

**2023-2025 Title I, 1003 ESF-Focused Support Grant
Letter of Interest (LOI) Application Due 11:59 p.m. CT, A 21, 2023**

Texas Education Agency

NOGA ID

Elementary and Secondary Education Act (ESEA) Title I, Part A

Required Attachments

Amendment Number

Applicant Information

Certification and Incorporation

Improvement

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

4/20 2023

Shared Services Arrangements

Shared services arrangements (SSAs) are NOT permitted for this grant.

Pathway 2 0

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will

Act Provisions and Assurances.

(replace) state mandates. State Board of Education. I. State

10. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.

11. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment and ESF Diagnostic, developing a Targeted Improvement Plan, and a 55% Improvement Plan.

[REDACTED]

[REDACTED]

[REDACTED]

12. The applicant provides assurance it will provide awarded campuses access to grant funding and funding information in a timely manner so that funding can be used to implement the targeted improvement plan.

[REDACTED]

[REDACTED]

1. Describe how the LEA will support campus(es) in carrying out school improvement activities, including how the LEA will help develop a Targeted Improvement Plan for the eligible campus(es) selected for this grant.

The district Superintendent, acting as DCSI worked with the campus principals and the campus leadership team to complete an ESF

for the campus in the fall of 2022. The ESF was completed and the ESF was approved by the Board of Education.

3. The diagnostic results showed a need for growth in Level 4 - Highly Qualified Instructional Materials and Assessments (specifically

1, Daily use of high-quality instructional materials aligned to instructional planning calendars and interim formative assessments) and

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including staffing, supplies and materials, contracts, travel, etc. Include a short narrative describing how adjustments will be made in the future to meet needs.

proposed budget will include prices quoted by Region 6 for TIL training including the participation of DCSI, campus principals and the Instructional Leadership Team. Region 6 has quoted a cost of \$20,800 for professional development over

[REDACTED]

two years of the grant. The goal for this 2-year sustained, professional development will be to have all teachers creating effective lesson plans using research-based instructional strategies and assessments and receiving timely constructive

[REDACTED]

back from their instructional leaders which will lead to further student success. The campus currently conducts weekly LC meetings to review student performance data and to discuss effective instructional practices. The instructional coach, along with the campus principals provide model lessons for classroom teachers that align with the Targeted Improvement and TIL trainings. The remainder of the grant will be spent on providing additional professional development opportunities and instructional coaching that pertains to the ESF Framework for the campus. If adjustments to the budget necessary, the district will submit an amendment to the grant and upon TEA approval will make the needed changes to the grant budget.

2. Describe how the LEA will ensure campus leaders have direct access to grant funding to ensure alignment to the Targeted Improvement Plan.

To ensure that campus leaders have direct access to grant funding, the District will create budget codes specifically for the ESF Grant and will give campus principals direct access to those budget codes. The DCSI will ensure each purchase order

[REDACTED]

[REDACTED]

lizing the ESF grant funds to verify that the expenditures align with the actions and goals of the Targeted Improvement

Equitable Access and Participation

Check the appropriate to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

Applicant assures that no barriers exist to equitable access and participation for any groups receiving services

Barriers exist to equitable access and participation for the following groups receiving services funded by this grant:

[Redacted content]

Group	Barrie
Group	
Group	Barri
Group	Barrie

Part B: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the _____ page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget

[Redacted content]

Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment

