendor ID: 1746002408 County District: 101921 ESC Region: 04 School Year: 2023-2024

2024-2026 Grow Your Own High School Education and Training

General Information GS2000 - Certify and Submit

Due: 04/01/2024 11:59 PM Application Status: Submitted

Amendment #: 00 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	03/05/2024 11:42 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	03/27/2024 09:07 PM
PS3014 - Program Narrative	*	Complete	03/28/2024 12:34 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	03/28/2024 01:01 PM
BS6101 - Payroll Costs		Complete	03/28/2024 01:02 PM
BS6201 - Professional and Contracted Services		Complete	03/28/2024 12:56 PM
BS6401 - Other Operating Costs		Complete	03/28/2024 01:02 PM
BS6501 - Debt Services		Complete	03/28/2024 12:56 PM
BS6601 - Capital Outlay		Complete	03/28/2024 12:56 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	03/27/2024 09:27 PM

Certification and Incorporation Statement

I hereby certify that the informatio



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2024-2026 Grow Your Own High School Education and Training

General Information GS2100 - Applicant Information

Part 1: Organization Information

A.	A. Applicant			
	Organization Name: TOMBALL ISD			
Mailing Address Line 1: 310 S CHERRY ST			RY ST	
Mailing Address Line 2:				
	City: TOMBALL	State: TX	Zip Code: 77375	

B. Unique Entity Identifier (SAM)

UEI (SAM):

Part 2: Applicant Contacts

Telephone: 281-357-3100

A.	Primary Contact		Select Contact: Select One ▼ or Add New Contact
	First Name: Bob	Initial:	Last Name: Thompson
	Title: Dean of Student Advancement		
	Telephone: 281-357-3100	Ext.:	E-Mail: robertthompson@tomballisd.net
В.	Secondary Contact		Select Contact: Select One ▼ or Add New Contact
	First Name: Xochitl	Initial:	Last Name: Salazar
	Title: Director of Federal Programs		

E-Mail: xochitlsalazar@tomballisd.net

Ext.: 2036



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2024-2026 Grow Your Own High School Education and Training

General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)		

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

Please do check the "Change Completed" box.

Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

1	Negotiation Items		
1.	Date:	Schedule: Select One ▼	
	TEA Negotiation Note:		_
	Grantee Comments:		_
	Grantee Comments.	LEA Completed Change	1
<u> </u>		AUD	



Organization: TOMBALL ISD Campus/Site: N/A Vendor ID: 1746002408 County District: 101921 ESC Region: 04 School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances	
The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting a assurances is required.	I

Last Updated Date/Time: 03/27/2024 09:07 PM by user: xochitl.salazar

Schedule Status: Complete Discretionary Competitive Application ID:0035150284710001



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2024-2026 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan



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2024-2026 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan



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SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

TISD is committed to developing a robust and sustainable pipeline of future educators. This grant proposal seeks funding to enhance our existing Teaching and Training Program of Study (TTPOS) by: Recruiting, retaining, and supporting high school students to become future teachers in the district. This includes offering stipends for teachers and field supervisors involved in the TTPOS, and increasing student participation in career-focused organizations like TAFE and FCCLA. The Grow Your Own High School Education and Teaching Grant will complement other major initiatives in the district to further solidify the teacher pipeline in Tomball ISD. Complementary initiatives include supporting current Tomball ISD paraprofessionals to become Tomball ISD teachers through a partnership with the Houston Endowment. Beginning in 2024, this fully approved program will fund the completion of undergraduate degrees, enabling currently employed paraprofessionals with at least 60 college credit hours to become teachers in the district. TISD is partnering with Lone Star College-Tomball to launch a P-TECH program at West High School, which is scheduled to open in the fall of 2026. This program will enable high school students to graduate with both a high school diploma and an Associate of Arts in Teaching (AAT) degree, positioning them for a quicker transition to a teaching career.

B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Include each of the following individuals and a description of each role: the LEA's grant manager, LEA leaders involved in program implementation, the campus principals, college/career counselors, and teachers of participating Education and Training high schools, and any other personnel responsible for implementation the grant.

Grant Manager: The Director of CTE will manage the TTPOS program and initiative. She will attend 2024 TEA Summer Institute and work with the Dean of Student Advancement, cabinet, and external leaders to review admission requirements, coordinate calendars, create and submit MOUs, and interview and select candidates.

Leader of program implementation: The Dean of Student Advancement will attend 2024 TEA Summer Institute and oversee campus leadership personnel implementing the program and identifying candidates qualifying to receive a stipend, in alignment with the GYO recruitment, training, and assigning personnel and resources, coordinating GYO funding other sources, and executing the program evaluation process.

Education and Training Teachers: Selected CTE teachers of the program of study. Teachers are state-certified with experience in the specific teaching field of the course and expertise in student development. (THS AND TMHS Teachers in TTPOS)

Field Site Supervisors: Thirty experienced educators with a strong understanding of mentorship and student supervision.

HS CTE Counselors: Counselors will attend the 2024 TEA Summer Institute, work with families to meet admission, enrollment, and academic requirements, monitor progress of students / cohorts, and support participants to promote personal and GYO success.

Other personnel responsible for GYO implementation: Word-Based Learning Specialist will assist in scheduling field site visits for the program.

	Other personnel responsible for OTO implementation. Word-based Learning Specialist will assist in screeding field site visits for the program.	
2.	Please continue the response here if needed. Please enter N/A if the additional space is not needed.	
	N/A	
		_



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2024-2026 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

Goal 1: Increase the number of qualified teachers from Tomball ISD entering the workforce within four years. Objective 1.1: Expand the number of students in the Teaching and Training Program of Study (TTPOS) at Tomball Memorial High School and Tomball High School who achieve program "completer" status by 20% within two years (i.e., complete Levels 1 - 4 of TTPOS). Objective 1.2: Increase the number of TExAS-certified teachers who began as high CTE program "completers" in the Tomball ISD TTPOS by 15% within four years.

Goal 2: Develop a diverse and qualified educator workforce reflective of the school district's student population.

Objective 2.1: Increase participation of underrepresented groups in the TTPOS by 10% within two years.

Goal 3: Enhance the quality and effectiveness of the TTPOS curriculum and its delivery. Objective 3.1: Implement evidence-based teaching practices and resources within the TTPOS.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Tomball ISD is committed to attracting and retaining highly qualified teachers who reflect the diversity of our student population. Our talent management strategy includes:

Recruitment: Utilizing targeted outreach programs, attending career fairs, and partnering with universities.

Hiring: Implementing a rigorous screening process while promoting the benefits of Tomball ISD.

Retention: Providing competitive salaries, professional development opportunities, and creating a supportive work environment.

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Student outcomes: Number of students completing the TTPOS, college enrollment rates, teacher certification rates, and first-year teacher retention rates. Program effectiveness: Surveys measuring student satisfaction, instructor effectiveness, and field site supervisor feedback. Performance measurement tools: Data collection tools, student surveys, instructor and supervisor evaluations



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Program Description PS3014 - Program Narrative

	E. Budget Narrative
1.	Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs a fundamental transfer and the future to meet needs and short narrative describing how adjustments will be made in the future to meet needs a fundamental funda



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds
List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.
1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
\$9"

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150284710001



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Program Budget BS6001 - Program Budget Summary and Support



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2024-2026 Grow Your Own High School Education and Training

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs	Budgeted Costs		
Description	Class/Object Code	2024-2026 Education & Training	
Rental or Lease of Buildings, Space in Buildings, or Land	6269		
Professional and 2. Consulting Services	6219 6239 6291		
Subtotal Professional and Contracted Services Costs			
Remaining 6200 Costs That Do Not Require Specific Approval			
Total Professional and Contracted Services Costs			

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)				
	Description	2024-2026 Education & Training		
1. Service:				
Specify Purpose:				
		Add Item		



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
Travel for Students to Conferences (does not include field trips) Requires preauthorization in writing.	6412	
Educational Field Trips LEA must keep documentation locally.	6412 6494	
Stipends for Non- employees other than those included in 6419 Requires pre- authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of- State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre- authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating	•	
Remaining 6400 Costs That Do Not Require Specific Approval		\$0
Total Other Operatin	ng Costs	\$0

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs							
Description	Class/ Object Code	2024-2026 Education & Training					
SBITA Liability - Principal	6514						
SBITA Liability - Interest	6526						
Capital Lease Liability - Principal	6512						
Capital Lease Liability - Interest	6522						
Interest on Debt	6523						
Total Debt Service Costs		\$0					

Part 2: Description of SBITA

Subscription Cost:	

Last Updated Date/Time: 03/28/2024 12:56 PM by user:



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications							
1. I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines						
2.							

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