



**2023-2025 Title I, 1003 ESF-Focused Support Grant  
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2023**

Texas Education Agency

NOGA ID

Authorizing legislation

Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement

This LOI application must be submitted via email to [loiapplications@tea.texas.gov](mailto:loiapplications@tea.texas.gov).

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 21, 2023**.

Grant period from **July 3, 2023** to **September 30, 2025**

Pre-award costs permitted from

Award Date

For information on the grant and to download the application, visit [www.tea.texas.gov/grants/1003](http://www.tea.texas.gov/grants/1003).

Shared services arrangements (SSAs) are NOT permitted for this grant.

Pathway 1   
Pathway 2

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be

- 10. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.
- 11. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment and ESF Diagnostic, developing a Targeted Improvement Plan, and submission of funding and pathway progress reports.
- 12. The applicant provides assurance it will provide awarded campuses access to grant funding and funding information

timely manner so that funding can be used to meet the needs and action steps of the program during the grant

period.

1. Describe how the LEA will support campus(es) in carrying out school improvement activities, including how the LEA will help develop a Targeted Improvement Plan for the eligible campus(es) selected for this grant.

The LEA will provide administrative support, leadership and ongoing analysis of needs for each campus included in the grant. Through a campus self-analysis for the Junior High and an ESE Diagnostic for the Elementary, the district has identified Level 4 and Level 5.

CDN 146904

Vendor ID

Amendment #

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded vendor that

1. Describe how the proposed budget will meet the needs and goals of the program, including staffing, supplies and materials,

The budget will allow the LEA to engage with the VIP to enrich the knowledge of campus leaders and their teams in data analysis. We are missing the piece of what to do with data and how to implement corrective measures for weak areas.

As progress in the grant cycle moves forward the campus leadership team and LEA will make adjustments to the budget as needs change and develop. The grant administrator and the principals will work together in efficiently managing grant funds. The LEA and campus leadership team will take a direction from the VIP in their budget recommendations.

2. Describe how the LEA will ensure campus leaders have direct access to grant funding to ensure alignment to the Targeted Improvement Plan.

Campus leaders will be active in monitoring the budget including expenditures and needs. Bi-monthly reviews of the budget will be conducted at grant onset and will move to monthly after the first six months of the grant cycle to continue until completion of the full grant award. The district level leadership will be involved in the collaborative planning and monitoring of the TIP supporting ownership of the budget management by campus leaders.

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Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group  Barrier

Group  Barrier

Group  Barrier

Group  Barrier



An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administerin a Grant page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current

authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget