



2023-2025 Title I, 1003 ESF-Focused Support Grant

Letter of Interest (LOI)

Application Due 11:59 p.m. CT,

April 21, 2023

NOGA ID

Texas Education Agency

Authorizing legislation

Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement

[Redacted content]

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 21, 2023.**

Grant period from **1. 30. 2025**

Pre-award costs permitted from

Award Date

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Pathway 1: Pathway 1 Supplemental Attachment
3. Pathway 2: Pathway 2 Supplemental Attachment
4. Memo of Discussion

[Redacted content]

Shared Services Arrangement

Shared services arrangements (SSAs) are NOT permitted for this grant.

Pathway 1 2
Pathway 2 0

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must provide the following information:

[Redacted content]

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that the applicant will not use the grant funds for shared services arrangements.

[Redacted content]

Summary of Pro

1. Describe how the LEA will support campus(es) in carrying out school improvement activities, including how the LEA will help develop a

[REDACTED]

ro SD DCSI will oversee all school improvement efforts on both campuses. The DCSI will ensure both campuses are meeting requirements such as

[REDACTED]

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions and aligned Targeted Improvement Plan.

[REDACTED]

Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program. Include a...

[Redacted content]

2. Describe how the LEA will ensure campus leaders have direct access to grant funding to ensure alignment to the Targeted Improvement Plan.

[REDACTED]

appro how to in er any exist to equ access participation any groups that receive services funded by this program.

- cant assures that no barriers exist to equitable access and participation for any groups receiving services y this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group Barrie

Group Barri

Group Ba

Group

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

