

2023-2025 Title I, 1003 ESF-Focused Support Grant Letter of Interest (LOI)

lication Due 11:59 p.m. CT,

21, 2023

Texas Education Agency

NOGA ID

ntary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School

Authorizing legislation Elementary and Secondary Education 7 tot (ESE) 13, 1 12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.
TEA must receive the application by 11:59 p.m. CT, April 21, 2023.
Front north from 1. 3 30.2025
Pre-award costs permitted from Award Date
 Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page) Pathway 1: Pathway 1 Supplemental Attachment
3. Pathway 2: Pathway 2 Supplemental Attachment 4. Memo of Discussion
The interior of Discussion

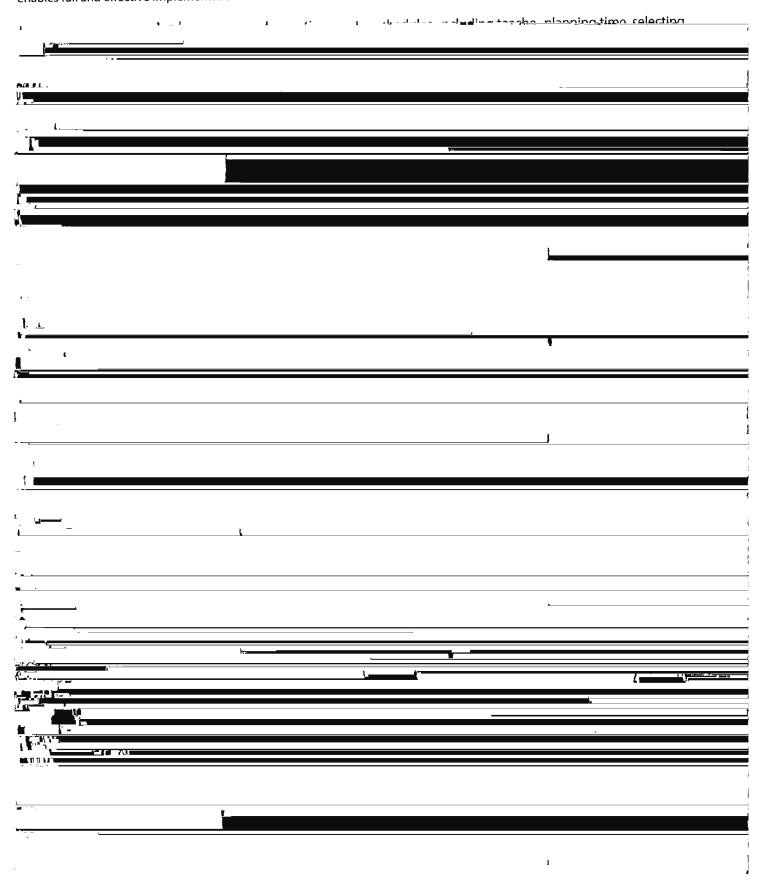
CDN 119902 | Vendor ID 756001857 Amendment # Shared services arrangements (SSAs) are NOT permitted for this grant. Pathway 1 2 Pathway 2 0 The following assurances apply to this program in order to most the requirements of the Check each of the following boxes to indicate your compliance. 1. The annicant percelaration

☑ 10. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.

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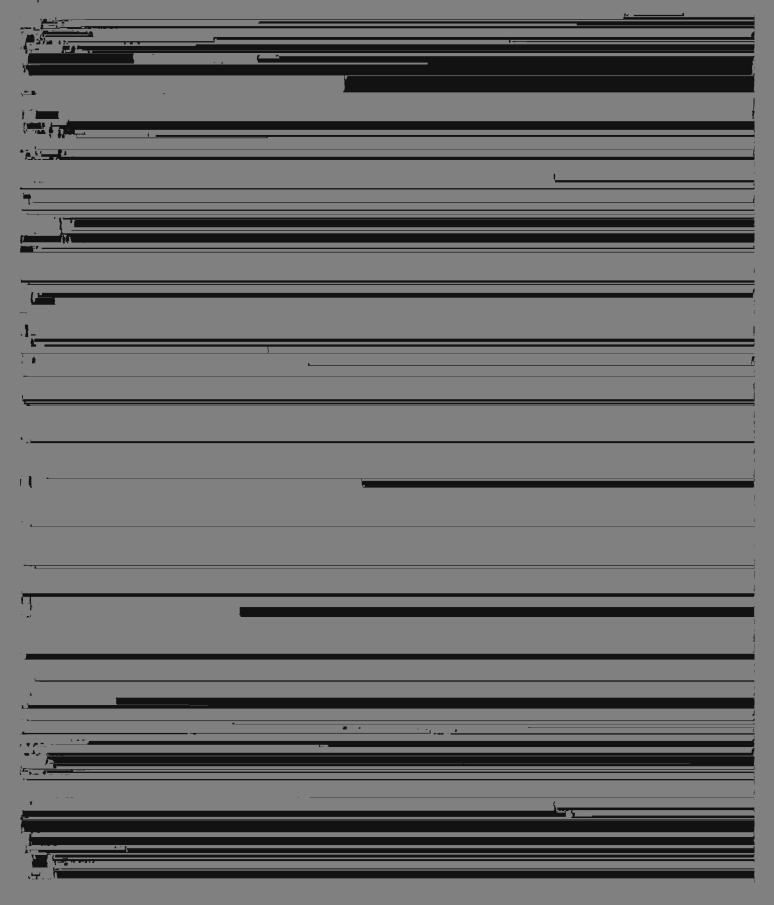
Summary of Pro ≥ 1. Describe how the LEA will support campus(es) in carrying out school improvement activities including how the LEA will halo double a least to be a le	CDN 119902	Vendor ID 756001857		Amendment #
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1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions and aligned Targeted Improvement Plan.



CDN 119902 Vendor ID 756001857	Amendment #
1. Describe how the proposed hudget will meet the peeds and goals of the proposed in the peeds and goals of the peeds	
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2. Describe how the LEA will ensure campus leaders have direct access to grant funding to ensure alignment to the Targeted Improvement Plan.



CDN 119902 Vendor ID 756001857

Amendment #

appro ow to in er any exist to equ access participation any groups that receive services funded by this program. cant assures that no barriers exist to equitable access and participation for any groups receiving services y this program.

Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below. Group Barrie Group Barri Group Ba Group

