

S a s / P a A s a

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant

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1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions and aligned Targeted Improvement Plan.

The district will take several steps to MODIFY ITS PRACTICES AND POLICIES to provide OPERATIONAL FLEXIBILITY to the grant-funded campuses. To determine which practices and policies need to be modified, a needs assessment will need to be conducted by the appointed Campus Intervention Team (CIT). Based on this assessment, the following actions can/will be taken:

- The district will provide flexibility in budgeting, staffing, and curriculum in order to align with the Effective Schools Framework Essential Actions.
- The district will allow flexibility in class scheduling, teacher conference periods, and other campus events. This can include offering more block schedules and/or mentoring student classes, as well as allowing faculty and staff to attend more one-to-one coaching sessions, professional development trainings, and teacher mentorship programs.
- The district will update policies to offer teachers Extra Duty Pay to opt out of conference periods to provide small group or one-to-one interventions/tutoring sessions.
- The district will update practices to provide additional stipends to mentoring teachers. With the implementation of this mentoring teacher program, each campus will be able to create a system to improve leaders that includes observation, feedback, and performance expectations.
- The district will update practices to hold monthly assessment and accountability meetings with faculty and stakeholders.
- The district will update practices to recruit and retain preferred substitutes. This will free up staff's time for TIL training attendance.
- The district will update practices to offer stipends to teachers to implement the Distributed Leadership Model.
- The district will adopt a flexible organizational structure. This new organizational structure will allow for quick decision-making and responsiveness to changing circumstances. This may include creating cross-functional teams, adopting agile project management methodologies, and decentralizing decision-making.

With the increase in operational flexibility and modification of policies/practices, the district will be to fully implement EFFECTIVE SCHOOLS FRAMEWORK ESSENTIAL ACTIONS THAT ARE ALIGNED TO THE TARGETED IMPROVEMENT PLAN.

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2. Describe how the LEA will ensure campus leaders have direct access to grant funding to ensure alignment to the Targeted Improvement Plan.

The district WILL ENSURE that CAMPUS LEADERS HAVE DIRECT ACCESS TO GRANT FUNDING to ensure alignment with the targeted improvement plan. This will be done via the following steps:

- Providing campus leadership with the submitted grant budget, to include the funds allocated in each line item and the assigned campus budget code;
- Working closely with district leaders to identify any additional purchasing requirements based on the TIP;
- Having Campus Leadership approve and verify all purchases prior to order submission and payment;
- Establishing clear channels of communication between each campus principal and the business office to promote an expedited purchasing process;
- Having Business Office personnel provide training to the campus leaders regarding procurement processes;
- Having Grant Program personnel conduct frequent site visits to the campuses to review purchasing documents and ensure grant compliance; and
- Establishing clear accountability measures set by TEA reporting requirements.

Overall, the district will prioritize direct access to grant funding for campus leaders to ensure that they have the resources necessary to implement the TIP and improve the academic performance of each campus.

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Amendment #

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Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

