

2023-2025 Title I, 1003 ESF-Focused Supplemental Grant
Letter of Intent (LOI) Application Deadline: 11:59 a.m. CT, April 21, 2023

NOGA ID

Authorizing legislation

Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement

This LOI application must be submitted via email to loia.licia@tea.state.tx.us.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by 11:59 a.m. CT, April 21, 2023.

Grant period from **July 3, 2023-September 30, 2025**

Pre-award costs permitted from **Additional**

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Pathway 1: Pathway 1 Supplemental Attachment
3. Pathway 2: Pathway 2 Supplemental Attachment
4. Memo of Discussion

NOTE: All applications MUST be submitted online to the Supplemental Pathway Attachment for EACH CAMPUS on behalf of each head of school.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Authorized Official

Applicant Information

Email

Organization	Aspermont ISD	CDN	217901	Elementary	ESC	14	UEI	04328845	Signature
Address	P O Box 549		City	Aspermont	ZIP	79502	Vendor ID	1751095167	
Primary Contact	Trent Van Meter		Email	tvanmeter@aspermont.esc14.net			Phone	940-215-5001	
Secondary Contact	Zacharia Morris		Email	zmorris@aspermont.esc14.net			Phone	940-215-5001	

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Zacharia Morris

Superintendent

zmorris@aspermont.esc14.net

940-215-5001

04/05/2023

State Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2023-2025 Title I, ESF-Focused Support Grant Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2023-2025 Title I, ESF-Focused Support Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant provides assurance that they accept and will comply with the requirements of [Every Student Succeeds Act Provisions and Assurances](#).
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. Title I served Federally Identified campuses awarded this grant will engage in the Effective Schools Framework (ESF) continuous improvement process and create a plan to be submitted to TEA that addresses the selected pathway aligned to the Essential Actions (EA) from the ESF.
- 8. The applicant ensures it will notify the Vetted Improvement Program provider of intent to apply and, if awarded, will work in good faith with the Vetted Improvement Program.
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CDN Vendor ID

Amendment #

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1. Describe how the LEA will support campus(es) in carrying out school improvement activities, including how the LEA will help develop a Targeted Improvement Plan for the eligible campus(es) selected for this grant.

Aspermont ISD will continue to support Aspermont Elementary in its school improvement activities by assisting in the development and implementation of the Effective School Framework (ESF), and implementation and strategies learned the past two years in participation in Texas Instructional Leadership (TIL). The CLT will meet this summer to review the progress made in the 22-23 TIP, the results of the ESF Diagnostic Visit, and preliminary STAAR results to begin the initial planning phases for the upcoming TIP. The DCSI has supported the campus during the past two years of TIL by conducting walkthroughs and coaching teachers alongside the principal.

With the support of TIL and our TIL Coach, the campus and district will implement actions identified in our TIP that will include transitioning from focusing our practices on Lesson Alignment Formative Assessment and move toward improving in the area of Data Driven Instruction (DDI) through TIL. The past two years in TIL focusing on Lesson Alignment and Formative Assessment have put the district in the position to now move into DDI. Our teachers submit weekly lesson plans including high quality daily lesson objectives, aligned exit tickets, and planning fd0.2 (o) -(e) -0.2 (x (d)e) 0.2 (f) 0.2 (d) -0.20.2 () 0 17 nin nna ve 0.2 (o) 0.2 (

2. Describe how the LEA will monitor schools receiving the ESF-Focused Support Grant, including how the LEA will: (a) Monitor Targeted Improvement Plans upon submission and during implementation, and (b) Implement additional actions as needed to meet barriers and challenges, after the first year of the grant cycle.

Aspermont Superintendent, Zach Morri

Goals Objectives and Strategies Performance and Evaluation

According to our ESF diagnostic, the district lacks a common discipline program throughout the district. The CLT will work to establish a clear and consistent framework for classroom management on campus. Teachers and staff will have input on this decision through campus meetings. ESF essential actions and success criteria suggest having measurable goals be visible in the classrooms or hallways to foster student ownership and goal setting. DDI will help our staff and CLT to establish common goals and individualized goals for students. The LEA will conduct teacher meetings to establish protocols for data tracking procedure, hold awards programs every 6 weeks for students and their work towards achieving goals, send notices home to parents about student goals, and provide a tracker to help teachers and kids keep track of their progress towards those goals.

The elementary master schedule will provide the RTI teacher a flexible schedule so she can meet with each classroom teacher weekly to monitor progress in RTI and adjust instruction according to data gathered for the week through formal and informal methods.

TIL implementation is not only for the campus, but has been adopted district wide and will be utilized by every teacher in the district. The CLT consists of superintendent, both district principals, school counselor, and one lead teacher who is certified and experienced as an administrator. This team of 5 assures that TIL implementation and protocols are one of the top district priorities. Therefore, not only does the Elementary take part in the TIL and ESF Framework, the entire district has opted to participate and buy in to the work in continually improving our campus and district as a whole. The CLT will ensure action steps in the campus TIP align to the district TIL implementation plan.

The district will give the campus flexibility in policies, procedures and funding to address the activities in TIL and TIP activities. The campus will be given authority to spend the grant funds as they see fit to address campus concerns.

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1. Describe how the proposed budget will meet the needs and goals of the program, including staffing, supplies and materials, contracts, travel, etc. Include a short narrative describing how adjustments will be made in the future to meet needs.

If awarded the grant, Aspermont Elementary would use 40% of the grant funds for payroll. The district has one full time RTI teacher and is attempting to employ a Reading Interventionist for the younger grades for next school year. With previous school grant money, the district paid the current RTI teacher and funded programs that have been successful in improving reading levels and scores on tests. This money will help continue the RTI program for our Elementary Campus.

Aspermont Elementary will also use \$30,000 to pay for two additional years of TIL expenses through ESC14. Their fees have gone up this year, but as a district we are committed to do the work and pay what is necessary for the benefit of our kids.

Aspermont Elementary will spend part of the funding on continued programs used in the current RTI program that have raised our scores and reading levels as well as other supplies and materials deemed necessary. We also have a math RTI program that we will continue to implement. These programs are on the list of highly qualified programs as set forth by TEA. The CLT will review the budget quarterly and make adjustments as needed to address any unforeseen barriers and challenges.

Appropriate purchasing guidelines will be followed pertaining to all purchases and expenditures, and all requirements will be met if funds are needed to be moved with the program.

Aspermont Elementary has one principal. LEA will make sure that all campus personnel are aware of the grant, TIP, and TIL goals by holding PD in the early stages of the school year. Aspermont Elementary has one campus, and one principal. He will be on all committees that deal with the spending of the grant money.

All District and Campus Committees will have input on how the money should and will be spent, according to all guidelines set forth in the grant requirements. These funds will be directly linked to school improvement and TIL work within the campus. The district Leadership will present the ESF diagnostic as well as the summary from the TIL leaders at ESC14 explaining the needs of the district, prioritized into highest needs and highest leverage categories.

The district will give the campus flexibility in policies, procedures and funding to address the activities in TIL and TIP activities. The campus will be given authority to spend the grant funds as they see fit to address campus concerns.

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An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

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