

**2023-2025 Title I, 1003 ESF-Focused Support Grant**

**Letter of Interest (LOI) Application Due 11:59 .m. CT, | 21, 2023**

Texas Education Agency <sup>®</sup> NOGA ID

Authorizing legislation Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement

This LOI application must be submitted via email to [loiapplications@tea.texas.gov](mailto:loiapplications@tea.texas.gov).

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 21, 2023**.

Grant period from July 2, 2023 September 30, 2025

Pre-award costs permitted from

**Award Date**

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Pathway 1: Pathway 1 Supplemental Attachment
3. Pathway 2: Pathway 2 Supplemental Attachment
4. Memo of Discussion

**NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.**

**Number**

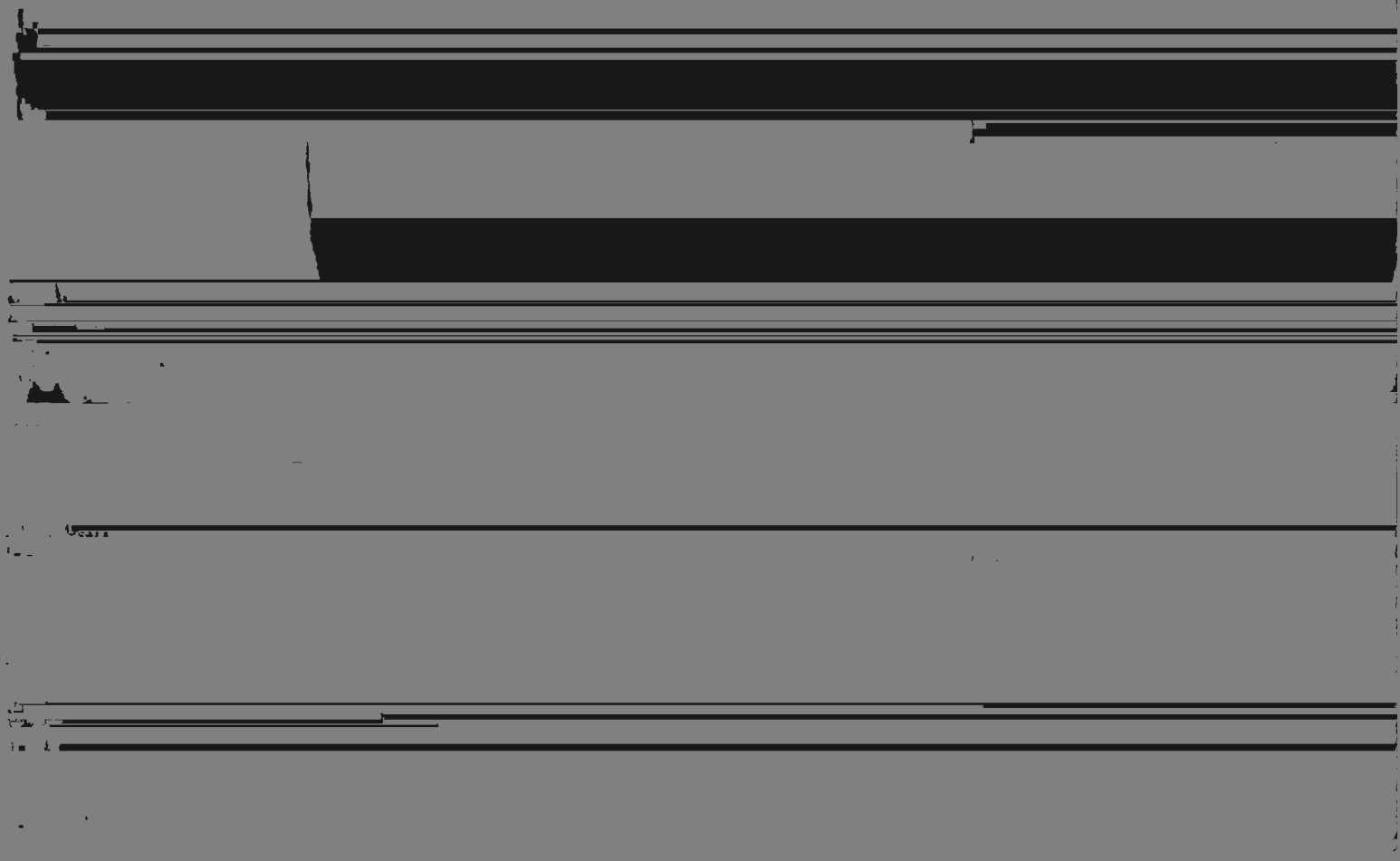
Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds)

**licant Information**

*Geometta K. Ball*

Shared Services Arrangements

Shared services arrangements (SSAs) are NOT permitted for this grant



The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely

10. The applicant will provide access to TEA and its Vatted Improvement Partners for on-site visits to the district and

[REDACTED]

[REDACTED]

campus(es) as appropriate.

[REDACTED]

[REDACTED]



[REDACTED]

1. Describe how the proposed budget will meet the needs and goals of the program, including staffing, supplies and materials, contracts, travel, etc. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget will be used to provide funds for campus professional development to address the needs of classroom management training such as Capturing Kids Hearts, CHAMPS and PBIS. The professional development will help increase student engagement and help build stronger relationships with students. The campuses will also engage in Lead4ward professional development, Engaging learners session. The training will focus on teachers promoting engagement and thinking by planning instruction using lead4ward's four instructional resources, which are aligned to the SWISD Instructional Framework. Teachers will also learn how to proactively address classroom management issues in a learning environment.

In addition, funds will be available to provide professional development focused on the Southwest ISD Instructional Framework for both new and returning teachers. The Southwest ISD Instructional Framework consists of the following:

[REDACTED]

[REDACTED]

Improvement Plan.

Southwest ISD will provide each campus direct access to the grant funding to provide professional development or contracted services, payroll costs, other operating costs and supplies and materials aligned with their Targeted Improvement Plan. Curriculum and Instruction staff will meet with campus leaders to meet about their budget throughout the year for support and ensure goals are met. Campus leaders provided feedback on budget and will be provided an

[REDACTED]

**Equitable Access and Participation**

Check the appropriate box below to indicate if any barriers exist to equitable access and participation for any groups that receive services funded by this program.

Applicant assures that no barriers exist to equitable access and participation for any groups receiving services by this program.

Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group \_\_\_\_\_ Ba \_\_\_\_\_

Group \_\_\_\_\_ Ba \_\_\_\_\_

Group \_\_\_\_\_ Ba \_\_\_\_\_

Group \_\_\_\_\_ Ba \_\_\_\_\_



An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the \_\_\_\_\_ page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

*You may duplicate this page*

**Amended Section**

**Reason for Amendment**