

**2023-2025 Title I, 1003 ESF-Focused Support Grant
Letter of Interest (LOI) Application Due 11:59 .CT, ril 21, 2023**

Texas Education Agency [®] NOGA ID

Elementary and Secondary Education Act

PI 114.95 Section 1003 School

UEI GREEK24M0E9

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 21, 2023**.

Grant period from **30, 2025**

Pre-award costs permitted from **Award Date**

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Pathway 1: Pathway 1 Supplemental Attachment
3. Pathway 2: Pathway 2 Supplemental Attachment
4. Memo of Discussion

NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf

of which the applicant is applying

Shared services arrangements (SSAs) are NOT permitted for this event

Pathway 1 2

Pathway 2 0

The following resources apply to this program. In order to meet the requirements of the program, the applicant must

10. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.

11. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment and ESF Diagnostic, developing a Targeted Improvement Plan, and submission of funding and pathway progress reports.

12. The applicant provides assurance it will provide awarded campuses access to grant funding and funding information in a timely manner, so that funding can be used to meet the needs and action steps of the campus during the grant period.

1. Describe how the LEA will support campus(es) in carrying out school improvement activities, including how the LEA will help develop a Targeted Improvement Plan for the eligible campus(es) selected for this grant.

Rio Vista ISD's (RVISD) goal is to improve low-performing schools. To achieve this goal, district leadership will commit time to review, ~~via~~ monitor identified campuses in need of support to ensure excellence in education for all students. Rio Vista ISD has developed

[REDACTED]

... comprehensive system of support for identified campuses. Rio Vista Elementary and Rio Vista Middle Schools, to successfully

[REDACTED]

[REDACTED]

[REDACTED]

enables full and effective implementation of the Effective Schools Framework Essential Actions and aligned Targeted Improvement Plan.

DIVISION OF DISTRICTS has identified the following Essential Actions that align with continuous improvement efforts and

[REDACTED]

1. Describe how the proposed budget will meet the needs and goals of the program, including staffing, supplies and materials, contracts, travel, etc. Include a short narrative describing how adjustments will be made in the future to meet needs.

Budget Narrative: All funds will align to meeting the instructional and academic needs and goals of the program.

100-Personnel Costs

\$20,000 - Rio Vista Elementary School - Professional Staff Extra-Duty Pay - Support student growth through tutoring, before school and on Friday for interventions. Staff will also be used for summer school instruction so students don't lose

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[Redacted content]

2. Describe how the LEA will ensure campus leaders have direct access to grant funding to ensure alignment to the Targeted Improvement Plan.

Endors LE funds: All PVUSD schools participate in a Title I School wide program. Title I services and resources will be

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

coordinated with Title I ESF grant funds to maximize the use of grant funds. Throughout the program period, Title I funded resources will support the implementation of school improvement plan strategies and activities. Examples of resources will include equipment (technology, digital tablets, laptops, and desktop computers equipped with curriculum and

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

appropriate how to indicate whether any staff to eq access a any groups that receive services funded by this program.

grant assures that no barriers exist to equitable access and participation for any groups receiving services

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as

[Redacted]

[Redacted]

[Redacted]

