2023-2025 Title I, 1003 ESF-Focused Support Grant

Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2023

NOGA ID

Authorizing legislation: Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by 11:59 p.m. CT, April 21, 2023.

Grant period from: July 3, 2023-September 30, 2025

Pre-award costs permitted from: Award Date

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Pathway 1: Pathway 1 Supplemental Attachment
3. Pathway 2: Pathway 2 Supplemental Attachment
4. Memo of Discussion

NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization: Campbell isd | CDN: 116910 | Campbell Ele. | ESC: 10 | UEI:

Address: 480 North Patterson | City: Campbell | ZIP: 75422 | Vendor ID:

dmorgan@campbellisd.org | 9032469315

Hub Bares | hbares@campbellisd.org | 9032469315

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Denise Morgan | Superintendent

dmorgan@campbellisd.org | 9032469315

Shared Services Arrangements

☐ Shared services arrangements (SSAs) are NOT permitted for this grant.

Number of Campuses Included in this Application

Pathway 1

Pathway 2 0

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

☒ 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

☒ 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

☒ 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2023-2025 Title I, ESF-Focused Support Grant Program Guidelines.

☒ 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2023-2025 Title I, ESF-Focused Support Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

☒ 5. The applicant provides assurance that they accept and will comply with the requirements of Every Student Succeeds Act Provisions and Assurances.

☒ 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

☒ 7. Title I served Federally Identified campuses awarded this grant will engage in the Effective Schools Framework (ESF) continuous improvement process and create a plan to be submitted to TEA that addresses the selected pathway aligned to the Essential Actions (EA) from the ESF.

☒ 8. The applicant ensures it will notify the Vetted Improvement Program provider of intent to apply and, if awarded, will work in good faith with the Vetted Improvement Program.

☐ 9. The applicant will identify a campus leader, on each awarded campus, who will be responsible for managing the grant project.

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Summary of Program

1. Describe how the LEA will support campus(es) in carrying out school improvement activities, including how the LEA will help develop a Targeted Improvement Plan for the eligible campus(es) selected for this grant.

Campbell Elementary is a campus in school improvement with TEA. We have worked closely with Region 10 this year to support our school improvement goals, by creating and implementing our Targeted Improvement Plan. We plan to continue to work closely with Region 10 next year as well in development and monitoring the second year of data. Due to our small size we only have Business Manager and Superintendent at central office. The Superintendent serves as the DCIS. Next year the plan will continue to include bi-weekly progress monitoring.

2. Describe how the LEA will monitor schools receiving the ESF-Focused Support Grant, including how the LEA will: (a) Monitor Targeted Improvement Plans upon submission and during implementation, and (b) Implement additional actions as needed to meet barriers and challenges, after the first year of the grant cycle.

Campbell will

Goals, Objectives, and Strategies, Performance and Evaluation

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions and aligned Targeted Improvement Plan.

Bi-weekly progress monitor with help us to determine small group intervention groups. The intention is to have no more than 4 students in a group. As students progress the groups may change with progress or we may add additional supports for students.

We have embedded staff development days each month in our calendar to allow for additional training of the new curriculum.

Our goal is to implement with fidelity the new curriculum and monitor progress daily with exit tickets to determine reteaching needs.

We will continue to offer a hour of intervention time to each classroom with additional pull out support during this time.

Working with Region 10 we will develop our target improvement plan using effective schools framework. We will identify two goal for the 2023-2024 school year.

Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including staffing, supplies and materials, contracts, travel, etc. Include a short narrative describing how adjustments will be made in the future to meet needs.

Working with our VIP most of the money will be earmarked for their support. $70,000 as required. $30,000 will be used for supplies and possible stipends.

Campus administration will attend the trainings side by side with teachers. Along with DCSI they will also participate and occasionally chair the bi-weekly progress

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